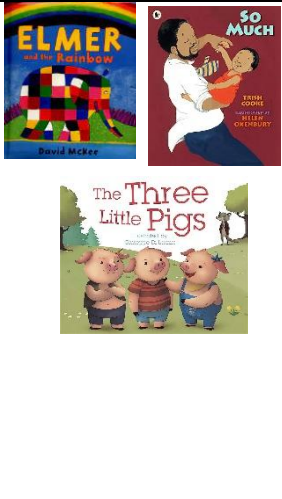

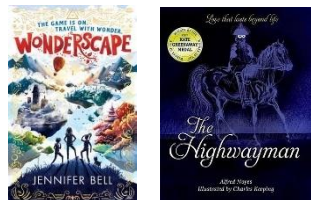






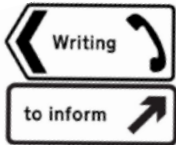



Glenfield Primary School Curriculum Overview: Writing

Glenfield Primary School Curriculum Overview: Writing						
EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
						
	Focus on initial letter sounds and CVC words	Begin to write simple sentences	Build sentence writing – focus on finger spaces	Capital letters and full stops with support	Consolidate sentence writing building independence and creativity	Beginning to retell simple stories
Year 1						
	Traditional Tales E – Little Red Hen – sentence writing. E – Jack and the Beanstalk – character description of giant. E - Hansel and Gretel – setting description of house and retell. Poetry – On the Ning Nang Nong – Alliterative poetry.	Kindness and Compassion E – Tiny and Teeny – setting and character description. I – Great Women Who Changed the World - Mary Seacole Fact file. I – Polar Express – Letter to a new friend	Paddington E - Character description of Paddington, E - Retell of flooded bathroom, I - Instructions - How to Make a Marmalade Sandwich I - Letter to Aunt Lucy	Real Royalty I - The Queen's Hat – Recount of Queen losing hat E - The Water Princess - Retell	Amazing Adventures E - Henry the Explorer – Retell I - The Boy who Sailed the World – Recount of journey	Perfect Plants I - The Big Book of Blooms – Instructions – How to Plant a Seed. Poetry - From Tiny Seeds

Year 2					
	<p>Facing Challenge I - The Day the Crayon's Quit – Letter of complaint E - The Three Little Wolves and the Big Bad Pig – Character Description E – Narrative Retell</p>	<p>Fire, Fire! Poetry – Firework Night (Enid Blyton) E – The Great Fire of London – Setting Description E - Vlad and the Great Fire of London – Recount I - The Boy Who Grew Dragons – Instructions (how to care for a dragon)</p>	<p>Sail Away I - Big Book of Blue – Non-chronological Report E - Flotsam – Letter (message in a bottle) E – Narrative</p>	<p>Bugs and Grubs I - A Beetle is Shy – Non-chronological Report E – Descriptive writing Poetry</p>	<p>Naughty Nuisances I - George's Marvellous Medicine – Recount (diary from George's POV) I – Instructions (own medicine) E - The Twits – Character Description Poetry - Don't Put the Mustard in the Custard</p>

Year 3						
	<p>Fables and Myths I - Rhodopis and the Rose-Red Slippers/The Egyptian Cinderella - Recount E - Aesop's Fables - Narrative retell I - The Process of Mummification - Non-chronological Report</p>	<p>The Brave and the Bold E - The Ice Palace – Setting Description E – Narrative I - The Red Prince – Newspaper Report I – I Am Not a Label – Biography</p>	<p>Tribal Tales P - Stone Age, Bone Age - Persuasive Advert E - Stone Age Boy – Dialogue E - Narrative</p>	<p>Riveting Rivers Poetry - I Talk Like a River E – Amazing Rivers – Descriptive writing P – We are Water Protectors - Persuasive speech about water conservation</p>	<p>Anglo-Saxon Adventure E - Character Description of the Wicked King I - Princess writes to family about kidnap - Informal Letter Poetry - 1066 and Before All That – We Are the Anglo-Saxons P – Was Alfred the Great really Great?</p>	<p>More than a Monster E - Beauty and the Beast – Character Description of the Beast I - How to Train Your Dragon - Non-chronological report</p>
Year 4						
	<p>Finding Our Voice E - Escape from Pompeii – Setting Description E - Voices in the Park – Character Description E – Narrative Retell Poetry – Life Doesn't Frighten Me At All</p>	<p>Fantasy Worlds E - The Lion, The Witch and The Wardrobe - Character Description I – Recount I – Non-Chronological Report (creatures) Poetry – Catch a Little Rhyme</p>	<p>Myths and Mischief I - Medusa - Biography E – Medusa's Lair - Setting Description P - So You Think You've Got it Bad - Become a Spartan Warrior Advert</p>	<p>Incredible Inventions I - Until I Met Dudley – Explanation text E - The Invention of Hugo Cabret - Setting Description P - Persuasive Letter to stay at the station</p>	<p>Richard III I - The Fox and the Ghost King - Newspaper Report I – The Secret Diary of John Drawbridge – Recount I – Informal letter (to wife before the battle)</p>	<p>Discovering Europe I - Wonder Garden - Non-Chronological Report P – Persuasive Leaflet (travel brochure)</p>

Year 5						
	<p>Baghdad's Bravest I – Proudest Blue - Diary Entry – Asiya's perspective I - Golden Horsemen of Baghdad - Informal Letter – Jabir writes to family E - Arabian Nights - Narrative recount – Queen Shahrazad adventure story</p>	<p>Terrific Technology E – Wonderscape – Narrative Retell (suspense) D – The Advantages and Disadvantages of Computer Games P – Computer game advert Poetry – The Highwayman</p>	<p>Through Space and Time I - A Galaxy of Her Own - Biography I - Armstrong the mouse - Recount I - The Skies Above My Eyes - Non-Chronological Report</p>	<p>The Rainforest E - Kensuke's Kingdom - Narrative Retell D - Where the Forest Meets the Sea - Balanced Discussion Poetry – The Tyger</p>	<p>Ruin and Reform E - Rose Blanche - Narrative retell I – My Secret War Diary - Recount Poetry – Do Not Stand at My Grave and Weep</p>	<p>Triumph over Adversity I - Journey to Jo'Burg – Newspaper Report P – The Long Walk to Freedom - Persuasive Letter E - Setting Description</p>
Year 6						
	<p>Magic and Mystery I - Harry Potter - Newspaper Report – Magic on Privet Drive E - Setting Description– Diagon Alley P - Persuasive Leaflet – Hogwarts Poetry – version of Jabberwocky</p>	<p>Victorian Literature E - Cogheart - Narrative retell – Malkin's escape I - Newspaper Report – Dragonfly airship crash E - Character Description – Professor Silverfish I - Non-chronological Report – Victorians: The Rich and The Poor E - A Christmas Carol - Character Description – Scrooge</p>	<p>Chaos and Conflict E – The Journey - Setting Description – the woods Poetry – 'Refugees' (Brian Bilston) Palindrome poem E – The Boy at the Back of the Class - Narrative retell – boy with the Lion Eyes I - Non-chronological Report – Refugees I – Romeo and Juliet - Informal Letter – Romeo to Juliet/Juliet to Romeo D - Balanced Argument – Who was responsible for deaths of R & J?</p>	<p>The Dark and the Wicked P - Persuasive Letter – Matthew Hopkins E – Northern Lights - Setting Description – The Bear Palace I - Non-chronological Report – Ice Bears I - Newspaper Report – The Gobblers</p>		

					
Year 1	8	7			2
Year 2	9	7			3
Year 3	8	6	3		2
Year 4	6	8	3		2
Year 5	5	7	2	2	3
Year 6	7	7	2	1	2