



Subject: Geography

Topic: Our Local Area

Prior Learning: Children will have prior knowledge of the school grounds from fieldwork from EYFS. Children will have some knowledge of the local area from their own personal experiences.

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- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment
- Use simple compass directions (North, South, East and West) and location and directional language [for example, near and far, left and right], to describe the location of features and routes on a map
- Use basic geographical vocabulary to refer to:
 - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
 - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

Knowledge (Substantive)

Identify the differences between rural and urban areas.
Know what type of settlement they live in.
Identify human features of their local area
Identify physical features of their local area
Recognise the symbols used on an Ordnance Survey map.

Skills (Disciplinary)

Use information books/pictures as sources of information.
Investigate their surroundings using observational skills and simple fieldwork
Use aerial photographs to recognise landmarks and basic human and physical features
Devise a simple map and construct basic symbols in a key
Use simple compass directions (North, South, East and West)
Use simple locational and directional language [for example, near and far; left and right]
To describe the location of features and routes on a map.

Vocabulary

Urban
Rural
Settlement
Glenfield
Leicester
City
Village
Town
Human feature
Physical feature
Ordnance Survey map
Compass
North
South
East
West