

WELLBEING

As always, there will be a focus on well-being, Zones of Regulation and characteristics for learning, to ensure we are developing key skills for life.

PE

Each class will have two PE sessions per week:

Thursday (outdoor)

Friday (indoor)

Children should wear their PE kits to school. They should have a plain white T-shirt, plain black or navy shorts/tracksuit bottoms, plain black or navy tracksuit top and trainers. No jewellery is to be worn and long hair must be tied back.

HOMEWORK

All children will be asked to complete various Maths and grammar tasks on Century learning, as well as CGP books for reading tasks. This will be set on a Friday each week. It is expected that it is submitted by the following Wednesday.

For more information please visit our website:

<https://www.glenfield.leics.sch.uk/curriculum>

ATTENDANCE & PUNCTUALITY

Every lesson at school is important for your child's development, so we ask that they come to school every day and always arrive on time. Classrooms open at 8.40am and registration is at 8.45am. Any late arrivals must report to the school office. In addition, if your child is ill, please call the school office on each day of the child's absence.

BEHAVIOUR

We follow our behaviour curriculum across the whole-school. Children work hard to show safe, ready and respectful behaviours throughout the day and are recognised and praised for it.

At lunchtimes, children are given pompoms to celebrate positive behaviour. The class that collects the most, receives a reward. This is part of our Happy Lunchtimes initiative.

QUERIES

If you have any questions or concerns, please raise these promptly with your child's teacher. We want to work together to make sure that your child is happy and learning.



WELCOME TO

GLENFIELD PRIMARY SCHOOL

LEARN TOGETHER, ACHIEVE
TOGETHER BE THE BEST
THAT WE CAN BE

YEAR 6

CURRICULUM LEAFLET
AUTUMN 2026



0116 2872188



office@glenfield.leics.sch.uk



www.glenfield.leics.sch.uk



@GlenfieldPrim

REFLECTORS: MISS RUSSELL
PHILOSOPHERS: MR JENKINS

WRITING

Texts: Once and The Boy at the Back of the Classroom.

Outcomes: Diary recount, persuasive speech, short narratives, letter and a non-chronological report.

We will be developing the following skills; writing in the past tense, relative clauses, figurative and emotive language, verb choice and using a range of sentence lengths.

SPELLING

We will be focusing on the following root morphemes: sci, medi, sign, preci, fic, sacr,, dict, fer. As well as various homophones. Please encourage your child to practise their weekly spellings, shared by the class teacher.

READING

By the time children are in KS2, most are secure in their phonics and have learnt to read with fluency. However, this does not mean that reading out loud to a parent or carer should stop. It is just as important for you to continue to listen to and read with your child on a regular basis.

It is particularly important that children are developing their understanding of what they have read. You can support with this by asking questions about characters, settings and key events in the story.

In addition, the children will take it in turns to bring home the 'Reading Scrapbook' for them to celebrate and share stories they have read.

MATHS

This term we will be focusing on place value and the four operations. We will also be using this knowledge to help us progress onto fractions and measure.

MATHS SKILLS

In year 6, children will be completing their maths SATs in May. It is particularly important that your child is regularly practising their mathematical skills, especially the four operations (addition, subtraction, multiplication and division). Please help your child to do this by supporting with the completion of their maths fluency homework on Century. They also have access to TT Rockstars to help support their multiplication.

SCIENCE

We will be developing our knowledge further about electricity; recognising circuit systems symbols and diagrams, as well as exploring different ways of generating electricity.

ENQUIRY

Our new Enquiry Curriculum begins with a big question to guide and connect children's learning. This term, History is the main driver, with RE and Geography supporting the wider enquiry. Year 6 will explore the causes and consequences of World War I and II, considering how these significant events changed life for people in the past and still influence life in the present. Children will build knowledge lesson by lesson and use it to answer: "What impact does conflict have?"

RE

We will be exploring the main beliefs, symbols and practices of Judaism and learn about how Jews experienced prejudice and discrimination.

PSHE

Children will learn strategies to help manage emotions and how to form and maintain healthy relationships. We will also explore respect for ourselves and for others, looking at how to avoid stereotyping and marginalisation.

DT

We will be creating 3D model playgrounds, looking at how to how to strengthen and reinforce more complex structures.

ART

Art this term will focus on drawing and mark making. We will use various tools and techniques to create our street-style graffiti artwork.

FRENCH

We will be learning how to say what we study at school and describe what activities we do at the weekends. Children will be completing lots of activities to help develop our speaking, listening, reading and writing skills.

MUSIC

Children will be exploring dynamics, pitch and texture through the analysis of film soundtracks and wartime music.

COMPUTING

We will be using Purple Mash to explore online safety, the importance of privacy and develop our understanding of credible web sources.