

WELLBEING

As always, there will be a focus on well-being, Zones of Regulation and characteristics for learning. Feelings and emotions check-ins will be completed continuously through-out the day but formally twice per day; first thing in the morning and straight after break time.

PE

Each class will have two PE sessions per week. PE days are Tuesdays and Fridays.

Children should wear their PE kits to school. They should have a plain white T-shirt, plain black or navy shorts/tracksuit bottoms, plain black or navy tracksuit top and trainers. No jewellery is to be worn and long hair must be tied back.

QUERIES

If you have any questions or concerns, please raise these promptly with your child's teacher. We want to work together to make sure that your child is happy and learning.

For more information please visit our website:
<https://www.glenfield.leics.sch.uk/curriculum>

ATTENDANCE & PUNCTUALITY

Every lesson at school is important for your child's development, so we ask that they come to school every day and always arrive on time. Classrooms open at 8.40am and registration is at 8.45am. Any late arrivals must report to the school office. In addition, if your child is ill, please call the school office on each day of the child's absence.

BEHAVIOUR

We follow our behaviour curriculum across the whole-school. Children work hard to show safe, ready and respectful behaviours throughout the day and are recognised and praised for it.

At lunchtimes, children are given pompoms to celebrate positive behaviour. The class that collects the most, receives a reward. This is part of our Happy Lunchtimes initiative.

CLASS DOJO

Class Dojo will continue to be used to provide updates for parents. We will update with photos to provide information as to what Thinkers have been doing in school. Parents can message privately, however do be aware that staff will attempt to answer the same day, between 8.30 and 4.30.

- ☎ 0116 2872188
- ✉ office@glenfield.leics.sch.uk
- 🌐 www.glenfield.leics.sch.uk
- ✕ @GlenfieldPrim



WELCOME TO

GLENFIELD PRIMARY SCHOOL

LEARN TOGETHER, ACHIEVE
TOGETHER BE THE BEST
THAT WE CAN BE

THINKERS
CURRICULUM LEAFLET
AUTUMN 2026

MR SQUIRES



WRITING

In writing there will be a focus on developing core writing skills, including use of capital letters and full stops; adjectives and accurate spelling.

Focus texts will last between 2 and 3 weeks, please see the list below:

Text 1: This is Me by George Webster

Text 2: A Superhero Like Me by Dr Ranj Singh.

Text 3: My Body is Me by Rachel Rooney

Text 4: Family and Me by Michaela Dias-Hayes.

Text 5: Supertato By Sue Hendra

Text 6: One Snowy Night by Nick Butterworth

Writing will be taught 4 times per week, with opportunities for independence and guided work

READING

Reading will be developed through 1:1 reading with an adult, each child will read at least twice per week with an adult; phonics lessons and group reading sessions (3 per week).

In the Autumn Term, reading sessions will focus on a variety of traditional tales, including Little Red Riding Hood, Three Little Pigs and Goldilocks.

Reading books will be changed regularly

When reading, we will also begin to develop their understanding of what they have read. You can support with this by asking questions about characters, settings and key events in the story when reading at home.

MATHS

Maths will be taught daily focusing on the key learning objectives that each child needs. These learning objectives are taken from up-to-date assessment and will develop fundamental mathematic skills of place value, moving onto using their knowledge of place value to solve addition and subtraction questions. Pupils will also be taught about shape, measures and key vocabulary.

PHONICS

Phonics will be taught daily and is a very important subject as it feeds into the progress made in reading and writing. Tailored lessons will be taught to ensure that progress is made throughout the class. Using the Essential Letters and Sounds programme, each lesson will have an element of sound recognition, reading, handwriting and writing.

FINE MOTOR SKILLS

We will complete fine motor skills activities five times per week. This will involve three sessions on handwriting using the Teach Handwriting Scheme and two sessions on dexterity and hand strength development.

COMPUTING

Computing will be taught on a weekly basis, building up confidence to use technology and software accurately and safely.

EQUALS CURRICULUM

In Thinkers this year, we have introduced the Equals curriculum. It provides a flexible, engaging and accessible approach to learning, designed to meet the individual needs and starting points of our pupils. It supports children to develop key skills in communication, independence, cognition and learning through meaningful, practical and carefully structured experiences.

THE WORLD ABOUT ME – EQUALS

This topic will answer the question “Who am I and how do I understand myself?” In this topic we will discuss we will recognise the people who are most important to them, why they are important and how to build relationships with people.

MY INDEPENDENCE – EQUALS

This will develop their independence through building confidence with self-help skills, including cooking.

MY CREATIVITY – EQUALS

This will develop their creative skills through art, design and technology and drama-based activities.

MY COMMUNICATION – EQUALS

My Communication helps pupils develop the skills they need to understand others, express themselves, communicate their needs and ideas, and build positive relationships. This will be done through daily games and activities.