

The children will continue to develop their **Understanding of the World** through exploration of our school environment, talking about their families and homes, and learning to use different forms of technology to support their learning.



We encourage children's creativity through our **Expressive Arts and Design** activities. The children will have daily access to art and craft resources, role play, small world/imaginative play, and opportunities to make their own music. They will also be given structured



activities to develop their creative skills in art, music, dance, role play and stories.

*The children are settling into school life, and are beginning to understand the routines and structure of our day. The level of independence shown by the children coming into school each morning is a credit to you all.*

*We would like to express a big thank you to all our parents and carers for supporting the children, and look forward to continuing our partnership.*

## How you can help

- Talk with your child about their day.
- The children will soon be bringing reading books home. Find a time of day when your child can read to you for 5 minutes, and make it part of your routine ('little and often' is better for young readers).
- Read stories, rhymes and poems to and with your children
- Use everyday opportunities to look at letter sounds, words and numbers (count as you go up and down stairs, look for numbers on cars and house doors, find things in the supermarket that begin with 's' etc).
- Ensure your child has everything they need for their school day, and that they arrive on time. We open at 8.35 am and the children are expected to be in their classroom for self registration by 8.45 am.



## Glenfield Primary School



## Information for families

**EYFS**

Mrs Howarth, Mrs Quinn,  
Mrs Berrie  
Mrs Jones, Mrs Goves

**Life in Early Years is very busy!**

The children learn through carefully planned activities based on play, which cover all seven areas of the EYFS curriculum.

**In Personal, Social and Emotional Development** this term, the children will continue to



develop the relationships they have made during these first few days. They will take part in lots of activities to encourage self confidence, taking turns, sharing, and making the right choices about how they behave.

**Communication and Language** is always a key focus in our classroom, and this term we will be teaching the children to communicate with both their friends and fa-

communicate with both their friends and familiar adults. They will take part in lots of small group games, circle time activities, and whole class sessions which enable them to speak and listen in a variety of different situations. We will be introducing the children to a range of new vocabulary, linked to our learning. We aim to use this vocabulary when talking to each other and our adults.



Children's **Physical Development** is a vital part of their health and well being, and they will be given daily opportunities for physical play on both a large and small scale. As the colder and wetter weather approaches the children will continue to explore our outdoor space, learning a variety of new skills using our play equipment and resources.

Our activities this term will be based on things that interest the children, and will also cover a variety of topics:

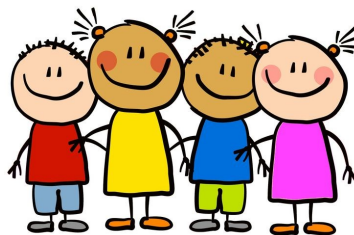
Marvellous Me  
Harvest  
Space  
Let's celebrate!

**PE** will be on Friday for both classes. This will start on **Friday 8th September**. The children will **come to school in their PE kits** for the first few weeks, then we will let you know when we want PE kits in school for us to change into.

## Homework

We will start to send homework out on Friday 15th September. This will be on Teams.

Your child will come home with their log in information next week. Homework is due in on Wednesday.



In **Literacy** the children will begin their journey into reading, writing and phonics. They will take part in a daily phonics session, which will help them to read and write letter sounds. We will be following a new validated phonics scheme called Essential letters and sounds. The children will bring home a reading book each week and we ask that they read it at least 4 times. This helps them to sound out new words, begin to



recognise harder to read and spell words and to become fluent readers. **Children who practise the most, and have stories read to them regularly will generally become more confident readers, and find reading enjoyable.** They will have many opportunities to 'mark make' (which we call 'special writing') and adults will support them with writing correct letter shapes when they are ready.

**Mathematics** is a combination of number skills, number patterns, looking at counting accurately and spotting patterns within numbers and linking this to shape. The children will experience a variety of practical activities to develop their counting skills, numeral recognition, and understanding of mathematical words such as 'more' and 'less'. They will also explore 2D and 3D shapes, and compare the size, length and weight of a variety of everyday objects.

