

We are learning lots of new topics this term. There is key vocabulary which will be used in class. It would be helpful if you could use this vocabulary with your child at home.

### Science

Animals including humans. This includes being able to identify and name different body parts for both animals and humans and how the senses are used.

**Key Vocabulary:** mammal, reptile, amphibian, carnivore, herbivore omnivore, survival, senses,



### Geography

Our Local Geography

Identifying the different features of the localities of our school and surrounding area.

**Key Vocabulary:** local, physical features, human features, mapwork

### History

In the second half of the Autumn term, we will be learning about how history is studied and how important the subject is in knowing about our past.

**Key Vocabulary:** past, similarities, differences, archaeologists, family trees

### PSHE

Our topic focuses on family and safe relationships; knowing who is important to us.

**Key Vocabulary:**

Family, relationships, special, rules



### D&T

Mechanism

We will be looking at different mechanisms and making a moving picture.

**Key Vocabulary:** mechanisms, moving parts, designing, constructing,

### Art

Our art appreciation for this term will be Pablo Picasso, we will be practicing drawing in the shape and style of his work.

**Key vocabulary:** texture, shade, tone, colour, abstract, cubism



### Music

Rhythm and Pulse

Learning about how to create different rhythms using a variety of different songs.

**Key Vocabulary:** pulse, rhythm, instrument, chant, rhyme.

### PE

The children will be doing gymnastics and ball games. In gymnastics the children will be looking at travelling around the hall using different types of movement, focusing on their balance. In ball games they will be looking at being able to throw and catch different objects of varying sizes.

**Key Vocabulary:** balance, land, travel, bounce, throw, catch, receive, pass.

# Glenfield Primary School



## Information for Parents Autumn 2023

### Thinkers

Mr Squires

Mrs Doshi

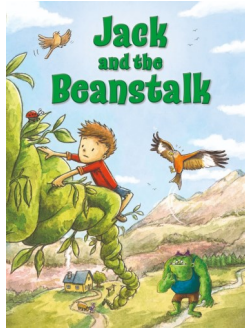
Miss Hill

Miss Gunn

Miss Kulik

We have an **English** lesson every day. In English we will be learning about a range of fiction and non-fiction texts.

In the first half term we will be focussing on a variety of traditional tales, including The Little Red Hen, Jack and the Beanstalk and Hansel and Gretel. We will write about the characters and think about the setting.



In the second half term



we will be writing about the poem 'The Ning Nang Nong', the Tiny and Teeny and The Polar Express.

We have a **Maths** lesson every day. In maths we are learning:

- To count, order and represent numbers up to 100 and beyond
- To add and subtract numbers up to 100
- To recall our fact families to 20
- Compare addition and subtraction statements by using more than and less than signs
- Recognise, name and sort 2D and 3D shapes

## Reading

We will have a reading lesson every day in school focusing on a different text each week. They discuss the characters, settings stories or information. Children not working with an adult will be practising sentence building, phonics and reading skills.

Ensure that your child reads to you for at least 10 minutes at home every night and you record this clearly in their reading record. Once we see that your child has read at home to an adult they will be able to change their reading book.

Here are a list of questions you could ask to support your child's reading :

What might happen in the next part of the story?  
 What characters are in the story?  
 Can you order the main events in the story?  
 What is happening in the picture?  
 How is the character feeling?  
 Which was your favourite part of the story?  
 Why?  
 What have you learnt from this non-fiction book?  
 What is the purpose of the contents page/  
 glossary/index?

## Phonics

Every day we have a **phonics session**. This helps children to read and write words. In this lesson the children will review hard to read and spell words, learn a new sound, practise the new sound within words and apply it within sentences.



## Punctuality

Ensure your child arrives at school on time so they can make a prompt start to learning.

**Doors open 8.40**

**Registration begins at 8.45**

## Homework

This will be set in homework books. There will be a grid of 9 activities. One activity to be completed each week, six activities completed in total.

## Book Bags

Please ensure your child brings their book bag to school everyday, so the teacher can read with them in a group or independently. We will look at the reading record books to see if the children are reading at home.

## PE kits

Please can all children come wearing their PE Kit on the days they have PE. All children should have a white T-shirt, black/navy shorts and trainers. They can also bring joggers and a hoodie when it gets colder. Please ensure the children can remove their earrings themselves or leave them at home on PE days. Alternatively they can bring tape which they have put on by themselves.

PE days—Tuesday and Friday.

## The Daily Boost- Mindfulness

Every day we take part in the Daily Boost. This involves around 15 minutes of physical activity either outside or inside, depending on the weather. It helps to give the children a break from their academic work and provides an exercise boost. This is followed by Mindfulness which helps to focus the children's minds back onto work.