

Please have a look at the key vocabulary which will be used in class. It would be helpful if you could use this vocabulary with your child at home.

### Science

#### **Living Things and their Habitats**

The Solvers will be describing the differences in the life cycles of a mammal, an amphibian, an insect and a bird and describing the life process of reproduction in some plants and animals.

**Key Vocabulary:** Life cycle, reproduce, fertilises, egg, live young, metamorphosis, bulbs, cuttings



### RE

**We will be answering the question...What would Jesus do? Can people live by the values of Jesus in the twenty-first century?**

**Key Vocabulary:** Christianity, God, bible, church, Jesus, crucifix.

### PE

**Invasion and target (ball handling)** Develop pass and move skills. Keep possession, principles of attack and dodging.

Regaining possession, principles of defense, marking and interception.

**Key Vocabulary:** Pivot, pass, dodge, travel with, possession, attack, defend



### French

The children will be learning how to greet each other in French and hold a simple conversation.

### History

#### **Baghdad 900CE**

To know that the religion of Islam spread around the world. To know that Baghdad is a city that was built near the Tigris River. To understand that many people came to Baghdad from around the world to trade, teach and learn.

### Key

#### **Vocabulary:**

Islam, Empire, Mosque, City of Peace, Government, Law



### D&T

#### **Structures - Bridges**

Design, test and improve bridges made using different materials. Select and use appropriate tools for their bridge.

Evaluate whilst making and add improvements throughout process. **Key Vocabulary:** beam bridge, arch bridge, truss bridge, strength, stability, joints



### Art

#### **Ancient Islamic Art**

This will link to the history topic of Baghdad. The children will learn to develop their technique with a range of materials, while exploring art from another culture.

**Key vocabulary:** Symbol, Line, Traditional, Modern, Decorative

### Music

**Listening, appraising and composing**

**Key Vocabulary:** pulse, rhythm, chant, rhyme.

# Glenfield Primary School



Information for Parents

**Autumn 2023**

**Solvers**

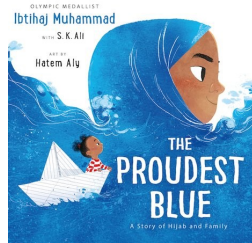
Mrs Oldershaw

Mrs Chalmers

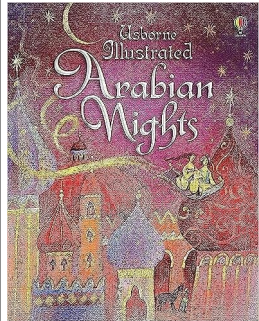
Mrs Smith

We have a **writing** lesson four times a week. In writing, we will be learning about a range of fiction and non-fiction texts.

This half term, we will be looking at a story called 'The Proudest Blue'. It is a picture book about a young girl. It's Faizah's first day of school, and her older sister Asiya's first day of hijab - made of a beautiful blue fabric. But not everyone sees hijab as beautiful. In the face of hurtful, confusing words, will Faizah find new ways to be strong? The children will be writing a diary entry for the perspective of Asiya.



**Key Vocabulary:** Hijab, bullying, equality, emotive language, informal language,



We will also be reading some of the tales from Arabian Nights. The children will be writing their own narrative piece using high level adjectives, different sentence starters and sentence types.

We have a **Maths** lesson every day. In maths we are learning to: Place Value

- Identify the value of digits in up to four digit numbers.
  - Compare increasingly large numbers using < and =.
  - Order increasingly large numbers.
- Addition and Subtraction
- Add and subtract 2 3-digit numbers with 2 exchanges.

And finally, consolidation of the concepts taught in previous years.

### Reading

Ensure that your child reads to you for at least 10 minutes at home every day and you record this in their reading record. Once we see that your child has read at home to an adult they will be able to change their reading book and will receive dojos.

Here are a list of questions you could ask to support your child's reading :

- What might happen in the next part of the story?
- What characters are in the story?
- Can you order the main events in the story?
- What is happening in the picture?
- How is the character feeling?
- Which was your favourite part of the story?
- Why?
- What have you learnt from this non-fiction book?
- What is the purpose of the contents page/ glossary/index?

### Reading at School

We have 3 reading sessions each week where to children build on their VIPERS skills.

Vocabulary  
Inference  
Predict  
Explain  
Retrieve  
Summarise



### Punctuality

Ensure your child arrives at school on time so they can make a prompt start to learning.

**Doors open 8.40**

**Registration begins at 8.45**

### Homework

This can be found at the front of their Homework book. It will be given out on Fridays and is due back in on Wednesdays to be marked. You child also has their log in to Times Table Rockstars in the front of their Home Link book. They can access this from home to practice their multiplication facts.

### Book Bags

Please ensure your child brings their book bag to school everyday, so the teacher can read with them. We will look at the reading record books to see if the children are reading at home too.

### PE kits

Please can all children come wearing their PE Kit on the days they have PE. All children should have a white T-shirt, black/navy shorts and trainers. They can also bring joggers and a hoodie when it gets colder. Please ensure the children can remove their earrings themselves or leave them at home on PE days. Alternatively they can bring tape which they have put on by themselves.

PE days— Monday and Wednesday.

### The Daily Boost

Every day we take part in the Daily Boost. This involves around 15 minutes of physical activity either outside or inside, depending on the weather. It helps to give the children a break from their academic work and provides an exercise boost.