

Glenfield Primary School



Remote Learning Information for Parents

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of being sent home, your child may receive a pre-prepared set of tasks that may not link to current learning. This is so that the children have work to complete and the teachers can prepare online lessons linked to what they are currently learning.

A letter will also be sent out to parents explaining the schools strategy and there will be information regarding how and when children can access home learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in Art, we appreciate that you may not have the same resources as we have in school and so that lesson may be adapted, or become more of a focus when the children return to school. PE will also take a different form, becoming a slot for exercising rather than learning about different skills and techniques.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

All children across the school will receive a form of online teaching sessions, either through videos, face to face teams meetings or independent tasks, led by their class teacher or another teacher in the year group. This will be followed by some independent

tasks. The teachers will provide around 3-4 hours of work each day. It is important that children have breaks in between tasks to help them to focus.

Accessing remote education

How will my child access any online remote education you are providing?

As a school, we are using Microsoft Teams as our online learning platform. All children have their own individual log in information for this. We also use Reading Eggs and Abacus to support learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We are able to email work through year group emails where access to Teams is restricted.

Children who do not have access to tablets or laptops may be able to borrow a DFE laptop from school. This will allow them to access all the work they need. If you need to borrow a laptop, please contact the school office for more information. Laptops are lent for the duration of the lockdown/isolation, and must be returned to school once this period is over.

Printed materials, for those who cannot access online, can be sent home. If you require printed copies, please let your class teacher know so that they can arrange this provision.

Pupils who don't have online access can submit work by returning it to the school office or bringing the work back to school once isolation is complete.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Through Teams, teachers will carry out remote lessons, which are either live or pre-recorded. These will allow the main part of the teaching to be carried out. Tasks, linked to this teaching, will then be set to be completed online or on paper. The work can then be uploaded back onto Teams for the teacher to mark. A marking feedback remote session may then take place later in the day or the next day to help clarify misconceptions.

Some online programs have been resourced, to help with online learning. These include Reading Eggs, Fast Phonics, Abacus Maths, Num Bots, Timestables Rockstars and Bug Club. These resources may be set as part of the days task or as an extra to help support learning.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to take part in some of the home learning tasks, unless they are poorly. The work set should be able to be completed individually although we appreciate that not all households have devices for each child in the family.

A timetable has been produced for KS2 children to give an example of what could be completed when. Parents will need to ensure that their child has access to the relevant devices and they are logged in, and have any paper and pencils that they need.

For the younger children, parents may need to get their child started on the tasks, or work with them.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Completed work is to be submitted back to the teacher through Teams or email. Each day the teacher will mark the work and give feedback. Any child not viewing or completing the work can be seen by the teacher. If a child is consistently not completing task, teachers will email parents to offer support. If work is still not being submitted, staff will phone the families and see how we can help with online learning, e.g. provide laptops to complete the work on, email out the work or send home paper copies. The SLT will be informed if work is still not being submitted.

Pupils are given two days to complete assignments.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

All work submitted through Teams will receive feedback. Some work will receive areas for development and others will receive comments. Where there have been common mistakes throughout the class, the teacher may give a feedback session through Teams to support the children.

Work submitted through email will be responded to in the same way. Paper work will be marked and if possible, the teacher may call the child to share areas for development.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children who are supported by 1:1 staff in school will still be supported at home, through Teams or phone calls.

Appropriate work, differentiated if needed, will be set so that children can access it as independently as possible.

When delivering remote learning from the younger children, the teachers will ensure there are some remote lessons to help support parents with the way we learn.

Senior leaders and the school SENDCo will meet regularly to monitor this provision and ensure that the child is able to access the differentiated curriculum and has the appropriate resources. Parents will be contacted regularly throughout the period of remote education to ensure they are supported and strategies to help the child in different areas will be given.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be set for self-isolating children through Teams or the other methods mentioned above. The work will be similar to the work happening in the classroom, but there won't be any remote lessons, due to the teacher's commitments in the classroom. Work will be marked at the end of the school day and feedback will be given through the Teams app. If there are any concerns, the teacher will email or call at an appropriate time during the school day.