

CURRICULUM MAP - HISTORY

	PROGRESSION OF KEY SUBSTANTIVE CONCEPTS	AUTUMN TERM	SPRING TERM	SUMMER TERM
EARLY YEARS	<p>ELG: To understand the past through settings, characters, events encountered in books read in class and storytelling.</p> <p>ELG: To talk about the lives of people around them and their roles in society.</p> <p>ELG: To know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>	MARVELLOUS ME	SUPERHEROES	<p>DINOSAURS</p> <p>SEASIDE HOLIDAYS</p>
YEAR 1	<p>Monarchy</p> <p>Religion</p> <p>Power</p> <p>Influential People</p>	DISCOVERING HISTORY	KINGS, QUEENS AND LEADERS	EXCITING EXPLORERS
YEAR 2	<p>Monarchy</p> <p>Empire</p> <p>Civilisation</p> <p>Power</p> <p>Invasion</p> <p>Influential People</p>	GREAT FIRE OF LONDON	ROMANS IN BRITAIN	POWERFUL VOICES
YEAR 3	<p>Monarchy</p> <p>Religion</p> <p>Civilisation</p> <p>Power</p> <p>Invasion</p> <p>Influential People</p>	ANCIENT EGYPTIANS	STONE AGE TO IRON AGE	ANGLO-SAXONS
YEAR 4	<p>Monarchy</p> <p>Religion</p> <p>Empire</p> <p>Civilisation</p> <p>Power</p> <p>Influential People</p>	LIFE IN ANCIENT ROME	ANCIENT GREECE	KING RICHARD III AND THE WAR OF THE ROSES
YEAR 5	<p>Religion</p> <p>Empire</p> <p>Civilisation</p> <p>Power</p> <p>Invasion</p> <p>Influential People</p>	BAGHDAD 900CE	MAYANS	WORLD WAR 2
YEAR 6	<p>Religion</p> <p>Empire</p> <p>Power</p> <p>Invasion</p> <p>Influential People</p>	CHANGES IN GLENFIELD (LOCAL STUDY)	CRIME AND PUNISHMENT	HISTORY OF HUMAN RIGHTS

