

## WELLBEING

As always, there will be a focus on well-being, Zones of Regulation and characteristics for learning, to ensure we are developing key skills for life.

## PE

Each class will have two PE sessions per week:

Monday (indoor)

Tuesday (outdoor)

Children should wear their PE kits to school. They should have a plain white T-shirt, plain black or navy shorts/tracksuit bottoms, plain black or navy tracksuit top and trainers. No jewellery is to be worn and long hair must be tied back.

## HOMEWORK

For your child's homework, we would like them to focus on daily reading, phonics and NumBots practise. A NumBots login will be sent home with your child. Children can also access a range of ebooks using their login details on [oxfordowl.co.uk](https://www.oxfordowl.co.uk).

For more information please visit our website:

<https://www.glenfield.leics.sch.uk/curriculum>

## ATTENDANCE & PUNCTUALITY

Every lesson at school is important for your child's development, so we ask that they come to school every day and always arrive on time. Classrooms open at 8.40am and registration is at 8.45am. Any late arrivals must report to the school office. In addition, if your child is ill, please call the school office on each day of the child's absence.

## BEHAVIOUR

We follow our behaviour curriculum across the whole-school. Children work hard to show safe, ready and respectful behaviours throughout the day and are recognised and praised for it.

At lunchtimes, children are given pompoms to celebrate positive behaviour. The class that collects the most, receives a reward. This is part of our Happy Lunchtimes initiative.

## QUERIES

If you have any questions or concerns, please raise these promptly with your child's teacher. We want to work together to make sure that your child is happy and learning.



WELCOME TO

# GLENFIELD PRIMARY SCHOOL

LEARN TOGETHER, ACHIEVE  
TOGETHER BE THE BEST  
THAT WE CAN BE

YEAR 1  
CURRICULUM LEAFLET  
AUTUMN 2026

DETECTIVES: MRS BAUGH  
DISCOVERERS: MISS THOMPSON



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[www.glenfield.leics.sch.uk](https://www.glenfield.leics.sch.uk)



[@GlenfieldPrim](https://www.glenfield.leics.sch.uk)

## PHONICS

Phonics be taught daily as a whole class using the DfE approved Essential Letters and Sounds programme. Children will review and revise phase 3 and 5 sounds taught in Early Years before learning new sounds with alternative spellings.

## READING

Your child will be bringing home two books: one is a levelled book linked to their progression in phonics; the other is a library book which you can read together. Please ensure you spend time listening to your child reading their levelled book as often as possible. Little and often is the key to success. Pay particular attention to any graphemes they are not yet secure in, Harder To Read and Spell words they do not yet know or words they have found difficult to blend. You can also spend some time sharing their library book together, to help build an interest and enthusiasm for reading. The balance between learning to read and enjoying stories is essential at this age, as we want all our children to grow up with a love of books. Children must have their reading books in school every day.

You can talk with your child about the characters, settings and events . Ask your child questions to help develop their understanding. The ability to read well underpins all that we do in school.

## WRITING

Texts: The Gingerbread Man, Little Red Riding Hood

Outcomes: character description and setting description using adjectives, similes and conjunctions; narrative retell using sequencing skills, prepositions and adjectives.

## MATHS

During this term we will focus on sorting, counting and comparing numbers to 10 using number lines. We explore parts and wholes within 10, consolidating our number bonds.

## MATHS SKILLS

You can help your child by encouraging them to notice number in its many forms wherever you go and discuss it e.g. house numbers, supermarkets, menus etc. This will help to give this abstract concept a purpose.

## ENQUIRY

Our history lessons will drive our enquiry question: 'Is new always best?' We will be exploring how toys and transport have changed over time, making comparisons between past and present with local links to the Glenfield Tunnel.

## SCIENCE

To support our enquiry question, we will be exploring everyday materials and understanding their uses. We will also learn the different properties each materials has and why they are used for different purposes in toys and transport.

## GEOGRAPHY

Our geography lessons will be focusing on the UK, finding out which countries and cities are in the UK and what the weather is like here.

## RE

In our RE sessions, we will be exploring what Christians believe God is like. This will include exploring the message behind different parables told by Jesus and discussing why forgiveness is important to Christians.

## PSHE

This term we will spend time exploring different feelings we experience within the Zones of Regulation.

## DT

Linking to our enquiry question, we will explore and recreate mechanisms used in toys.

## ART

We will explore patterns, lines, textures and shapes used in different toys and transport over history and replicate these with mixed media.

## MUSIC

Our music lessons will be exploring pitch. We will be identifying high and low notes and compose simple tunes.

## COMPUTING

In PurpleMash we will learn basic keyboard skills including logging on with individual usernames and passwords, accessing and navigating the PurpleMash website and become familiar with simple coding.