



Glenfield Primary School PE and Sport Premium



Planned Allocation of Primary Physical Education and Sport Premium Funding for 2021-2022

Total funding received 2021-2022:

Total budget allocated: £19540

Key Indicators defined by the Department of Education:

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching of PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport


Key Indicator	Intent Actions to achieve	Funding	Evidence	Impact
1,3,4,5	<p>To provide further opportunities for children to engage in competitive sport, activities and events.</p> <ul style="list-style-type: none"> ▪ Membership to Charnwood Sports Partnership: An enhanced calendar of competitions and festivals across both KS1 and KS2. Equipment scheme to support delivery of the competition calendar. Inclusive SEN opportunities and to ensure equal access to events for vulnerable pupils 	<p>Charnwood membership £1600</p> <p>Transport £1238</p>	<ul style="list-style-type: none"> • Data – impact on engagement and participation. • More children taking part in competitions • Pupil voice • Monitoring and evaluation • Analysis of participation 	<p><u>Autumn 1:</u> Year 3 Tri-Golf – Children enjoyed the golf festival and learned new skills. They said they would like to do it again as it gave them a chance to try something new.</p> <p><u>Autumn 2:</u> Year 5/6 athletics Autumn 2 – 18 Year 5/6 children attended an Athletics competition and won the School Games award through their showing of respect and teamwork throughout. All of the children commented on how they enjoyed the competition and would certainly recommend it to others. Year 5/6 dodgeball Autumn 2 – 6 Year 6 children went to a dodgeball festival. They worked through some drills before finishing with games. This was an opportunity to improve their skills and develop their teamwork through matches.</p> <p><u>Spring 1:</u> Year 3/4 Girls' Football – The girls stated: We went to our pitch to get ready for our first match of 5. We won 2, drew 1 and lost 2. We really enjoyed playing and worked really hard. We could only have 5 players on the pitch each time, so the subs were practicing teamwork and penalties whilst the girls' that were on the pitch were working on their focus trying</p>

				<p>their best to score some goals. Altogether, we scored 4 goals and we all had a brilliant time. This is something we would love to do again.</p> <p>Summer 1: Year 3 Tennis Festival – 15 children attended a Tennis Festival and worked through different tennis skills. The children said that they enjoyed the festival and worked through some different drills. They used team work and perseverance throughout the festival. Year 6 Mixed Cricket – 7 Year 6 pupils attended a cricket tournament at Sileby Cricket Club. They all said they really enjoyed it and would love to go again. “We worked on our striking and fielding skills and also our hand-eye co-ordination when we were batting, bowling and fielding.” Year 6 Girls’ Netball – 8 Year 6 girls went to a Netball tournament at Wreake Valley Academy. They played a round-robin tournament which consisted of 6 games. The girls stated “We really enjoyed putting our PE skills into action in a real tournament. We got to play against other teams and experience lots of different positions within the team.” Sports Council Quadkids Athletics – All members of the Sports Council (KS2) attended Quadkids Athletics. They participated in a long-distance run, a sprint, a jumping event and a throwing event. “It was a good challenge as there was lots of children from other schools there and we had to participate in 4 activities rather than just 1! I really enjoyed it and I’m glad we got to go on a trip with the rest of the Sports Council.”</p> <p>Summer 2:</p> <p>Due to our work with SEN children and least active children, we were invited to represent South Charnwood in the School Games Summer Festival at Loughborough University on 24th June for the SportsAbility and Change 4 Life competitions. Solvers School Games Summer Festival – 8 Children attended the School Games Summer Festival in June. They enjoyed a carousel of activities and all reported that they learned new skills and enjoyed the experience. Year 3/4 School Games Summer Festival – 12 of our least active children attended the School Games Summer Festival in June. They won the Spirit of the Games award for their relevant category - “It was so fun! We started with a warm up altogether and then went off and did some activities together”</p> <p>Due to our work with SEN children, inactive children, and our involvement in competitions, the School earned the Gold Award for the School Games Mark for the first time in 2021/2022.</p>
5	<p>To provide further opportunities for children to engage in competitive sport including Cross Country</p> <ul style="list-style-type: none"> • Membership to Cross Country League • Organisation of Sports Days • Cross country after school club 		<ul style="list-style-type: none"> • Increase the number of children participating in competition. • Newsletter / photos • Pupil voice 	<p>Cross Country ASC Y4-6 in Autumn 2. This will give children opportunity to experience Cross Country and apply their practice to organised Cross Country events. This will serve as a pathway for children to potentially be considered for the English Schools Team selection.</p> <p>3 Children (girls) qualified for the County Championships which were held in February.</p>

				<p>Cross Country ASC continued in Spring 1 and Spring 2 – both of which were well attended with 15 children attending in Spring 1 and 21 children attending in Spring 2.</p> <p>Cross Country ASC continued in Summer 1 & 2 which saw 16 children attend.</p>
1,2	<p>To improve the physical development of EYFS pupils</p> <ul style="list-style-type: none"> Organise Big Moves Fundamental Movement intervention programme working with EYFS children with poor movement skills. Balance bike programme for EYFS children to teach balance, gross motor skills, core stability and having fun through physical activity. Purchase 10 balance bikes for EYFS 	<p>Balance bikes x 10 £2000</p> <p>Jump Start Membership £187</p>	<ul style="list-style-type: none"> Big Moves assessment data Pupil voice Pupil voice Teacher data - progress 	<p>Big Moves - 6-weeks of support through Leicestershire Public Health as part of the Sport and Physical Activity Commissioning plan for Charnwood from 11th November.</p> <p><u>Spring 1 – Big Moves Fundamental Movement Course</u> A member of staff attended the Big Moves Fundamental Movement course in Spring 1 in order to be able to return to school to deliver it to the children that need extra intervention with their gross motor skills. This will look to get up and running with EYFS in the summer term.</p> <p>This is already in place as an intervention for some Year 2 children who need extra interventions with their gross motor skills.</p> <p><u>Summer 1 – Balance Bike Delivery</u> An external provider delivered a 3 week block of balance bikes to 16 children who have been identified as needing extra intervention with their balance, gross motor skills and core stability.</p> <p><u>Purchasing of Balance Bikes</u> Balance bikes have been ordered ready for this to be embedded in the Autumn Term in EYFS and Thinkers.</p>
1,2	<p>To improve the physical development of pupils in the S&L unit</p> <ul style="list-style-type: none"> Organise balance bike programme for children in the S and L unit to teach balance, gross motor skills, core stability and having fun through physical activity. 		<ul style="list-style-type: none"> Pupil voice Teacher voice 	<p><u>Spring 2</u> Solvers attended the Sportsability festival which focused on developing fundamental movement and gross motor skills. Children were exposed to a range of activities in order to enhance both physical development and enjoyment of physical activity. The children stated: "We really enjoyed it and we got to try lots of different games!" The children were rewarded for their resilience and teamwork with the 'Spirit of the Games' award.</p> <p><u>Summer 1 – Balance Bike Delivery</u> An external provider delivered a 3 week block of balance bikes to 3 groups of 8 children who have been identified as needing extra intervention with their balance, gross motor skills and core stability. This was for EYFS and Thinkers. Teachers said that the children have improved their co-ordination as a result and this is something that we are going to look to embed into the curriculum.</p>

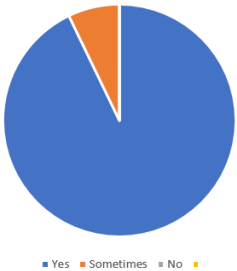
				<p><u>Summer 2 – Sportsability School Games Summer Championships</u></p> <p>8 Children attended the School Games Summer Festival in June. They enjoyed a carousel of activities and all reported that they learned new skills and enjoyed the experience.</p>
1,2	<p>To further engage pupils in regular physical activity and increase physical activity of children identified as inactive.</p> <p>Autumn priority</p> <p>Teachers to find out what physical activity/sports children do outside of school and identify 'inactive' children. Identify bottom 20%. Create opportunities that are most likely to engage the 'inactive' students and drive behaviour change regarding their physical activity levels. This target group need to be participating in extra-curricular sport/focussed within Daily Boost/PE for a full term.</p> <p>Spring</p> <p>Ensure these children are exposed to an enrichment opportunity to further increase their exposure to different activities and sports.</p> <p>Summer</p> <p>These children were given opportunity to further increase their exposure to different activities and sports. As a result, some of our least active children have commented on their change in attitude towards PE and Sports.</p>	<p>PE lead to assemble a sustainable programme targeting inactive children.</p>	<ul style="list-style-type: none"> • Data – impact on engagement and participation. • Pupil voice • Monitoring and evaluation 	<p><u>Spring</u></p> <p>5 children from each KS2 class (totalling 40 children) experienced curling through the Inclusive Sport Roadshow. Feedback from the children was that they were invited to the hall and spent some time talking about the importance of sport and the role it can play in ensuring we are living healthy, active lifestyles. They were then introduced to the sport of curling and went through the rules. They then had opportunity to play the game. All of the children said they enjoyed it and would want to do it again, with the majority stating that it was the first time they had participated in the sport of curling.</p> <p>"It helped us to understand that people with disabilities can still compete in sport."</p> <p>"I really enjoyed curling and would want to do it again!"</p> <p>"It gave me an opportunity to play something I wouldn't normally play"</p> <p>3 Gifted and Talented children attended a Football session at Leicester City Football Club. All 3 children said they really enjoyed it and would love to go again.</p> <p>"We split into Year 2 and Year 3 groups and then we played lots of different games with our coaches!"</p> <p><u>Summer 1 – Orienteering festival</u></p> <p>An external provider delivered an orienteering festival to 30 of our least active KS2 children in order to follow up from the experience day they had in the Spring term. This gave children an opportunity to experience a sport they may not have been exposed to in the past, in order to engage and change the behaviour and mind-set of these children with regards to physical activity. The children enjoyed the Orienteering and most said that they would like to do it again.</p> <p><u>Summer 2 – School Games Summer festival</u></p> <p>12 of our least active Year 3/4 children attended the School Games Summer Festival in June. They won the Spirit of the Games award for their relevant category - "It was so fun! We started with a warm up altogether and then went off and did some activities together"</p>
1,2,3	<p>To further engage pupils in regular physical activity.</p> <ul style="list-style-type: none"> • The Daily Boost, 15 minutes of any physical activity, to improve children's fitness and motivation towards healthy lifestyles. 	<p>Subject Leads Release time to promote, monitor and evaluate 1 ½ day per half term</p>	<ul style="list-style-type: none"> • Subject Leads monitoring and evaluation • Pupil Interviews • Feedback from events 	<p>Teachers are ensuring that children are getting exposed to the daily boost. The benefits from an additional 15 minutes of physical activity include improved concentration and increased energy.</p> <p>LCFC Community Trust are delivering active maths to small groups to increase the amount of regular activity that they are being exposed to.</p> <p><u>Feedback from Spring Term:</u></p>

	<ul style="list-style-type: none"> LCFC Community Trust Offer (Primary stars) to increase physical activity across the school. <ul style="list-style-type: none"> Target Y5, Y4, Y3 Lunchtime coaching and provision CPD for teachers working alongside Lunchtime sessions for SEND pupils to engage in sports Participation in special events 	£8900		<p>On average, classes are doing the daily boost 3 times a week. This is something that we will look to increase and embed to sure that the children are engaged in 15 minutes of daily activity. Most classes tend to do the daily boost in the afternoon, and children say that this makes them feel more alert and readier to learn again. Nearly every class do the daily boost in the afternoon.</p>
2,3,4	<p>To provide PE CPD to teaching staff, ensuring that pupils have high quality physical education and access to a wide range of opportunities.</p> <ul style="list-style-type: none"> KS2 Teachers to work alongside LCFC Primary Stars Coach PE curriculum lessons taught alongside class teachers for continued CPD. CPD/support and monitoring by PE Leads for individual teachers x4 KS2 teacher training day (1.10.21) covering Orienteering CPD <ul style="list-style-type: none"> PE Lesson Modelling – Differentiation Teaching Dance at KS2 Active English/Maths – An evidence-based approach Bee Netball 	<p>Covered by Primary Stars</p> <p>Release time for identified teachers and PE Leads 3 x 1 days = £600</p>	<ul style="list-style-type: none"> Monitoring and Evaluation Forms from PE Subject Lead Staff audit questionnaires Notes from CPD sessions (PE Leads +Teacher) 	<p><u>Autumn</u></p> <p><u>KS2 teachers working alongside LCFC Primary Stars Coach</u></p> <p>Year 3 - Games (Netball) – Questionnaires show an increase in the teacher's ability to engage all pupils regardless of ability and ensure that the learning environment is inclusive to all.</p> <p>Year 3 - Games (Hockey) – Questionnaires show an increase in the teacher's ability to engage all pupils regardless of ability, assess all children and plan accordingly, and an increase in skillset and curriculum knowledge regarding PE.</p> <p>Year 4 - Gymnastics – Questionnaires show an increase in the teacher's ability to assess effectively, and use this to inform future planning. Also, the teacher now has an increased skillset and knowledge of the National Curriculum in PE.</p> <p>Year 4 - Games (Football) – Questionnaires show an increase in the teacher's skillset and curriculum knowledge regarding PE.</p> <p><u>Other CPD</u></p> <p>Year 5 – Active English and Active maths.</p> <p>Year 5 – Charnwood Netball Club. Charnwood Netball Club delivered a Netball session to Year 5. This allowed the teacher to use ideas from the session to implement into her own teaching. These ideas were also distributed to other members of UKS2 to improve their delivery of PE.</p> <p>Year 6 – Orienteering. Year 6 will be covering Orienteering in Summer 1 and their enhanced skillset and knowledge will be used to ensure an effective scheme of learning is delivered.</p> <p><u>Spring</u></p>

				<p><u>KS1 & KS2 teachers working alongside LCFC Primary Stars Coach</u></p> <p>Y2 – Agility, Balance and Co-ordination & Invasion Games</p> <p>Y2 – Agility, Balance and Co-ordination & Invasion Games</p> <p>Y5 – Invasion Games (Basketball) & Striking and Fielding (Rounders)</p> <p>Y5 – Invasion Games (Basketball) & Striking and Fielding (Rounders)</p> <p>PE Co-ordinator – PE Coordinator Training Day - PE lead attended a subject leaders meeting. The focus of the meeting was to discuss assessment and the delivery of high-quality PE. PE lead networked with other PE leads across the county and discussed how they could best deliver the message to other members of staff in order to ensure that assessment and delivery of PE is of the highest quality.</p> <p><u>Summer</u></p> <p>Year 2 teacher attended KS1 PE training day. The teacher said that the dance session allowed her to have a different perspective on dance which will enable all children to be fully engaged throughout the lessons.</p> <p>All teachers that have worked alongside LCFC Primary Stars have commented on an increase in confidence and subject knowledge in relation to their own delivery of PE.</p>
1,3,4	<p>To further enhance the children's lunchtime experience, expanding the opportunities available for physical activity and school sport for all.</p> <ul style="list-style-type: none"> Sports coaches to be used in to raise the awareness of PE across the school. The coaches complete a lunchtime 4 days a week for 4 weeks per year group 1-6. Each year group have this opportunity once a week. Each year group have the opportunity complete up to 40mins of organised, structured physical activity. Happy Lunchtime Initiative to enhance relationships and play provision. Refresher training for lunchtime staff 	<p>Lunchtime Coach £7200</p> <p>15 staff x 3 hours £450</p> <p>Lunchtime equipment - £1057</p>	<ul style="list-style-type: none"> Pupil interviews and surveys Midday supervisor feedback SLT and Subject Lead Observations 	<p>Children are being exposed to a range of organised activities at lunchtime through a specialist sports coach. Sports leaders are delivering organised activities to peers at lunchtime in order to enhance and increase opportunities for all children to be physically active at lunch time.</p> <p><u>Spring 1 KS2 feedback</u></p> <p>Do you enjoy taking part in the lunchtime sessions?</p>  <p>■ Yes ■ Sometimes ■ No ■</p>

delivered by Primary Stars and PE Leads



Would you like to play the sports you have played with the lunchtime coach again?



What sports have you played with the lunchtime coach?



Children have also commented that they have learned lots of new skills such as: communication, teamwork, throwing and catching, attacking and defending.

				<p>Spring 2 KS1 Feedback</p> <p>Have you enjoyed taking part in the lunch time activities?</p>  <p>■ Yes ■ A bit ■ No ■</p> <p>Would you like the lunch time activities to continue?</p>  <p>■ Yes ■ No ■ ■</p> <p>Children also commented that they have played lots of new games which they hadn't played before. They have improved their throwing, catching, running and jumping. They have also improved their team work skills.</p>
1,2	Continue to embed and develop the role of the Class Sports Leaders to increase physical activity at play times and lunchtimes.		<ul style="list-style-type: none"> • Feedback from Sports Leaders • Feedback from pupils 	<p>Children said that they had learned new skills such as confidence, teamwork and leadership skills. They have learned new games which they have all had an opportunity to share with the class. Most said they share their games at break and lunch, and some said they had been given the opportunity to share their games as a warm up in PE or during the daily boost.</p> <p>Going forward, Sports Leaders will be given opportunity to deliver their games to KS1 which will further increase physical activity across the school.</p> <p>Summer 1 – Leadership conference</p> <p>6 children from Year 5 attended an in-house leadership conference delivered by our local School Sport Development Manager. This enabled the children to have the confidence to successfully deliver lunchtime activities to their peers and further enhanced their skills which have been developed through the Class Sports Leaders initiative and going forward, they will take a lead role in the Class Sports Leader meetings.</p> <p>Summer 1 – Sports Day</p>

				Class Sports Leaders played an active role in the planning, preparation and delivery of Sports Day which was a great success.
1,4,5	<p>To increase the participation in extra-curricular sporting activities in order to engage pupils in regular physical activity and encourage healthy active lifestyles</p> <p>Engage 90 children in extracurricular sporting and physical activity every week.</p> <ul style="list-style-type: none"> To further extend the breadth of physical activity through extra-curricular clubs (Autumn, Spring and Summer) To continue to track and monitor impact to ensure increased participation through targeted groups To continue to respond to pupil's interest when planning extra-curricular activities Conduct pupil survey to develop clubs that interest and engage the pupils 	<p>After School Club Coordinator 30 x 3 hour £1350</p>	<ul style="list-style-type: none"> Data analysis Monitoring of clubs Pupil survey 	<p><u>Autumn 1</u></p> <p>70 children from Years 1, 2, 4, 5 & 6 participated in after school clubs which included: Gymnastics, Multi-Sports, Football and Dodgeball.</p> <p>Pupil voice shows that the children enjoyed the afterschool club. Dodgeball and football were extremely popular and were requested by the children to be run again going forward.</p> <p><u>Autumn 2</u></p> <p>47 children from Years 2, 3 and 4 participated in after school clubs which included: Gymnastics, Football and Dodgeball. There was also a KS2 cross-country after school club.</p> <p>Numbers at after school clubs dropped due to the amount of 'sports' after school clubs being offered to the children in order to allow other areas of the curriculum to be added to our extra-curricular offering as a whole school.</p> <p><u>Spring 1</u></p> <p>60 children from Years 1, 2, 5 and 6 participated in after school clubs which included: Basketball, Dodgeball, Hockey and Multi-Sports. There was also a KS2 cross country after school club.</p> <p>Pupils enjoyed the after school clubs, but requested that we run after school clubs that the children haven't experienced before in order to allow them to be exposed to a whole range of sporting activities.</p> <p><u>Spring 2</u></p> <p>75 children from Years 1, 2, 3 and 4 participated in after school clubs which included: Kwik Cricket, Multi-Sports, Dodgeball and Crazy Golf. There was also a KS2 cross country after school club.</p> <p>The after-school clubs which are new to the list – Kwik Cricket and Crazy Golf – have been extremely well attended which has given us ideas for other new after school clubs going forward in a bid to drive participation levels at after school clubs.</p> <p><u>Summer</u></p>

				90 children from EYFS and Years 1, 3, 4, 5, 6 participated in after school clubs which included: Sports Skills, Field Sports, Crazy Golf, Cross Country and Football.
1,2	<p>To enhance interventions and events linked to mental health and well-being</p> <ul style="list-style-type: none"> Promote Change4Life/ Mental well-being activities and events with parents and children Well-being Clubs at Lunchtimes run by Behaviour Mentor and ELSA Practitioners 		<ul style="list-style-type: none"> Parent Questionnaires Pupil voice- well-being sessions Newsletters and website 	<p>'Film Club' for groups of children in Y5 and 6 – designated roles, planned stories, filmed on I pads and shown to peers</p> <p>'Gardening Club' for groups in Y5 and Y6 – clearing ground, planting bulbs, caring for environment (Autumn) then planting vegetable seeds, preparing ground for planting (Spring)</p> <p>'Drawing Club' Y6 and 'Lego Club' Y5 (Tues and Thurs) and 'Quiet Club' every Friday for Y6. All of which has helped with the mental health and well-being of the children, especially Year 6 who have exams and transition to high school upcoming.</p> <p>Change4Life was promoted throughout the school, with a particular focus on our least active children. As a result of this, we were selected to represent South Charnwood in the Change4Life category of the School Games Summer Festival whereby they won the Spirit of the Games award.</p> <p>Year 6 Children ran well-being clubs at lunchtime for our Year 3 children. This included arts and crafts alongside multi-sports.</p>