#### Attendance and Punctuality

Every lesson at school is important for your child's development and so we ask that they come to school every day and always arrive on time. Classrooms open at 8.40 and registration begins at 8.45. If your child is ill, please call the school office and let us know.

#### Behaviour

We expect all of our Year 1 children to be shining examples of good behaviour. They will be experiencing many opportunities to show off their good manners, positive attitudes and developing knowledge and skills.

As usual, the children will be given dojo points and praise 🌟 for good behaviour and can 👩 earn class rewards for good teamwork.



# PE

Each class will have two PE sessions per week.

**Discoverers** - Thursday and Friday

#### **Detectives** – Thursday and Friday

Children should wear their PE kits to school. They should have a blue or white T-shirt and black shorts. They should wear trainers (sportswear, not fashion-wear), a sweatshirt and jogging bottoms/shorts as appropriate.

No jewellery is allowed to be worn during PE lessons. Long hair should be tied back and children should not wear football shirts or clothing with slogans.

#### Homework

Homework will be given out on a Friday via Microsoft Teams. It is expected that this is returned by the following Wednesday.

#### How you can help

#### Readina

Ensure that your child reads to you every night and you record this clearly in their reading record. You can also spend some time sharing a book together. The balance between learning to read and enjoying stories is essential at this age, as we want all our young people to grow up with a love of books.

When reading you can talk with your child about the characters, settings and events in the story. Ask your child questions to help develop their understanding. Encourage your child to look for interesting words and suggest that they write sentences using the interesting words. The ability to read well underpins all that we do in school.

#### Children must have their reading books and reading record in school every day.

# Writing

Provide opportunities for your child to write, for example a shopping list, birthday cards, letters to friends or family, postcards. Don't be tempted to write it for them, but encourage them to say the sentence first and use their phonic knowledge for spelling. At this stage it doesn't matter whether they get it right but that they are having a go.

# Maths skills

By the end of the year children will be using number within 100. In order to support your child with this encourage them to notice number in its many forms wherever you go and discuss it e.g. street signs, house numbers, supermarkets, menus etc. This will help to give this abstract concept a purpose.

### Well being

As always, there will be a focus on well-being and characteristics for learning. Children will also be practising mindfulness regularly to help them to become more focussed and positive learners.

# **Daily Boost**

All the children will be taken outside (on non PE auys) 10. minutes exercise, designed to promote a healthy body and im-fitness Therefore please ensure that children are wearing appropriate footwear to school every day.



# Queries

If you have any questions or concerns, please raise these promptly with your child's teacher via the year group email: Y1@glenfield.leics.sch.uk. We want to work together to make sure that your child is happy and learning. It often helps to know if a child may be upset or worried about something that may affect them.

# School Website

Information about events and  $\gamma$ classes can be found on the school website at: www.glenfield.leics.sch.uk



Twitter @GlenfieldPrim

#### **Curriculum Topics**

Our main topics for the Spring term:

Writing - Texts: The Bog Baby and The Secret Sky Garden.

Outcomes: setting description, character description, narrative writing, instructions and diary.

Key Skills: conjunctions to extend our sentences, capital letters for proper nouns, description using noun phrases, question and exclamation statements.

# Handwriting

We will continue to improve speed, fluency and accuracy in their handwriting everyday in preparation for their progression through the school. You can learn more about this at www.teachhandwriting.co.uk.

**Reading/Phonics**—Phonics will continue to be taught daily as a whole class using the DfE approved Essential Letters and Sounds programme. We have taught all of phase 3 and 5

sounds and are now moving on to alternative graphemes. Reading books will be carefully matched to each child's level of learning.



Maths - During this term we

will focus on using numbers to 20 in addition and subtraction before moving onto place value within 50. In Spring 2 we will move on to length, height, weight and volume.

Science - We will learning about different materials and the objects they create. We will also continue to observe the seasonal changes and associated weather.

**History** - In history we will be exploring the Kings, Queens and important leaders of the past, including learning about the Magna Carta. **Geography** - Our geography lessons will be focusing on exploring the United Kingdom and developing an understanding of how their local area fits into the wider world.

**D&T** - The children will be designing and making puppets, using simple techniques to join and decorate fabric. In Spring 2 we will be constructing a windmill.

Art - Art this term will focus on painting and printing using the artwork of Henri Matisse as inspiration.

**RE** - In our RE sessions we will focusing on the story of creation.

**PE** - Outdoor PE will focus on bat and ball skills—ensuring the ball stays under control. In gymnastics we will be exploring different ways to jump, land, roll and balance. In dance we will be moving like an explorer.

Music— In our music lessons we will continue to develop listening and appraising skills, as well as learning about the role of dynamics, timbre, tempo and rhythm in music.

**Computing**— In computing we will be using the rugged robots, making pictograms and creating animated stories.

**PSHE**— These sessions will focus on developing an understanding of their place in the community, developing digital awareness and understanding the role of work and money.

# Glenfield Primary School



Learners in Year 1

# Information for Parents Spring 2024

Discoverers- Mrs Thomson Detectives - Miss Khella