

Understanding of the World

The first half of the spring term we will look at super heroes and people who help us, learning all about our emergency services.

In the second half of the term, the children will be exploring how we can keep our bodies healthy. We will be looking at eating healthy foods as well as exercising to keep our bodies healthy. We will also learn about the importance of looking after our teeth. .



Expressive Arts and Design

The children have access to a range of art and crafts materials where they can express themselves creatively, either through adult led activities or through their own choices. They retell stories through the small world area and use experiences familiar to themselves in the role play area or when exploring their learning outside. We have been singing a range of songs and rhymes linked to our topics. We will continue with Fun Friday this term, which will develop our Art, Music, Computing and social skills.



How you can help

- Talk with your child about their day.
- The children are bringing reading books home. Find a time of day when your child can read to you for 5 minutes, and make it part of your routine ('little and often' is better for young readers).
- Use everyday opportunities to look at letter sounds, words and numbers (count the cars as they go past, look for numbers around the shops, write birthday cards, write a shopping list, spot different letters on signs. etc).
- Ensure your child has everything they need for their school day, and that they arrive on time. The school **gate opens** at **8.35am**. We will open the **classroom** door at **8.40am** and the children are expected to be in their classroom for self registration by 8.50 am.
- We have PE on Friday morning. Please ensure your child has their PE kit in school.

Glenfield Primary School



Information for families

EYFS
Spring 2024

In Early Years, we develop our learning through 7 aspects. We have access to all 7 throughout the day and are encouraged to explore all areas, not just the ones we really like!

Personal, Social and Emotional Development

We will continue to build relationships with the adults in the class and school and our peers. We will develop our perseverance skills and be mindful of the feelings of others.



Communication and Language

We have been learning a range of new vocabulary linked to the books we have read and topics we have explored. We will continue to develop this vocabulary, share our own ideas and listen to the ideas of others.



Physical Development

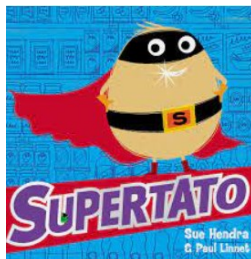
The children are developing their gross motor skills through outdoor learning and PE. This term our PE focus will be ball skills, throwing, catching and accuracy.

Our fine motor skills will be developed through handwriting lessons to improve our letter formation and pencil grip. We constantly use scissors to cut out and playdough to help us strengthen our hands.



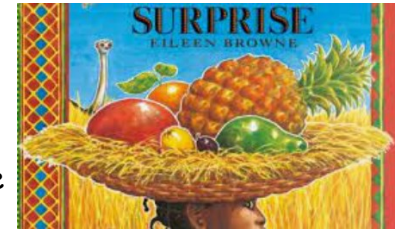
Our learning this term will be based on:

Super heroes
People who help us
Keeping Healthy
Keeping Safe
Winter



Literacy

This term we will be looking at Supertato, The Great Chinese Race, Topsy and Tim People who help us, Olivers vegetables, Handa's surprise, Topsy and Tim- Safety First. Through our literacy we learn a range of new vocabulary and explore both fiction and non fiction books. We will discuss what is happening and predict what we think might happen next.



We will continue to work on our phonics, learning new sounds and applying these to our reading and writing. We are beginning to write captions and simple sentences using cvc words and the harder to read and spell words.

To be a successful reader, your child will need to practise reading at home every day. Children who practise the most, and have stories read to them regularly will generally become more confident readers, and find reading enjoyable.



Mathematics

We will continue to learn our numbers up to 10, this term, noticing what happens to the number if we add one more or have 1 less. We will add different numbers together and take numbers away. We will also look at the vocabulary linked to time and measuring,