

Summer 2 – Dinosaurs, Pirates and Holidays

Library and local area visit

Below are the key skills that we will be teaching throughout the curriculum.

Communication and Language	Personal, Social and Emotional Development	Physical Development athletics
<ul style="list-style-type: none"> Listen carefully and respond to what they hear in whole class discussions Ask questions to find out more, checking their understanding To hold back and forth conversations with adults and peers Use new vocabulary linked to pirates dinosaurs and holidays Offer explanations for why things might happen and how things work Orally develop sentence structures, adding detail to their sentences by incorporating new vocabulary Continue to develop social phrases Engage in story times, making predictions on what might happen To begin to express their ideas and feelings about their own experiences using full sentences, the correct tense and conjunctions, with support from the teacher Describe events in some detail 	<p>To be covered during Fun Friday PSED sessions</p> <ul style="list-style-type: none"> Show an ability to follow instructions involving several ideas or actions Set and work towards simple goals Show sensitivity to their own and other's needs. Working and playing co-operatively and taking turns with others Show an understanding of their own feelings and those of others (zones of regulation) Give focused attention to what the teacher says, even when focused or engaged in an activity Be confident to try new activities and show independence, resilience and perseverance in the face of challenge Being able to wait for what they want and control their immediate impulses when appropriate See themselves as valuable individual Being a safe pedestrian 	<ul style="list-style-type: none"> To negotiate space and obstacles safely with consideration of themselves and others Demonstrate strength, balance and coordination when playing Move energetically such as running, jumping, hopping and skipping Combine different movements with ease and fluency To continue to develop good sitting postures through strengthening core muscle strength when working at a table and sitting on the carpet Further develop and refine a range of ball skills Use an effective tripod pencil grip in preparation for fluent writing Develop a handwriting style that is fast, accurate and efficient To use scissors in a flowing movement, to create accurate cutting out To begin to show accuracy and care when drawing
Vocabulary: Explain, describe, discuss, detail	Vocabulary: Proud, confident, independent, goals, positive attitude, safe, pedestrian	Vocabulary: space, obstacles, accuracy, care, muscles, strength

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> Explore the meaning of new vocabulary Use recently introduced vocabulary to talk about non-fiction topics, eg pirates, dinosaurs and seaside holidays To use new vocab during role play and class discussions Blend and segment words containing digraphs and trigraphs Read harder to read and spell words in simple sentences independently Read simple sentences in books made up of words with known letter sound correspondences Re-read books to develop word reading and fluency Retell stories using their own words and recently introduced vocabulary. Anticipate key events in stories Begin to orally answer questions about the text they have read Form lower case and capital letters correctly 	<ul style="list-style-type: none"> Confidently recite numbers in order to 20 and beyond from any given number. Confidently recite numbers to 20 forwards and backwards from any given number Automatically recall number bonds up to 5 including subtraction facts Begin to use number lines and 10 frames to add and subtract within 10. Write numerals to 10 and beyond Use vocabulary linked to time, such as o'clock, morning afternoon, night time. Use positional language Select, rotate and manipulate shapes to develop special reasoning skills Compose and decompose shapes so that children recognise a shape can have other shapes within it. <p>Key vocabulary: order, numerals, reason, explain, problem, rotate, repeating</p>	<p>Know some similarities and difference between things in the past and now, drawing on their experiences and what has been read in class. (Holidays, clothes, travel, Dinosaurs)</p> <p>Understand the past through settings, characters and events encountered in books read in class and story-telling (pirates)</p> <p>Describe what they see, hear and feel whilst outside (Summer Walk)</p> <p>Understand some important processes and changes in the natural world around them including the seasons (Summer walk)</p> <p>Understand the effect of changing seasons on the natural world around them. Draw information from a simple map.</p> <p>Recognise some environments that are different</p>	<p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Explore and engage in music making and dance, performing solo or in groups</p> <p>Safely use and explore a variety of tools, materials and techniques</p> <p>Share their creations explaining the process they have used</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Key vocabulary: listen, express, explore, perform, solo, group, create, creation, represent</p>

<ul style="list-style-type: none"> • Begin to use cursive script • Spell words by identifying sounds in them, and representing the sounds with a letter or letters. • Use the sound mats to support letter recognition, where needed • Orally rehearse simple sentences, counting how many words are needed • Write simple sentences, sounding out words and writing some harder to read and spell words • To use finger spaces between each word • Re-read what they have written to check that it makes sense. • Begin to use adjectives to add detail to their sentences <p>Key vocabulary: See short term plans for specific vocabulary</p> <p>Sentence, word, sounds, finger spaces, check, adjectives, upper case, lower case</p>		<p>to the one we live in, talking about made by people and natural features (seaside)</p> <p>Explore and talk about different forces: pushes, pulls, gravity, floating, sinking</p> <p>Explore differences between materials, which ones float and which ones sink (pirates)</p> <p>Key vocabulary: Similar, different, past, present, dinosaurs, pirates, seasons, changing, natural world.</p>	
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