



GLENFIELD PRIMARY SCHOOL LONG TERM PLAN

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
ENGLISH	<p>Focus on initial letter sounds and CVC words</p> <p>Begin to write simple sentences</p> <p>Build sentence writing – focus on finger spaces</p> <p>Capital letters and full stops with support</p> <p>Consolidate sentence writing building independence and creativity</p> <p>Beginning to retell simple stories</p>	<p>Traditional Tales -sentence writing -character description -setting description and retell.</p> <p>Poetry -Alliterative poetry.</p> <p>Kindness and Compassion -setting and character description -fact file. -letter</p> <p>Paddington -Character description -Retell -Instructions -Letter</p> <p>Real Royalty -Recount - Retell</p> <p>Amazing Adventures -Retell - Recount-</p> <p>Perfect Plants -Instructions -Poetry</p>	<p>Facing Challenge - Letter of complaint -Character Description -Narrative Retell</p> <p>Fire, Fire! -Poetry -Setting Description -Recount -Instructions</p> <p>Sail Away -Non-chronological Report -Letter -Narrative</p> <p>Bugs and Grubs -Non-chronological Report -Descriptive writing -poetry</p> <p>Naughty Nuisances -Recount - diary -Instructions -Character Description -poetry</p> <p>The Great Outdoors -Narrative -Recount</p>	<p>Fables and Myths -Recount -Narrative retell -Non-chronological Report</p> <p>The Brave and the Bold -Setting Description -Narrative -Newspaper Report -Biography</p> <p>Tribal Tales -Persuasive Advert -Dialogue -Narrative</p> <p>Riveting Rivers -Poetry - Descriptive writing -Persuasive speech</p> <p>Anglo-Saxon Adventure -Character Description - Informal Letter -Poetry</p> <p>More than a Monster -Character Description -Non-chronological report</p>	<p>Finding Our Voice -Setting Description -Character Description -Narrative Retell -Poetry</p> <p>Fantasy Worlds -Character Description -Recount -Chronological Report -Poetry</p> <p>Myths and Mischief - Biography -Setting Description -Poetry</p> <p>Incredible Inventions -Explanation text -Setting Description -Persuasive Letter</p> <p>Richard III -Newspaper Report -Recount -Informal letter</p> <p>Discovering Europe -Non-Chronological Report -Persuasive Leaflet</p>	<p>Baghdad's Bravest -Diary Entry -Informal Letter - Narrative recount</p> <p>Terrific Technology -Narrative Retell -discussion piece -advert -Poetry</p> <p>Through Space and Time -Biography -Recount -Non-Chronological Report</p> <p>The Rainforest - Narrative Retell -Balanced Discussion -Poetry</p> <p>Ruin and Reform -Narrative retell -Diary - Recount -Poetry</p> <p>Triumph over Adversity -Newspaper Report -Persuasive Letter -Setting Description</p>	<p>Magic and Mystery -Newspaper Report -Setting Description -Persuasive Leaflet -Poetry</p> <p>Victorian Literature - Narrative retell -Newspaper Report -Character Description -Non-chronological Report -Character Description</p> <p>Chaos and Conflict -Setting Description - Poetry- Palindrome poem -Narrative retell -Non-chronological Report - Informal Letter -Balanced Argument</p> <p>The Dark and the Wicked -Persuasive Letter -Setting Description -Non-chronological Report -Newspaper Report</p>
MATHS	<p>Numbers to 10</p> <p>Subitise up to 5</p>	<p>Place Value within 10, 20, 50, 100</p>	<p>Place Value up to 100</p> <p>Addition and Subtraction</p>	<p>Number and Place Value</p> <p>Addition and Subtraction</p>	<p>Number and Place Value</p> <p>Addition and Subtraction</p>	<p>Number and Place Value</p> <p>Addition and Subtraction</p>	<p>Number and Place Value</p> <p>Addition and Subtraction</p>

	<p>Number bonds to 5 and some 10</p> <p>Counting to 20</p> <p>Less than/greater than/same</p> <p>Number patterns</p>	<p>Addition and Subtraction within 10 and 20</p> <p>Geometry and Shape</p> <p>Length and Height</p> <p>Weight and Volume</p> <p>Multiplication and Division</p> <p>Money</p> <p>Time</p> <p>Position and Direction</p> <p>Fractions</p>	<p>Money</p> <p>Multiplication and Division</p> <p>Statistics</p> <p>Shape</p> <p>Fractions</p> <p>Time</p> <p>Length and height</p> <p>Position and Direction</p> <p>Mass, Capacity and Temperature</p>	<p>Multiplication and Division</p> <p>Money</p> <p>Length and Perimeter</p> <p>Fractions</p> <p>Addition and Subtraction</p> <p>Time</p> <p>Statistics</p> <p>Shape</p> <p>Mass and Capacity</p>	<p>Length and Perimeter</p> <p>Multiplication and Division</p> <p>Area</p> <p>Fractions</p> <p>Decimals</p> <p>Money</p> <p>Time</p> <p>Statistics</p> <p>Property of Shape</p> <p>Position and Direction</p>	<p>Statistics</p> <p>Multiplication and Division</p> <p>Perimeter and Area</p> <p>Multiplication and Division</p> <p>Fractions, Decimals and Percentages</p> <p>Properties of Shape</p> <p>Position and Direction</p> <p>Converting Units</p> <p>Volume</p>	<p>Multiplication and Division</p> <p>Fractions, Decimals and Percentages</p> <p>Algebra</p> <p>Converting Units</p> <p>Perimeter, Area and Volume</p> <p>Ratio</p> <p>Property of Shape</p> <p>Statistics</p> <p>Position and Direction</p>
SCIENCE	<p>Animals (excluding humans)</p> <p>Humans</p> <p>Living Things and their Habitats</p> <p>States of Matter</p> <p>Seasonal Changes</p>	<p>Humans and Animals</p> <p>Materials</p> <p>Plants</p> <p>Seasonal Changes</p>	<p>Animals Including Humans – Healthy Me</p> <p>Everyday Materials</p> <p>Forces</p> <p>Living things and Their Habitats</p> <p>Plants</p>	<p>Forces and Magnets</p> <p>Light and Shadows</p> <p>Rocks and Soil – Earth Rocks!</p> <p>Animals Including Humans</p> <p>Plants</p>	<p>All Living Things</p> <p>States of Matter</p> <p>Teeth and Eating</p> <p>Sound</p> <p>Electricity</p>	<p>Materials and their Properties</p> <p>Living things</p> <p>Space</p> <p>Forces</p>	<p>Living Things</p> <p>Evolution and Inheritance</p> <p>Electricity</p> <p>Animals Including Humans – Circulatory System</p> <p>Light</p>
HISTORY	<p>Marvellous me</p> <p>Superheroes</p> <p>Dinosaurs</p> <p>Seaside holidays</p>	<p>Discovering history</p> <p>Kings, queens and leaders</p> <p>Exciting explorers</p>	<p>Great fire of London</p> <p>Romans in Britain</p> <p>Powerful voices</p>	<p>Ancient Egyptians</p> <p>Stone age to iron age</p> <p>Anglo-Saxons</p>	<p>Life in ancient Rome</p> <p>Ancient Greece</p> <p>King Richard III and the war of the roses</p>	<p>Baghdad 900ce</p> <p>Mayans</p> <p>World war 2</p>	<p>Changes in Glenfield (local study)</p> <p>Crime and punishment</p> <p>History of human rights</p>

GEOGRAPHY	<p>Seasons</p> <p>Handa's surprise</p> <p>Animals</p> <p>Seaside</p>	<p>Our local area</p> <p>United kingdom</p> <p>Weather and seasons</p>	<p>Hot and cold areas</p> <p>Continents and oceans</p> <p>Contrasting locality - Zambia</p>	<p>United Kingdom</p> <p>Leicestershire rivers and waterways</p> <p>Volcanoes and earthquakes</p>	<p>Climate zones</p> <p>Mountains</p> <p>Europe (including study of a European country/region)</p>	<p>South America</p> <p>Rainforests</p> <p>Map skills – lines of significance</p>	<p>Our local area</p> <p>North America</p> <p>Trade and economics</p>
RE	<p>Being Special</p> <p>Christianity – importance of Christmas</p> <p>Christianity – importance of the word 'God'</p> <p>Christianity – importance of Easter</p> <p>Special places</p> <p>Special times/stories</p>	<p>Christianity – what is God like?</p> <p>Christianity – importance of Christmas</p> <p>Christianity - creation</p> <p>Judaism – how Jews live</p> <p>Caring for the world and others</p>	<p>Christianity – Jesus' 'good news'</p> <p>Islam – how Muslims live</p> <p>Christianity – importance of Easter</p> <p>Sacred places</p> <p>Belonging to a faith community</p>	<p>Christianity – creation story</p> <p>Following God</p> <p>Christianity – Good Friday</p> <p>Islam – festivals and worship</p> <p>Sikhism – festivals and family life</p> <p>Making the world a better place</p>	<p>Christianity – the 'Trinity'</p> <p>Hinduism – beliefs of God</p> <p>Jesus – what kind of world did He want</p> <p>Christianity – impact of Pentecost</p> <p>Hinduism – Hindus in Britain</p> <p>Significant events of life</p>	<p>Judaism – importance of Torah</p> <p>Christianity – the messiah</p> <p>Christianity – belief of loving and holy God</p> <p>Hinduism – being a good Hindu</p> <p>Christianity – choices in life</p> <p>What matters most to Humanists and Christians?</p>	<p>Creation and science: conflicting or complementary?</p> <p>Differing beliefs about God</p> <p>Christianity – how Jesus 'saved' people</p> <p>Islam – Muslims in Britain</p> <p>Christianity – what kind of king was Jesus</p> <p>How faith helps people</p>
PSHE	<p>Understanding of own feelings and others', forming positive relationships, begin to regulate own behaviour, right and wrong</p> <p>Work towards simple goals, control immediate impulses, show some independence, resilience and perseverance</p>	<p>Roles of different people, privacy, seeking permission, being polite and respectful</p> <p>What rules are, looking after the environment, using the internet and communicating online, jobs in the community</p> <p>Keeping healthy, hygiene routines, sun safety, feelings,</p>	<p>Making friends, managing secrets, pressure, recognising hurtful behaviour, sharing opinions</p> <p>Roles and responsibilities, being the same and different in the community, the internet in everyday life, looking after money</p> <p>Medicines and keeping healthy, managing feelings</p>	<p>What makes a family, personal boundaries, respectful behaviour, self-respect</p> <p>The value of rules and laws, how the internet is used, assessing information online, different jobs and skills</p> <p>Health choices and habits, expressing feelings, strengths and achievements, managing and</p>	<p>Positive friendships, responding to hurtful behaviour; confidentiality, risks online, discussing difference sensitively</p> <p>What makes a community, shared responsibilities, how data is used, making decisions about money</p> <p>Maintaining a balanced lifestyle, oral hygiene, physical and emotional changes in puberty,</p>	<p>Managing friendships, peer influence, physical contact and feeling safe, recognising prejudice and discrimination</p> <p>Protecting the environment, compassion, how information online is targeted, different media types, career choices, workplace stereotypes</p>	<p>Attraction to others, civil partnership and marriage, pressure, consent, respecting points of view</p> <p>Diversity, challenging discrimination and stereotypes, evaluating media sources, attitudes to money, financial risks</p> <p>What affects mental health, managing change, loss and bereavement, human reproduction, keeping</p>

	Basic hygiene, healthy food choices Show sensitivity to their own and others' needs	age restrictions, keeping safe online	and asking for help, growing older, safety in different environments	reframing setbacks, risks and hazards	medicines and household products; drugs common to everyday life	Healthy sleep habits, medicines, personal identity, puberty, mental wellbeing, responding in emergencies	personal information safe; regulations and choices; drugs and the law
PE	Gross motor skills – running, hopping, jumping, dance, using apparatus to develop strength, co-ordination, balance, agility Ball skills – throwing, catching, kicking, aiming, team games, passing, batting, aiming towards targets Rules of pe	Ball skills and games, throwing and catching Gymnastics – bouncing, jumping and landing, rocking and rolling, body shapes Dance – traditional tales, artists, explorers Athletics – jumps, moving at different speeds, throwing	Throwing and catching, dribbling, kicking, hitting Gymnastics – travelling high, low and different pathways, spinning, turning, twisting, linking movements together Dance - animals, pirates, group games, the circus Athletics – jumping for height and distance, relay	Ball skills invasion games, net/court/wall games Gymnastics – stretching, curling, arching, symmetry and asymmetry, pathways Dance – capoeira, the water cycle, ancient Egypt Swimming Athletics – throwing, jumping, running	Invasion games and problem solving, Striking and fielding, net/court/wall games Gymnastics – balance, rolling, balance leading into change of direction Athletics – throwing, running, jumping Orienteering Dance – science (light, recycling, electricity), cultural dance, the Romans	Invasion games and ball handling, Net/court/wall games, Striking and fielding Gymnastics – bridges, flight, functional use of limbs Dance – extreme earth, space, WWII Athletics – throwing, running, jumping Orienteering	Swimming Invasion games, ball handling Net/court/wall games Striking and fielding Gymnastics – matching and mirroring, holes and barriers, counter-balance Dance - Victorians, ballroom ,science (circuits, magnets, materials) Athletics – throwing, running, jumping Orienteering
COMPUTING	Using technology in school Exploring computer programs Exploring mini mash Coding - Rugged robots	Using technology (online safety) Lego builders Animation Pictograms Rugged robots Spreadsheets Coding- Coding – purple mash	Online safety Coding – Rugged robots Branching databases – questioning spreadsheets Music making Coding – purple mash	Coding – Purple mash Online safety Graphing Coding - Inobots Touch typing Branching databases Spreadsheets Presentations	Coding – game design Music making Animation Online safety Coding – Inobots Spreadsheets	Coding – Game developer Databases Online safety Spreadsheets Coding - Inobots 3D design Word processing	Coding – Game design Binary Online safety Spreadsheets Blogging Coding - Inobots

DT	<p>Structures: Junk Modelling</p> <p>Cooking & Nutrition: Fruit salad / salad</p> <p>Structures: Boats</p> <p>Seasonal projects</p>	<p>Mechanisms: Making a moving story book</p> <p>Structures: Constructing a windmill</p> <p>Cooking & Nutrition: Fruit and vegetables (making smoothies)</p> <p>Textiles: Puppets</p>	<p>Mechanisms: Making a moving monster (animal)</p> <p>Structures: Baby Bear's chair</p> <p>Cooking & Nutrition: A balanced diet (making a wrap)</p> <p>Textiles: Making a pouch</p>	<p>Cooking & Nutrition: Eating seasonally (making tarts)</p> <p>Structures: Constructing a castle</p> <p>Mechanical systems: Pneumatic toys</p> <p>Textiles: Egyptian collars</p>	<p>Mechanical systems: Making a sling shot vehicle</p> <p>Cooking & Nutrition: Adapting a recipe (Biscuit bake-off)</p> <p>Structures: Making a pavilion</p> <p>Textiles: Fastenings</p>	<p>Structures: Making bridges</p> <p>Mechanical systems: Making a pop-up book</p> <p>Cooking & Nutrition: What could be healthier? (Bolognese sauce)</p> <p>Textiles: Soft toys</p>	<p>Structures: Playgrounds</p> <p>Cooking & Nutrition: Come dine with me! (3 ingredients = 3 courses)</p> <p>Mechanical systems: Automata toy</p> <p>Textiles: Waistcoats</p>
ART	<p>Exploring colours</p> <p>Henri Matisse</p> <p>Artistic effects to express ideas and feelings.</p>	<p>Self Portraits</p> <p>Rainforest art</p> <p>Sculptures in clay</p>	<p>Collage</p> <p>African Patterns</p> <p>Sculptures in clay</p>	<p>Stone Age Art</p> <p>Still Life</p> <p>Canopic jars</p>	<p>Drawing hands</p> <p>Watercolour studies</p> <p>Gaudi sculptures</p>	<p>Sugar Skulls</p> <p>Galaxy art</p> <p>Art deco bowl</p>	<p>Reflections</p> <p>Mythological art</p> <p>Human form</p>