

WELLBEING

As always, there will be a focus on well-being, Zones of Regulation and characteristics for learning, to ensure we are developing key skills for life.

PE

Each class will have two PE sessions per week:

Tuesday (outdoor)

Wednesday (indoor)

Children should wear their PE kits to school. They should have a plain white T-shirt, plain black or navy shorts/tracksuit bottoms, plain black or navy tracksuit top and trainers. No jewellery is to be worn and long hair must be tied back.

HOMEWORK

All children will take home a maths fluency sheet and either a reading or grammar sheet. This will be given out on a Friday each week. It is expected that it is returned by the following Wednesday.

For more information please visit our website:
<https://www.glenfield.leics.sch.uk/curriculum>

ATTENDANCE & PUNCTUALITY

Every lesson at school is important for your child's development, so we ask that they come to school every day and always arrive on time. Classrooms open at 8.40am and registration is at 8.45am. Any late arrivals must report to the school office. In addition, if your child is ill, please call the school office on each day of the child's absence.

BEHAVIOUR

We follow our behaviour curriculum across the whole-school. Children work hard to show safe, ready and respectful behaviours throughout the day and are recognised and praised for it.

At lunchtimes, children are given pompoms to celebrate positive behaviour. The class that collects the most, receives a reward. This is part of our Happy Lunchtimes initiative.

QUERIES

If you have any questions or concerns, please raise these promptly with your child's teacher. We want to work together to make sure that your child is happy and learning.



WELCOME TO

GLENFIELD PRIMARY SCHOOL

LEARN TOGETHER, ACHIEVE
TOGETHER BE THE BEST
THAT WE CAN BE

YEAR 4

CURRICULUM LEAFLET AUTUMN 2026

ANALYSERS: MISS KIRBY
INNOVATORS: MISS DHOLAKIA



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WRITING

Texts: Rumaysa, The Tin Forest and The Lost Things.

Outcomes: setting description, diary, informal letter, explanation text.

Outcomes: Pupils will develop their writing by using relative clauses, varied sentence openers and figurative language to add detail and create engaging effects for the reader.

SPELLING

Children complete three Essential Spelling and Word Knowledge lessons each week, including a spelling test to monitor progress. They also practise statutory Year 3 and 4 spellings from the DfE word list, helping them recognise spelling patterns, build accuracy and apply these words confidently in their writing.

READING

By the time children are in KS2, most are secure in their phonics and have learnt to read with fluency. However, this does not mean that reading out loud to a parent or carer should stop. It is just as important for you to continue to listen to and read with your child on a regular basis.

It is particularly important that children are developing their understanding of what they have read. You can support with this by asking questions about characters, settings and key events in the story.

In addition, the children will take it in turns to bring home the 'Reading Scrapbook' for them to celebrate and share stories they have read with their classmates.

MATHS

Children will develop their understanding of place value, addition and subtraction, area, multiplication and division, building fluency and confidence in applying key mathematical skills.

MATHS SKILLS

In year 4, children will learn their times tables up to 12. It is particularly important that your child knows their multiplication facts due to the Multiplication Check being administered in the Summer of 2027. Please help your child learn their times tables (with corresponding division facts) as these form the foundation of so many other elements of mathematics. We use the TTRockstars programme to support with this at home, each child will have their own log in details.

SCIENCE

Children will learn about electricity, exploring circuits, components and how electricity flows. They will then study living things and their habitats, including classification, food chains and how different environments support plants and animals.

ENQUIRY

Our new Enquiry Curriculum begins with a big question to guide and connect children's learning. This term, History is the main driver, with Geography supporting the wider enquiry. Year 4 will explore the Roman invasion of Britain, Boudicca, Roman roads, towns and technology, considering how these decisions still influence life today. Children will build knowledge lesson by lesson and use it to answer: "How do past decisions shape the future?"

RE

Children will explore key beliefs and practices within Hinduism and Christianity, learning how faith can influence worship, celebrations and everyday life.

PSHE

Children will learn about safe relationships, including respect, trust, personal boundaries and how to recognise unsafe situations or seek help.

DT

In DT, children will adapt an existing recipe by making thoughtful changes to ingredients. They will prepare their product, consider taste and dietary needs, and evaluate the success of their final recipe.

ART

Children will create Diya lantern sculptures, developing skills in shaping, joining and decorating materials.

FRENCH

Children will learn to present themselves and talk about their family in French, using key vocabulary and simple sentences to build confidence in speaking and writing.

MUSIC

Children will develop their rhythm, coordination and ensemble skills through Djembe drumming, learning and performing rhythmic patterns together.

COMPUTING

Children will explore online safety, effective searching and artificial intelligence, learning how to use technology safely, find reliable information and understand how AI can be used responsibly.