

Spring 1 - Superheroes

Our overarching learning theme is “Superheroes” both make believe and real-life Superheroes. We will also be learning about the following festivals and events:

Winter

Chinese New Year

We have a whole year group Assembly about the Chinese New Year which we will perform to parents

Below are some of the key skills that we will be teaching throughout the curriculum.

Communication and Language	Personal, Social and Emotional Development	Physical Development Games
<ul style="list-style-type: none"> Listen carefully in small groups Begin to ask questions to find out more Talk about People Who Help Us and begin to share their own experiences Use new vocabulary linked to People who help us and Winter throughout the day Begin to add detail to the sentences we use Begin to develop social phrases Listen to stories and make links between events and their own experiences During imaginative play, begin to interact in conversation with others Talk about the different jobs that People who help us have Recognise the patterns in rhymes and songs <p><u>Key vocabulary</u> Listening Questions</p>	<ul style="list-style-type: none"> During show and tell, find out about the child's interests Encourage children to develop relationships with different children. During circle time, encourage children to listen to each other and respond to what they say. Identify and name an increasing range of emotions and learn how to manage them effectively. Explore Go for it Gorilla and Proud Peacock Characteristics, showing evidence in the floor book and on display <p><u>Key vocabulary</u> Interests Relationships Emotions Happy Confused Scared</p>	<ul style="list-style-type: none"> Throw and catch balls of different sizes with increasing accuracy Throw a ball at a target with increasing accuracy. Kick a ball at a target with increasing accuracy Further develop the fundamental movement skills of walking, jumping, running, skipping and hopping Develop coordination and balance to engage successfully with throwing and kicking activities To continue to develop good sitting postures when working at a table and sitting on the carpet Continue to develop an effective pencil grip which allows accurate letter formation Use knives and forks to cut playdough in the funky fingers area Competently use scissors safely and confidently

Imagination Jobs Pattern Rhyme	Frustrated Angry Recognise Describe Explore Proud	<u>Key vocabulary</u> Accuracy Target Control Balance Posture Safely Confidence	
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> • Explore the meaning of new vocabulary • Recognise non fiction books and talk about what they have learnt from the book • Begin to use new vocab during role play and class discussions • Read individual letters and begin to read digraphs by saying sounds for them • Blend and segment words and consolidate letter sound correspondences • Begin to read cvc words and harder to read and spell words in simple sentences independently • Form lower case and capital letters with increasing accuracy 	<ul style="list-style-type: none"> • Recite numbers in order to 20 and beyond • Begin to notice patterns in numbers • Consolidate 1:1 correspondence with numbers to 10 • Subitise to 5 using random patterns • Begin to show a number of fingers without counting • Begin to explain how you subitise, using phrases such as 4 and 1 more • Match quantities to numerals to 10 • Use apparatus to explore the composition of numbers to 10 • Write numerals to 10 • Find and recall 1 more or less than a given number to 10 	<p>Recognise the similarities and differences between the Chinese New Year and some of our own celebrations.</p> <p>Notice and talk about how Winter is different to other seasons To recognise changes in the natural world that happen during winter</p> <p>Look at the differences between water and ice and talk about how these changes occur</p> <p>To recognise the uniforms of different people who help is and why they wear them</p> <p>To explore how the police, firefighter and doctors help us on a daily basis</p> <p>To recognise other people who help us.</p>	<ul style="list-style-type: none"> • To know some rhymes and songs by heart • To perform known songs to an audience during the Chinese New Year assembly • Exploring how to use our voice and bodies to make sounds, • Experimenting with tempo and dynamic when playing instruments. • identifying sounds in the environment • To explore how to use a paint brush to create different effects. • To know how to use the media, eg paint effectively and efficiently

<ul style="list-style-type: none"> • Write cvc words independently • Begin to write short captions that are segmented by an adult • Write own name independently without looking at a visual prompt <p><u>Key vocabulary</u> Vocabulary Digraph Blend Segment Sentence Lower case Upper case Caption Independent</p> <p>See Literacy plans for vocab specific to week.</p>	<ul style="list-style-type: none"> • Begin to compare quantities up to 10 • Begin to compare weight and capacity using comparative language • Begin to make and test predictions linked to weight and capacity <p><u>Key vocabulary</u> Order Explain Subatise Notice Pattern Numeral Apparatus One more One less Compare Capacity Predict Weight</p>	<p><u>Key vocabulary</u> Recognise Similar Different Celebration Weather Seasons Natural Water Freeze Ice Change Help Brave Uniform Police Firefighter Ambulance Doctor Nurse Transport Past Present</p>	<ul style="list-style-type: none"> • To explore colour mixing and making different shades of colours • To talk about what they have produced, describing different techniques and media used <p><u>Key vocabulary</u> Perform Audience Voice Body Experiment Tempo Dynamic Environment Identify Experiment Mixing Shade Accuracy</p>
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