

## Autumn 2 – The World Around Us

We will also be learning about the following festivals and events:

Bonfire Night

Children in Need

Diwali

Anti-Bullying week

Christmas



Below are some of the key skills that we will be teaching throughout the curriculum.

Communication and Language	Personal, Social and Emotional Development	Physical Development
<ul style="list-style-type: none"><li>• Answer “how” and “why” questions about stories they have listened to.</li><li>• Ask relevant questions about what they see and hear</li><li>• Notice and talk about how people celebrate events in different ways</li><li>• Talk about own experiences and how they are similar</li><li>• To use tenses correctly when engaging in conversation</li><li>• To articulate words clearly when talking</li><li>• To express own view point and understand how this is similar/ different to that of others</li></ul> <p><b>Key vocab</b> How, why, celebrate, similar, different, Autumn, question, notice,</p>	<ul style="list-style-type: none"><li>• Develop good behavior for learning skills</li><li>• Engage in conversations about factors that support overall health and wellbeing including firework safety</li><li>• Becoming increasingly independent including cooperating with others and turn taking skills</li><li>• Identify and name an increasing range of emotions and learn how to manage them effectively</li><li>• Understand the term “proud”</li><li>• Play age appropriate board games with increased independence and resilience</li><li>• Learn about the importance of being kind to others, including online</li></ul>	<ul style="list-style-type: none"><li>• Run, jump, skip, crawl and hop with increasing control</li><li>• Use scissors to cut out simple shapes</li><li>• Show a preference for a dominant hand and use an effective pencil grip</li><li>• Catch and throw balls of different sizes with increasing accuracy</li><li>• Throw a ball at a target with some accuracy</li><li>• To copy simple shapes and patterns accurately</li><li>• To practise sitting in the correct position to write effectively</li><li>• To enjoy being active and begin to understand the benefits of this</li><li>• To set up and complete the obstacle course and balance carefully</li></ul>

	<ul style="list-style-type: none"> <li>Understand that people have different life experiences to us and celebrate things in different ways</li> </ul> <p><b>Key vocab</b> Proud, behaviour, emotions, learning, safety, kindness, healthy, choices, explore, independent</p>	<p><b>Key vocab</b> Balance, safety, control, active, Run, jump, skip, crawl, hop, obstacle, position, accuracy, target, pattern,</p>
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Literacy	Mathematics	Understanding the world	Expressive Arts and Design
<ul style="list-style-type: none"> <li>Explore the meaning of new words</li> <li>Continue developing an awareness of rhyme and generate rhyming strings e.g. cat, mat, sat</li> <li>Talk about stories they have heard with increasing detail</li> <li>Predict what may happen next in unknown stories</li> <li>Identify sounds they can hear in words</li> <li>Blend and segment words and consolidate letter-sound correspondences</li> <li>Form letters with increasing accuracy</li> <li>Read CVC words and some “harder to read and spell words” independently</li> <li>Talk about what they have “written” during emergent activities</li> <li>To write own name accurately and using correct formation</li> </ul> <p><b>Key vocab</b> Letter sounds, blend, segment, words, accurate, written, independent, predict, rhyme, stories,</p>	<ul style="list-style-type: none"> <li>Recite numbers in order to 10 and beyond</li> <li>Consolidate 1 to 1 correspondence</li> <li>Understand that the last number you say is how many there are in a set.</li> <li>Subitise to 5 (know how many objects there are without counting)</li> <li>Match quantities to numerals to 5</li> <li>Use apparatus to explore the composition of numbers to 5</li> <li>Write numerals to 5</li> <li>Name and describe 2D and some 3D shapes</li> <li>Find and recall one more or less than a given number to 5</li> <li>Learn the days of the week</li> <li>Compare quantities</li> <li>Talk about, recreate and extend patterns</li> <li>To know that a clock tells the time</li> <li>To recognise some coins</li> </ul> <p><b>Key vocab</b> Clock, coins, days, week, pattern, subitise, shape, 2D, 3D, one more, one less, order, numeral,</p>	<ul style="list-style-type: none"> <li>Learn and recall own address</li> <li>To know the names of some places of worship and understand why these are important to people</li> <li>Understand that people have different beliefs and celebrate in different ways</li> <li>Notice and talk about the changing Seasons</li> <li>Know what the Seasons are</li> <li>To learn about a historical figure (Guy Fawkes)</li> </ul> <p><b>Key vocab</b> Worship, temple, church, festival, seasons, Autumn, change, celebrate, beliefs, year, hibernate, migrate</p>	<ul style="list-style-type: none"> <li>To know some rhymes and songs by heart</li> <li>To perform known songs to an audience</li> <li>Name some instruments</li> <li>Copy and join in with a simple beat</li> <li>Talk about how different pieces of music make you feel</li> <li>To know how to mix colours</li> <li>To join things successfully using different resources e.g. tape, hole punch, string etc.</li> <li>To paint or draw people or objects with increased accuracy</li> <li>To print using different objects/ media</li> </ul> <p>Finger painting - Painting with a paint brush - Printing with various different tools</p> <p><b>Key vocab</b> Rhyme, perform, instrument, beat, music, feel, mix, colours,</p>

