

CURRICULUM MAP - GEOGRAPHY

	MAP SKILLS PROGRESSION	AUTUMN TERM	SPRING TERM	SUMMER TERM
EARLY YEARS	<p>People, Culture and Communities ELG: To explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate - maps.</p> <p>The Natural World ELG: To know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>The Natural World ELG: To understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>ALL ABOUT ME</p> <p>SEASONS</p>	<p>HANDA'S SURPRISE</p> <p>SEASONS</p>	<p>ALL CREATURES GREAT AND SMALL</p> <p>HOLIDAYS</p> <p>SEASONS</p>
YEAR 1	<p>-Use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>-Devise a simple map; and use and construct basic symbols in a key.</p> <p>-Use simple compass and locational and directional language to describe the location of features and routes on a map.</p>	OUR LOCAL AREA	UNITED KINGDOM	WEATHER AND SEASONS
YEAR 2	-Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the continents and oceans.	HOT AND COLD AREAS	CONTINENTS AND OCEANS	CONTRASTING LOCALITY - ZAMBIA
YEAR 3	<p>-Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, patterns; and understand how some of these aspects have changed over time.</p> <p>-Compare maps including aerial photographs.</p>	UNITED KINGDOM	LEICESTERSHIRE RIVERS AND WATERWAYS	VOLCANOES AND EARTHQUAKES
YEAR 4	<p>-Identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere and Arctic and Antarctic Circle.</p> <p>-Use 8 points of the compass.</p> <p>-Begin to use 4-figure grid reference to locate features on a map.</p>	CLIMATE ZONES	MOUNTAINS	EUROPE (INCLUDING STUDY OF A EUROPEAN COUNTRY/REGION)

YEAR 5	<ul style="list-style-type: none"> -Identify the position and significance of latitude, longitude, Equator and the Tropics of Cancer and Capricorn. -Identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night. 	SOUTH AMERICA	RAINFORESTS	MAP SKILLS - LINES OF SIGNIFICANCE
YEAR 6	<ul style="list-style-type: none"> -Locate the world's countries, using maps concentrating on their environmental regions, key physical and human characteristics, countries, and major cities in the context of the UK imports ad exports. -Start to use 6 figure grid references. -Use OS maps. 	OUR LOCAL AREA	NORTH AMERICA	TRADE AND ECONOMICS