

— OUR MISSION —

*Learn together, achieve together
and be the best that we can be.*

New Parents information



Induction period

Your child will be starting school in small groups on a part-time basis. This gives both the children and adults time to get to know one another, explore their new classroom and school and to adjust to the new routine of 'being at school'.

As we haven't been able to provide an induction period, we aim to slow the start of school down in September.

Your child will be split between 2 classes. Each class will then be split in half, with one half (Group A) attending school in the mornings (8.40-11.30) for 1-4 September. The other half (Group B) will attend for the afternoon sessions (12.25-3.15) that week. You will be informed of classes and groups later this week.

7-11th September the groups will be swapped over, with Group B attending in the mornings and Group A attending in the afternoons.

On 14th and 15th September, **all** the children will come into school for the morning session (to be picked up at 11.30am) On the 16th and 17th September, the children will stay at school for their lunch, to be collected at 12.45pm.

On Friday 18th September, the children will all stay in school all day, to be collected at 3.15pm. This will be the start of their full time school journey.

How will your child learn?

We will use the Early Years Curriculum to help plan for your child's learning and next steps.

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 key areas of learning and development.



| Areas of Learning and Development | | | |
|---|--|--|---|
| Prime Areas | | | |
| Personal, Social and Emotional Development <ul style="list-style-type: none">• Making Relationships• Self-confidence and Self-awareness• Managing Feelings and Behaviour | Physical Development <ul style="list-style-type: none">• Moving and Handling• Health and Self-care | Communication and Language <ul style="list-style-type: none">• Listening and Attention• Understanding• Speaking | |
| Specific Areas | | | |
| Literacy <ul style="list-style-type: none">• Reading• Writing | Mathematics <ul style="list-style-type: none">• Numbers• Shape, Space and Measure | Understanding the World <ul style="list-style-type: none">• People and Communities• The World• Technology | Expressive Arts and Design <ul style="list-style-type: none">• Exploring and Using Media and Materials• Being Imaginative |

The prime areas are those most essential for your child's healthy development and future learning.

As your child develops through the Prime Areas it will give them the vital skills to access the Specific areas the curriculum.

4 Specific areas are:

| Specific Areas | | | |
|---|--|---|---|
| Literacy | Mathematics | Understanding the World | Expressive Arts and Design |
| <ul style="list-style-type: none">• Reading• Writing | <ul style="list-style-type: none">• Numbers• Shape, Space and Measure | <ul style="list-style-type: none">• People and Communities• The World• Technology | <ul style="list-style-type: none">• Exploring and Using Media and Materials• Being Imaginative |

These 7 areas are used to plan your child's learning and activities and will be the areas your child will be assessed on throughout the year.

We believe that children in the EYFS [Early Years Foundation Stage] learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and our extensive outdoor grounds.

A great guide on what the Early Years Curriculum [Early Years Framework] looks like and how you can support your child's learning can be found here.

https://www.foundationyears.org.uk/files/2015/03/4Children_ParentsGuide_2015_WE B.pdf

What does learning look like in class?

We have two classes the **Explorers** and the **Adventurers**. Each class has a teacher and a Nursery nurse.

Both classes take part in three different types of activities:

Whole class sessions, where we work together as a whole class to introduce new concepts and skills, which are later developed through the other two types of activity

Small adult led group sessions are based on the Early Years Curriculum. These are specifically taught activities aimed to challenge and work on your child's next steps..

Child led activities where the children can develop their own play and learning. This gives an opportunity to also embed skills taught in the adult led sessions by exploring the different areas of the classroom or our outdoor area.

All of our activities are 'hands on' and practical and play based which take place both indoors and out, so **please make sure your child has a waterproof coat in school.**

How will I know how my child is doing?

We will record their learning and track progress by taking observations and photographs which will be filed into their learning journeys. Opportunities will be available for you to look at and contribute towards these.

At the end of the year your child will be given a level for each of the areas of the Early Years Curriculum.

Expected: your child is working at the level expected for his age.

Emerging: your child is working below the expected level.

Exceeding: your child is working above the expected level

On leaving the Foundation Stage, a child is considered to have a 'good level of development' if they have achieved **expected level** in all the prime areas and specific areas except knowledge of the word and expressive arts and design.

Throughout the year you will be informed of your child's progress through termly parent meetings and daily communications.

'Its not just play'

If your child says 'all I did was play at school...'. They were:

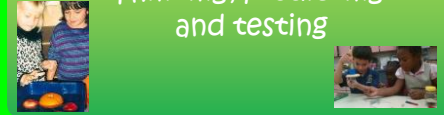


Taking
a risk

Learning by trial
and error



Thinking, predicting
and testing



Persisting when
challenges occur



Showing curiosity



Planning, checking,
changing and reviewing



We believe play is an essential part of the daily routine in our Foundation Stage.

Play in the Foundation stage is carefully planned through a wide range of activities and topics.



What does the school day look like?

8.40am Classroom doors open and children come in.

8:50am Register (if your child is absent please ring the office before 9am)

Structured play inside and outside including whole class learning time and learning in small groups. (fruit and drink of milk/water available throughout the day)

11.40 – 12.40pm Lunchtime

Structured play inside and outside including whole class learning time and learning in small groups.

3.15pm Pick up from class doors

Please ensure any changes to picking up is informed either to the class teacher or telephoned into the school office.

(please write down on the list in your pack the people that you would like to pick up, including yourself)

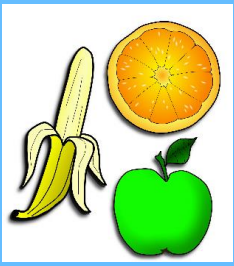


Name everything!



- Help your child to recognise his/her **name**. Show your child where you have sewn/written their name. (try and avoid just initials)





Snacks and drinks

All children under 5 will receive **free milk** however, you still need to **register online** with Coolmilk for us to receive it in school. The website is at the back of the welcome booklet. Once they are 5 they can continue to have milk but there is a **payment required**. (approx £15.00 per term...about £1 a week) .

Help your child by showing them how to **peel fruit**. Fruit can't be cut up so please encourage your child to bite into their fruit. This also encourages speech development.

Children will need a **named water bottle**, with **only water**. [with a sports lid to avoid spillages].



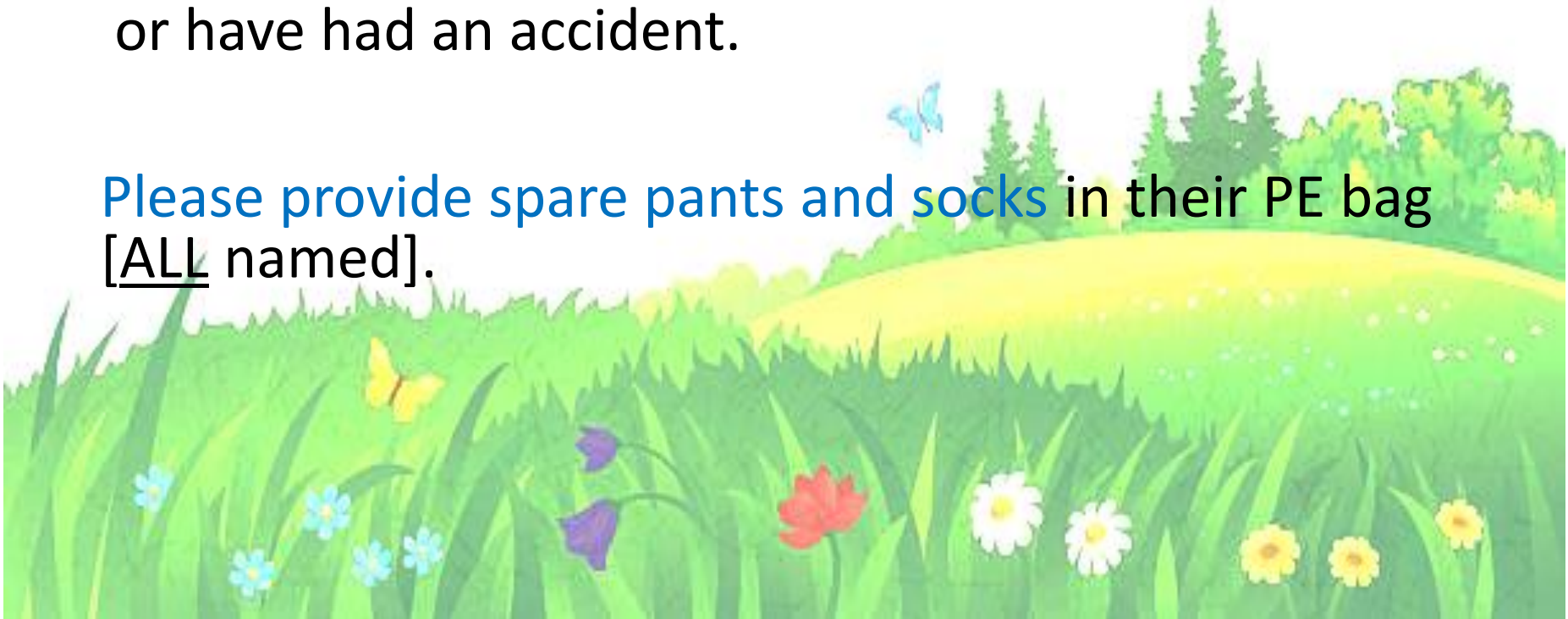


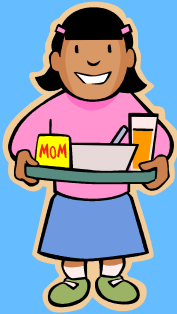
Toilets

Encourage your child to use the **toilet without help**.

Encourage your child to tell us if they have a problem or have had an accident.

Please provide spare pants and socks in their PE bag [ALL named].





Lunchtime



Our team of experienced lunchtime teachers will look after your child during lunch time.

An example of the three week menu was provided in your pack. A new menu will be provided so that you can talk through the meals available with your child.

If you wish to provide a packed lunch instead of a hot meal, please avoid nuts or seeds and the lunches should follow our schools 'healthy eating' policy.

Practise opening packets of crisps, lunchboxes and any tubs.

Practice using a knife and fork to cut up meals.

What should my child wear?



School uniform

White polo shirt

Blue cardigan or jumper [with or without the school badge]

Grey skirt, pinafore or trousers.

Pair of 'outdoor' school shoes [please try and avoid laces unless your child can tie these] and black P.E pumps to wear indoors.

P.E kit – draw string bag that is clearly named on the front.

White t-shirt and black shorts. Black P.E pumps for P.E.

Wellington boots that can be left in school. [We have beautiful outdoor areas to explore in all weathers!]

Please don't worry, we are looking forward to meeting you!



The first day of school
Can be hard for mum and dad
Part of you feels excited
The other part so sad
For many years you've held their hand
And have been their loving guide
Now you know the time has come
To leave them by our side
But it is only for a little while
As your child will learn and grow
And at the end of everyday
They will share with you what they know
So as you walk away
Don't worry anymore
We'll take care of all those precious ones
When you leave them at our door





Please feel free to contact us if you have any comments or questions

More information about the school can be found on our website <https://www.glenfield.leics.sch.uk/>

You can contact us on 0116 287 2188

Email the school on office@glenfield.leics.sch.uk

Or email the EYFS team on newstarters@glenfield.leics.sch.uk