

WELLBEING

As always, there will be a focus on well-being, Zones of Regulation and characteristics for learning, to ensure we are developing key skills for life.

PE

Each class will have two PE sessions per week:

Wednesday (outdoor)

Thursday (indoor)

Children should wear their PE kits to school. They should have a plain white T-shirt, plain black or navy shorts/tracksuit bottoms, plain black or navy tracksuit top and trainers. No jewellery is to be worn and long hair must be tied back.

HOMEWORK

All children will take home a maths fluency sheet and either a reading or grammar sheet. This will be given out on a Friday each week. It is expected that it is returned by the following Wednesday.

For more information please visit our website:
<https://www.glenfield.leics.sch.uk/curriculum>

ATTENDANCE & PUNCTUALITY

Every lesson at school is important for your child's development, so we ask that they come to school every day and always arrive on time. Classrooms open at 8.40am and registration is at 8.45am. Any late arrivals must report to the school office. In addition, if your child is ill, please call the school office on each day of the child's absence.

BEHAVIOUR

We follow our behaviour curriculum across the whole-school. Children work hard to show safe, ready and respectful behaviours throughout the day and are recognised and praised for it.

At lunchtimes, children are given pompoms to celebrate positive behaviour. The class that collects the most, receives a reward. This is part of our Happy Lunchtimes initiative.

CLASS DOJO

Class Dojo will continue to be used to provide updates for parents. We will update with photos to provide information as to what Thinkers have been doing in school. Parents can message privately, however do be aware that staff will attempt to answer the same day, between 8.30 and 4.30.

-  0116 2872188
-  office@glenfield.leics.sch.uk
-  www.glenfield.leics.sch.uk
-  @GlenfieldPrim



WELCOME TO

GLENFIELD PRIMARY SCHOOL

LEARN TOGETHER, ACHIEVE
TOGETHER BE THE BEST
THAT WE CAN BE

SOLVERS
CURRICULUM LEAFLET
AUTUMN 2026

MISS JOHNSON



WRITING

Texts: Once upon a fairytale, The Lion, the witch and the wardrobe.

Text types: Narrative, character description and a non-chronological report

Outcomes: Pupils will develop their writing by using relative clauses, varied sentence openers and figurative language to add detail and create engaging effects for the reader.

SPELLING

Children complete three Essential Spelling lessons each week. They also practise an individual list of statutory spellings from the DfE word list, helping them recognise spelling patterns, build accuracy and apply these words confidently in their writing. They have weekly tests to assess their retention.

READING

Reading will be developed through 1:1 reading with an adult. Each child will read at least twice per week with an adult.

Reading books will be changed regularly. It is particularly important that children are developing their understanding of what they have read. You can support with this by asking questions about characters, settings and key events in the story.

MATHS

Children will develop their understanding of place value, addition and subtraction, area, multiplication and division, building fluency and confidence in applying key mathematical skills. Please encourage time to be spent on TTRS developing their multiplication fluency.

SCIENCE

Children will learn about electricity, exploring circuits, components and how electricity flows. They will then study living things and their habitats, including classification, food chains and how different environments support plants and animals.

ENQUIRY

Our new Enquiry Curriculum begins with a big question to guide and connect children's learning. This term, History is the main driver, with Geography supporting the wider enquiry. Year 4 will explore the Roman invasion of Britain, Boudicca, Roman roads, towns and technology, considering how these decisions still influence life today. Children will build knowledge lesson by lesson and use it to answer: "How do past decisions shape the future?"

FRENCH

Children will learn the French alphabet and how to speak about animals and explain their favourite activities.

MUSIC

Children will develop their rhythm, coordination and ensemble skills, learning and performing rhythmic patterns together.

COMPUTING

Children will explore how to write algorithms using directional commands to move a turtle along a given route.

RE

Children will explore key beliefs and practices within Hinduism and Christianity, learning how faith can influence worship, celebrations and everyday life.

PSHE

Children will learn about safe relationships, including respect, trust, personal boundaries and how to recognise unsafe situations or seek help.

DT

In DT, children will adapt an existing recipe by making thoughtful changes to ingredients. They will prepare their product, consider taste and dietary needs, and evaluate the success of their final recipe.

ART

Children will create Diya lantern sculptures, developing skills in shaping, joining and decorating materials.

EQUALS CURRICULUM

This year we are introducing elements of the equals curriculum which focuses on communication and independence. This will develop their independence through building confidence with self-help skills, including cooking.

My Communication helps pupils develop the skills they need to understand others, express themselves, communicate their needs and ideas, and build positive relationships. This will be done through daily games and activities.