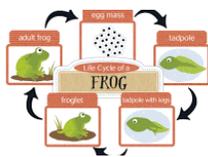


Foundation subjects

Science

In this term, we will be looking at living things; describing life cycles and looking at reproduction in some plants and animals. During the second half of the term we will be looking at space and will be visiting the Space Centre!



Geography

During the second half term, we will be focusing human geography, including land use and will be practicing map skills and using digital mapping to locate different countries and describe their features.



History

During this term, year 5 will be learning all about the history of World War 1; what happened leading up to the war and what it was like for soldiers whilst discussing significant events that happened during the war.

Art and DT

This term in DT, we will be investigating mechanisms such as linkages and levers. In Art year 5 will be creating art work that is focused around the them of space.

RE and PSHE

In RE this term, we will be focusing on a range of topics and one of these will link to why we have places of worship. In PSHE we will look at healthy lifestyles and relationship and living in the wider world.

PE

This term we will be looking at street dance and invasion games

French

We will introduce key French vocabulary through songs, rhymes and role play and practice conversations.

How you can help

Please encourage your child to read every day for 10 -20 minutes. Even though a lot of this reading may be done independently now, it is important that they still look at their book with an adult for some of this time. This allows you to check the suitability of their book, discuss it and to ask your child questions to develop his/her understanding. Please record when you have looked at the book in their reading diary.

Children should bring their book bag and reading record to school every day to enable them to change their book regularly.

Each Friday, your child will bring home their homework book in which they will have a choice of 9 activities to choose from and complete. They should select one and after completing the task, should hand their homework book by Wednesday.

If you have any concerns or queries about your child's homework, or any other matters, please do not hesitate to pop in to see us.

Glenfield Primary School

Learners in Year 5



Parent's Information Leaflet

Spring 2020

Researchers: Miss Kaur, Miss
Lewis

Investigators: Miss Johnson

Maths

This term in maths we will be focusing on multiplication and division and fractions.



Times Tables

It is important in Year 5 that a child is really secure with times tables to 12. A lot of their new learning builds on this so they need to be able to use and manipulate these confidently, for example, in problem solving using fractions and division. Each child has a login for Times Tables Rockstars which is a fantastic online resource for the children to practice their timestable knowledge.

Shopping and Cooking

This a great opportunity for children to practise maths in a fun way. You could encourage your child to calculate change, add up items in the trolley, compare the weights of items or order prices from highest to lowest. When cooking, children could help to weigh out ingredients, look at recipes and the quantities needed or work out time problems such as when dinner will be ready if put in at a certain time.

Please come and talk to your child's class teacher if you have any questions about how to help your child further in maths.

English

This term we will look at range of fiction and non-fiction texts and poems. Our English lessons will link to other subjects wherever possible. For example this term we are learning about World War 1 in History, therefore, some of our English lessons will relate to this topic. In addition to this, we will be learning how to write and present work in different ways. The children will also continue to have regular guided reading sessions.

Reading

Reading expands a child's vocabulary and improves their imagination. Encourage your child to read a range of text types and allow time to be able to discuss these. This can include reading signs and notices when out and about, articles in a magazine or encouraging reading to younger siblings.

Reading time can also be a great way of improving your child's understanding of punctuation. This can have a real impact on their independent writing.

We want to increase the complexity of the vocabulary that the children use in their work and so discussing the meanings of more complex words will help the children to know the correct place to use it.



PE kit and plimsolls

Children should have plimsolls and PE kits in school all week. Their PE kit should include a named:

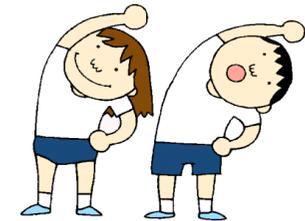
- T-shirt
- Pair of shorts
- Jogging bottoms
- Trainers
- Jumper for outdoor PE

Long hair must be tied back for PE and earrings and watches need to be removed. Plimsolls are to be worn inside school at all times.

We are taking part in the daily mile everyday and so trainers are needed daily so we can run around the field.

PE days:

Researchers—Mondays and Fridays
Investigators—Wednesdays and Fridays



The Daily Boost

Children will be taking part in the daily boost everyday. This allows them to get extra minutes of exercise, which benefits their physical wellness, academic success and their social and emotional health by boosting their focus during lessons.

'Learn together, achieve together and be the best that we can be.'