

WELLBEING

As always, there will be a focus on well-being, Zones of Regulation and characteristics for learning, to ensure we are developing key skills for life.

PE

Each class will have two PE sessions per week:

Thursday (indoor)

Friday (outdoor)

Children should wear their PE kits to school. They should have a plain white T-shirt, plain black or navy shorts/tracksuit bottoms, plain black or navy tracksuit top and trainers. No jewellery is to be worn and long hair must be tied back.

HOMEWORK

All children will take home a maths fluency sheet and either a reading or grammar sheet. This will be given out on a Friday each week. It is expected that it is returned by the following Wednesday.

For more information please visit our website:
<https://www.glenfield.leics.sch.uk/curriculum>

ATTENDANCE & PUNCTUALITY

Every lesson at school is important for your child's development, so we ask that they come to school every day and always arrive on time. Classrooms open at 8.40am and registration is at 8.45am. Any late arrivals must report to the school office. In addition, if your child is ill, please call the school office on each day of the child's absence.

BEHAVIOUR

We follow our behaviour curriculum across the whole-school. Children work hard to show safe, ready and respectful behaviours throughout the day and are recognised and praised for it.

At lunchtimes, children are given pompoms to celebrate positive behaviour. The class that collects the most, receives a reward. This is part of our Happy Lunchtimes initiative.

QUERIES

If you have any questions or concerns, please raise these promptly with your child's teacher. We want to work together to make sure that your child is happy and learning.

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WELCOME TO

GLENFIELD PRIMARY SCHOOL

LEARN TOGETHER, ACHIEVE
TOGETHER BE THE BEST
THAT WE CAN BE

YEAR 5
CURRICULUM LEAFLET
AUTUMN 2026

Investigators: MISS KILBOURNE
Researchers: MR ROBINSON

WRITING

Texts: The Golden Horsemen of Baghdad, Shackleton's Journey & Race to the Frozen North.

Outcomes: character description, setting description, informal letter, diary from a character's viewpoint, biography writing and poetry writing.

We will be developing a range of skills, including composition using figurative language and key aspects of grammar.

SPELLING

Children complete three Essential Spelling and Word Knowledge lessons each week, including a spelling test to monitor progress. They also practise statutory spellings from the DfE word list, helping them recognise spelling patterns, build accuracy and apply these words confidently in their writing.

READING

By the time children are in KS2, most are secure in their phonics and have learnt to read with fluency. However, this does not mean that reading out loud to a parent or carer should stop. It is just as important for you to continue to listen to and read with your child on a regular basis.

You can also support their understanding by asking questions about characters, settings and key events in their book.

In addition, the children will take it in turns to bring home the 'Reading Scrapbook' for them to celebrate and share stories they have read with their classmates.

MATHS

This term we will be focusing on securing solid foundations with place value, ready to move onto calculating using addition and subtraction.

MATHS SKILLS

In year 5, children will continue to practice and embed their times tables up to 12. Please help your child learn their times tables (with corresponding division facts) as these form the foundation of so many other elements of mathematics. We use the TTRockstars program to support with this at home, each child will have their own log in details.

SCIENCE

We will be investigating materials and their properties this term, including looking at states of matter and the principles of carrying out a scientific investigation. Science learning is a mix of knowledge discovery and practical, hands on experimentation with thoughtful questioning and thinking at its core.

ENQUIRY

This term, our enquiry is 'Does everyone leave a legacy?'. The main focus for this is History, where children will be discovering how the Anglo-Saxons changed Britain forever. We will also link our R.E. learning and study key religious figures whose legacies continue to inspire many around the world today. These lessons give children the opportunity to make real connections between different areas of learning.

RE

We will also be exploring the Christian Gospels and the story of Jesus as we head towards the end of the term.

PSHE

Children will learn about the importance, of being able to express their thoughts and feelings in a safe place, and what it means to be an individual.

DT

We will be making moving mechanisms linked to a Viking longship. Children will experiment with different mechanisms and materials to achieve an outcome.

ART

We will make use of many opportunities within our enquiry learning to embed and practice previously taught techniques

FRENCH

We will be learning how to talk about animals, including pets. Later they will look at how to say the date and days of the week. Children will also build their confidence through speaking and listening games and activities.

MUSIC

Children will focus on music appreciation in class and in singing assembly. We will also prepare for our Christmas carol concert at the church.

COMPUTING

Our focus will be on E-safety and computer systems and networks.