

WELLBEING

There will be a focus on well-being, Zones of Regulation and characteristics for learning, to ensure we are developing key skills for life.

PE

Pe will be on Wednesdays.

Children should keep their PE kits at school to get changed into. They should have a plain white T-shirt, plain black or navy shorts/tracksuit bottoms, plain black or navy tracksuit top and trainers. No jewellery is to be worn and long hair must be tied back. Please ensure earrings have been removed.

HOMEWORK

For your child's homework, we would like them to focus on daily reading, phonics and Numbots practise. NumBots login will be sent home with your child. Please remember to use your child's little phonics book to check for new sounds we will be learning.

For more information please visit our website:
<https://www.glenfield.leics.sch.uk/curriculum>

ATTENDANCE & PUNCTUALITY

Every lesson at school is important for your child's development, so we ask that they come to school every day and always arrive on time. Classrooms open at 8.40am and registration is at 8.45am. Any late arrivals must report to the school office. In addition, if your child is ill, please call the school office on each day of the child's absence.

BEHAVIOUR

We follow our behaviour curriculum across the whole-school. Children work hard to show safe, ready and respectful behaviours throughout the day and are recognised and praised for it.

At lunchtimes, children are given pompoms to celebrate positive behaviour. The class that collects the most, receives a reward. This is part of our Happy Lunchtimes initiative.

QUERIES

If you have any questions or concerns, please raise these promptly with your child's teacher. We want to work together to make sure that your child is happy and learning.



WELCOME TO

GLENFIELD PRIMARY SCHOOL

LEARN TOGETHER, ACHIEVE
TOGETHER BE THE BEST
THAT WE CAN BE

EYFS

CURRICULUM LEAFLET
AUTUMN 2026

EXPLORERS: MISS KHELLA
ADVENTURERS: MISS JETHWA



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@GlenfieldPrim

PHONICS

Phonics will be taught daily as a whole class using the DfE approved Essential Letters and Sounds programme. We will be teaching the phase 2 sounds and new Harder To Read and Spell words

READING

Your child will be bringing home two books: one is a levelled book linked to their progression in phonics; the other is a library book which you can read together. Please ensure you spend time listening to your child reading their levelled book as often as possible. Little and often is the key to success. When you have listened to your child read, record this clearly in their reading record. Pay particular attention to any graphemes they are not yet secure in, Harder To Read and Spell words they do not yet know or words they have found difficult to blend. You can also spend some time sharing their library book together, to help build an interest and enthusiasm for reading. The balance between learning to read and enjoying stories is essential at this age, as we want all our children to grow up with a love of books. Children must have their reading books and reading record in school every day. This must be kept in their book bag.

You can talk with your child about the characters, settings and events. Ask your child questions to help develop their understanding. The ability to read well underpins all that we do in school.

WRITING

Texts: This is me, Superpower Like Mine, My Body is Me, Family and Me, The Best Diwali Ever, Zim Zam Zoom, Supertato, Real Superheroes, One Snowy Night and Dear Santa.

Outcomes: Name writing, labelling, naming family members, character description, simple captions and letter to Santa.

MATHS

We will be following the Mastering Number scheme. We will be focusing on numbers up to 5. The children will be learning to subitise amounts within 3, developing their counting skills, exploring the composition of numbers within 5, comparing sets of objects using the language of more than, fewer than and equal to and exploring the concept of parts to make a whole number.

ENQUIRY

Each half term we will be focusing on a different enquiry question. This half term our enquiry question is 'What makes me special?'. We will continue to focus our learning on how we are all different and special. We have been learning when our birthdays are, celebrating different cultures and talking about our special adults and who we live with.

Next half term, our enquiry question will be 'What do others and I celebrate?'. We will be learning about different celebrations including Diwali, Bonfire Night, Christmas, Eid and the Lunar New Year.

PHYSICAL DEVELOPMENT

The children are developing their gross motor skills through outdoor learning and PE. This term our PE focus will be moving safely, adjusting speed, changing direction and avoiding obstacles when playing games with others. Our fine motor skills will be developed through handwriting lessons to improve our letter formation and pencil grip. We constantly use scissors to cut out and playdough to help us strengthen our hands.

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

In Personal, Social and Emotional Development we will continue focusing on recognising our emotions and learning how to self-regulate. We will continue to build relationships with the adults in the class and school and our peers. We will develop our perseverance skills and be mindful of the feelings of others.

EXPRESSIVE ARTS & DESIGN

We encourage children's creativity through our Expressive Arts and Design activities. The children will have daily access to art and craft resources, role play and small world/imaginative play. We will be developing our drawing skills and creating self-portraits.

COMMUNICATION & LANGUAGE

Communication and Language is always a key focus in our classroom. We have been learning a range of new vocabulary linked to the books we have read and topics we have explored. We will continue to develop this vocabulary, share our own ideas and listen to the ideas of others.