

Our Curriculum

Our main topics for the Spring term:

Science: Teeth and eating - Children will be learning all about the different teeth and their function and the human digestive system.



Sound: Children will learn how sounds are made and the patterns between volume of sound and vibrations.

RE: The children will explore, through religion—what kind of world did Jesus want?

History: The children will be learning all about Ancient Greece and how it has influenced life as we know it today.

DT: Cooking and nutrition - Children will learn how to follow and adapt a biscuit recipe.

Art: Claude Monet—Make and match colours with increasing accuracy. Use more specific colour language e.g. tint, tone, shade, hue. Create a final piece inspired by Claude Monet using the techniques he used.

PE: Net/wall games, invasion games, gymnastics and cultural dance.

PSHE: Community—children will learn all about which communities they are a part of and what they bring to the community. They will also learn about the responsibilities and values that come with money.

Computing: Animation and Online Safety—Children will learn how animations are made from a series of still pictures. They will also learn how to use the internet safely and explore the implications of behaving irresponsibly online.



Music: Children will continue to learn how to play the steel pans. They will perform in and assembly at the end of the Spring term.

How you can help

Times Tables

Quick recall of all the multiplication facts, up to 12 x 12, is an important year 4 target, especially due to the Multiplication Check in June. Being able to recall their facts quickly will help the children with many aspects of their maths as they progress through the school. All children have a login for Times Tables Rockstars and can access this online to practise their skills.

Reading

Reading to your child is equally important as listening to them read. Reading is one of the most essential activities you can support your child with at home. Ask them a range of questions about what they have read to help them to develop their understanding.

Homework

Each week we would like children to log into Times Tables Rockstars, practice the set spellings in preparation for the weekly spelling test and read for 10 minutes a day.

A homework grid with a choice of 9 tasks for each half term will also be given. Each week they need to choose a task they would like to complete. This task needs to be completed and handed in every Wednesday on Microsoft Teams. Any questions please do not hesitate to ask one of the year 4 members of staff.

Please encourage your children to talk to you about their school day and support them with their learning.

If you have any concerns or queries about your child, please do not hesitate to contact your child's teacher.

Glenfield Primary School

Learners in 4

Innovators: Mrs Chatha
Analysers: Miss Russell



Information for Parents

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Spring

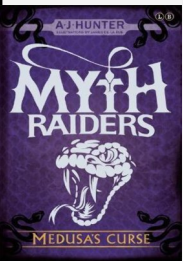
Happy New Year! We hope the children have had a great Christmas break and are ready to be back at school for an exciting term ahead.

Maths

We will be refining the children's multiplication and division skills working with increasingly large numbers and more complex calculations. Children will be learning to convert mixed numbers to fractions as well as adding and subtracting fractions. Additionally, they will use their new knowledge of fractions to begin exploring decimals.



English



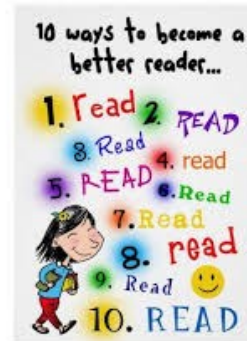
In English, we will be looking at 'Myth Raiders: Medusa's Curse' where they will be writing a setting description about Medusa's lair. They will also be writing a persuasive advert on How to be a Spartan Warrior, taking inspiration from the text 'So you think you've got it bad'.

In terms of non-fiction, the children will be writing a biography to showcase the information that they have researched about Marcus Rashford.

Reading

The children will continue to have regular focused reading sessions and have the opportunity to read within lessons every day.

They should have their reading record and reading book in school with them and be encouraged to change them frequently. Also, we would like you to read with your child at home and ask them questions to ensure understanding of the text. Encourage your child to choose an appropriate and challenging text when changing their reading books. Ask your child about VIPERS.



Developing characteristics

We are continually looking for ways to develop not only the children's academic skills but also their characteristics for learning. Throughout all lessons and in dedicated PSHE sessions we talk to children about the characteristics required for them to be well-rounded individuals. The aim is that the children become aware of their own areas for improvement and how to develop them.

PE

Each class will have one indoor and one outdoor PE session per week.

For both classes, PE will be on a Wednesday and Thursday. Indoor PE will be on Wednesdays and Outdoor PE will be on Thursdays.

Children should come to school dressed in their PE kits. They should wear:

- White T-shirt
- Black shorts
- Black jogging bottoms
- Blue sweat-shirt/school hoodie
- Black trainers



No jewellery is allowed to be worn during PE lessons and long hair should be tied back. Children should not wear football shirts or clothing with slogans.



The Daily Boost

Children will be taking part in 10 minutes of physical activity every day and will therefore need to have trainers in school everyday in case the activity takes place outside.

