

WELLBEING

As always, there will be a focus on well-being, Zones of Regulation and characteristics for learning, to ensure we are developing key skills for life.

PE

Each class will have two PE sessions per week:

Tuesday (indoor)

Wednesday (outdoor)

Children should wear their PE kits to school. They should have a plain white T-shirt, plain black or navy shorts/tracksuit bottoms, plain black or navy tracksuit top and trainers. No jewellery is to be worn and long hair must be tied back.

HOMEWORK

All children will take home a maths fluency sheet and either a reading or grammar sheet. This will be given out on a Friday each week. It is expected that it is returned by the following Wednesday.

For more information please visit our website:

<https://www.glenfield.leics.sch.uk/curriculum>

ATTENDANCE & PUNCTUALITY

Every lesson at school is important for your child's development, so we ask that they come to school every day and always arrive on time. Classrooms open at 8.40am and registration is at 8.45am. Any late arrivals must report to the school office. In addition, if your child is ill, please call the school office on each day of the child's absence.

BEHAVIOUR

We follow our behaviour curriculum across the whole-school. Children work hard to show safe, ready and respectful behaviours throughout the day and are recognised and praised for it.

At lunchtimes, children are given pompoms to celebrate positive behaviour. The class that collects the most, receives a reward. This is part of our Happy Lunchtimes initiative.

QUERIES

If you have any questions or concerns, please raise these promptly with your child's teacher. We want to work together to make sure that your child is happy and learning.



WELCOME TO

GLENFIELD PRIMARY SCHOOL

LEARN TOGETHER, ACHIEVE
TOGETHER BE THE BEST
THAT WE CAN BE

YEAR 2

CURRICULUM LEAFLET
AUTUMN 2026

ENQUIRERS: MISS CHATHA
OBSERVERS: MISS KAUR



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www.glenfield.leics.sch.uk



@GlenfieldPrim

SPELLING

Children complete three ELS Essential Spelling lessons each week. They also practise statutory Year 1 and 2 spellings from the DfE word list, helping them recognise spelling patterns, build accuracy and apply these words confidently in their writing.

READING

Your child will be bringing home two books: one is a levelled book linked to their progression in reading; the other is a library book which you can read together. Please ensure you spend time listening to your child reading their levelled book as often as possible. Little and often is the key to success. When you listen to your child read, pay particular attention to any graphemes they are not yet secure in, Harder To Read and Spell words they do not yet know or words they have found difficult to blend. You can also spend some time sharing their library book together, to help build an interest and enthusiasm for reading. The balance between learning to read and enjoying stories is essential at this age, as we want all our children to grow up with a love of books. Children must have their reading books and reading record in school every day.

When reading, talk with your child about the characters, settings and events and ask questions to help develop their understanding. The ability to read well underpins all that we do in school. In addition, the children will take it in turns to bring home the 'Bedtime Bear Box' with a story for you to share.

WRITING

Texts: Chapatti Moon, Little Red and the Very Hungry Lion, Clean Up and Look Up. Outcomes: setting description, character description, story innovation, diary entry and a letter to Mrs Tibbles! We will be developing the following skills; expanded noun phrases, similes, conjunctions, -ing suffix, prepositions, -ly adverbs, past tense verbs, simple paragraphing.

MATHS

This term we will be focusing on place value of numbers to 100, adding and subtracting numbers to 100 and properties of 2D and 3D shapes.

MATHS SKILLS

This term children will be using number within 100. Encourage them to talk about the place value of each digit. Additionally, they will be using their knowledge of number bonds to add and subtract numbers. We use the NumBots programme to support with this at home, each child will have their own log in details.

ENQUIRY

This term, History is the main driver for our Enquiry Curriculum, with Science and Geography supporting the wider enquiry. Year 2 will explore The Great Fire of London and learn about significant people from the past, considering how these events and people have influenced life today. Children will build knowledge lesson by lesson and use it to answer: "Do Hard Times Develop Strength?"

SCIENCE

This term we will be developing our understanding the different properties of materials.

GEOGRAPHY

We will be learning about the seven continents and five oceans. Children will learn how to use maps, globes and atlases to locate places as well as learn how to use positional and directional language.

RE

Children will explore stories from Christianity and Judaism to discover the importance of kindness, forgiveness courage and perseverance.

PSHE

Children will learn about the zones of regulation and how to regulate their behaviour. We will also explore mental health, respecting themselves and others including the environment.

DT

We will be making a small vehicle. Children will learn how simple mechanisms work and be able to explain the suitability of the materials they have chosen.

ART

Art this term will focus on colour mixing; tints, tones and painting techniques; and evaluating artwork. Children will also be creating a Great Fire of London Painting.

MUSIC

Children will learn how to sing with an awareness of pulse, pitch, tempo and dynamics. They will also learn how to use their voice expressively when speaking in rhymes.

COMPUTING

In PurpleMash, we will explore two units: Route Explorers and Rugged Robots.