

WELLBEING

As always, there will be a focus on well-being, Zones of Regulation and characteristics for learning, to ensure we are developing key skills for life.

PE

Each class will have two PE sessions per week: Monday (outdoor) Friday (indoor) The Communicators will commence swimming sessions on the 30th October. Children should wear their PE kits to school. They should have a plain white T-shirt, plain black or navy shorts/tracksuit bottoms, plain black or navy tracksuit top and trainers. No jewellery is to be worn and long hair must be tied back.

HOMEWORK

All children will take home a maths fluency sheet and either a reading or grammar sheet. This will be given out on a Friday each week. It is expected that it is returned by the following Wednesday.

For more information please visit our website:
<https://www.glenfield.leics.sch.uk/curriculum>

ATTENDANCE & PUNCTUALITY

Every lesson at school is important for your child's development, so we ask that they come to school every day and always arrive on time. Classrooms open at 8.40am and registration is at 8.45am. Any late arrivals must report to the school office. In addition, if your child is ill, please call the school office on each day of the child's absence.

BEHAVIOUR

We follow our behaviour curriculum across the whole-school. Children work hard to show safe, ready and respectful behaviours throughout the day and are recognised and praised for it.

At lunchtimes, children are given pompoms to celebrate positive behaviour. The class that collects the most, receives a reward. This is part of our Happy Lunchtimes initiative.

QUERIES

If you have any questions or concerns, please raise these promptly with your child's teacher. We want to work together to make sure that your child is happy and learning.

-  0116 2872188
-  office@glenfield.leics.sch.uk
-  www.glenfield.leics.sch.uk
-  @GlenfieldPrim



WELCOME TO

GLENFIELD PRIMARY SCHOOL

LEARN TOGETHER, ACHIEVE
TOGETHER BE THE BEST
THAT WE CAN BE

YEAR 3
CURRICULUM LEAFLET
AUTUMN 2026

COMMUNICATORS: MRS SETCHFIELD
ACHIEVERS: MISS MARSH

WRITING

Texts: The Wolf's story, The Tunnel and The Nothing to See Here Hotel.

Outcomes: story innovation, character description, portal story, non-chronological report, action scene.

We will be developing the following skills; pronouns, irregular past tense verbs, expanded noun phrases, conjunctions of time, prepositional phrases, similes, commas, generalisers, ing and ly sentence openers.

SPELLING

Children complete three Essential Spelling and Word Knowledge lessons each week, including a spelling test to monitor progress. They also practise statutory spellings from the DfE word list, helping them recognise spelling patterns, build accuracy and apply these words confidently in their writing.

READING

By the time children are in KS2, most are secure in their phonics and have learnt to read with fluency. However, this does not mean that reading out loud to a parent or carer should stop. It is just as important for you to continue to listen to and read with your child on a regular basis.

Children will bring home a reading book and a library book. Please support them with reading at home and returning books promptly.

In addition, the children will take it in turns to bring home the 'Reading Scrapbook' for them to celebrate and share stories they have read with their classmates.

MATHS

Children will develop their understanding of place value, addition and subtraction, area, multiplication and division, building fluency and confidence in applying key mathematical skills.

MATHS SKILLS

By the end of year 3, children should know their 2, 3, 4, 5, 8 and 10 times tables. Please help your child learn their times tables (with corresponding division facts) as these form the foundation of so many other elements of mathematics. We use the Times Table Rockstars programme to support with this at home, each child will have their own log in details which have been sent home. Please let us know if you need support with logging on at home.

SCIENCE

During these sessions we will be learning about rocks, natural versus manmade. We will be classifying rocks and using vocabulary like igneous, sedimentary and metamorphic. After half term we will explore light: how shadows are made and where light comes from.

ENQUIRY

Our Enquiry Curriculum begins with a big question to guide and connect children's learning. This term, History is the main driver, with art and science supporting the wider enquiry. Year 3 will consider the three main eras of the Stone Age to the Bronze Age. Children will build knowledge lesson by lesson and use it to answer: "Do things get better with time?"

RE

We will be exploring Christianity, focusing on the creation story.

PSHE

Children will learn about safe relationships, including respect, trust, personal boundaries and how to recognise unsafe situations or seek help.

DT

In DT, children will adapt an existing recipe by making thoughtful changes to ingredients. They will prepare their product, consider taste and dietary needs, and evaluate the success of their final recipe.

ART

Children will explore different mediums and create their own pigments when painting images inspired by cave art.

FRENCH

Children will be learning basic greetings, including responses. Colours and numbers will also be explored.

MUSIC

In Y3 children will sing with an increased awareness of the interrelated dimensions of music. They will use this to sing songs with different structures and do this when performing. They will begin to read and understand simple notation.

COMPUTING

We will explore ways to keep safe online. Children will be learning about communication and how to use an email to communicate efficiently.