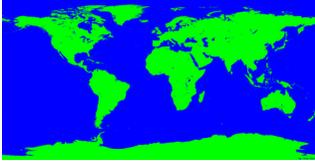


We are learning lots of new topics this term:

### Science

Moving with pushes and pulls.



### Geography

Continents and oceans.



### History

Significant Individuals—  
Florence Nightingale (2nd half term)

### Computing

Writing simple programs



### RE

Christianity and special books. We will be visiting Leicester Cathedral—more information to follow.

### Music

Listen to music, sing to music and play along with percussion instruments.

### PE

Gymnastics and Dance (indoor)

## How you can help

Please ensure that your **child reads to you for at least 10 minutes at home** every night and you record this clearly in their reading record. They get a raffle ticket every time they have their book signed and can win a prize at the end of term.

Talk about the characters, settings and events in the story. Ask your child questions to help develop their understanding. Encourage your child to look for interesting words. They should bring their book bag to school **every day**.



Read stories, poems and rhymes to and with your child.  
Visit the library together and find books about class topics.

Provide opportunities for your child to write: encourage them to write shopping lists, birthday cards or letters to a relative. Ask them to say the sentence first before they write it. Encourage them to have a go and use their phonics.

Supervise them while they do their homework but don't be tempted to do it for them! Help them to check it and see



# Glenfield Primary School



## Information for Parents Spring 2018

### Year 2

Observers—Miss Oakes  
Enquirers—Miss King

We have an **English** lesson every day. In English we will be learning about a range of fiction and non-fiction texts.

**In fiction, we will be focusing on:**

- Traditional tales and fairy tales

**In non-fiction, we will be focusing on:**

- Writing instructional texts
- Writing information texts
- Spelling, punctuation and grammar.

We will also be exploring poetry, focusing on pattern and rhyme.

We have a **Maths** lesson every day. In Maths we are learning:

- Calculations
- fractions
- Data handling
- Problem solving
- Mental Maths
- 2D and 3D shapes and measure

You can help by help your child learn:

- The 2, 3, and 10 times tables.

$$\begin{array}{c} 11 \\ \cdot \\ 9 \\ \hline 20 \end{array} \quad 5$$

Every morning we have a **phonics session**. This helps us to read and write words. In this lesson the children will review tricky words, learn a new sound, practise the new sound within words and apply it within sentences.



Every afternoon we have **guided reading**. We read independently in a group of 6 with the teacher.

er asks us to help us understand what we have read and what we think



The teacher asks us to help us understand what we have read and what we think

what we have read and what we think

#### Reminder

Children should have PE kits and plimsolls in school all week. As the weather is colder, PE kits need warm clothes and appropriate outdoor footwear.

If your child wears earrings please ensure they can take them out independently or please

book and we say why.

#### Book List

This is a suggested list of books you could read with your child at home.

Fantastic Mr. Fox

The cat that scratched

The owl who was afraid of the dark

The mouse hole cat

Can't you sleep little bear?

Spellings—Spellings will be given out every other Friday linked to the Phonics phase that your child is working at. Please encourage your child to write their spellings in sentences. These will need to be completed and handed in on Wednesday. Your child will be tested on their spellings on a Friday.

#### Mental Maths

This will be put in homework books on alternate weeks to spellings. Children should complete the calculations on their own as quickly as they can and then check them carefully.

Homework—Children have a new homework grid in their books. They should complete one task per week and hand it in on a Wednesday.

If you have any questions or queries about your child's learning or wellbeing please do not hesitate to ask or arrange a meeting.

The children have