



Glenfield Primary School PE and Sport Premium



Planned Allocation of Primary Physical Education and Sport Premium Funding for 2022-2023

Total funding received 2022-2023:

Total budget allocated: £19630


Key Indicators defined by the Department of Education:

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching of PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key Indicator	Intent Actions to achieve	Funding	Evidence	Impact
1,3,4,5	<p>To provide further opportunities for children to engage in competitive sport, activities and events.</p> <ul style="list-style-type: none"> ▪ Membership to Charnwood Sports Partnership: ▪ An enhanced calendar of competitions and festivals across both KS1 and KS2. ▪ Key Stage Sports Days ▪ Inclusive SEN opportunities and to ensure equal access to events for vulnerable pupils 	<p>Charnwood membership £1185</p> <p>Transport £1859 (Table Tennis £140) (Sports hall athletics £160) (Anti-bullying workshop £240) (Dodgeball tournament £24) (Children's Mental Health Workshop £74)</p>	<ul style="list-style-type: none"> • Data – impact on engagement and participation. • More children taking part in competitions • Pupil voice • Monitoring and evaluation • Analysis of participation 	<p><u>8/11/2022 – Table Tennis</u> 8 Year 6 pupils enjoyed a Table Tennis Festival. All of the children commented on how they enjoyed the competition and would certainly recommend it to others. They worked on their team work and determination as many of them were experiencing a new sport for the first time.</p> <p><u>22/11/2022 – Athletics</u> 18 Year 5 and 6 children went to an Athletics tournament. They worked through an abundance of track and field activities and finished 7th overall. The children commented on how they were able to transfer some of the skills that they have learned in PE over the years to a competition and enjoyed competing against other schools.</p> <p><u>7/11/2022 – Anti-bullying Workshop</u> Our Year 5 & 6 school councillors attended an Anti-bullying workshop at the King Power Stadium. They said that they consolidated learning about Anti-bullying and that it was useful as it reminded them some of the key</p>

		<p>(SportsAbility Festival £100) (Quicksticks Hockey £35) (Football festival £80) (Cricket tournament £140) (Netball tournament £36) (Athletics tournament £240) (Anstey Martin High School £360) (Summer Championships £230)</p>		<p>tips. The School Council will be sharing their findings with the school in order to promote mental well-being.</p> <p><u>16/01/2023 – Children’s Mental Health Workshop</u> Our Year 3 & 4 children attended a Mental Health workshop at the King Power Stadium. They learned about the importance of Mental Health and what we can do to remain mentally healthy. They took part in a range of activities alongside other schools which all supported with raising the awareness of mental health.</p> <p><u>17/01/2023 – Dodgeball festival</u> 6 of our Year 6 children participated in a dodgeball festival at Martin High School. They played against other schools, with the main focus being on participation and fun, as opposed to results. The children said that they enjoyed the festival and especially enjoyed the teamwork aspect of it.</p> <p><u>31/01/2023 – SportsAbility festival</u> The Solvers class attended the SportsAbility Festival whereby they competed against other schools in a variety of sports and challenges, with the main focus being on participation and teamwork. The children won the Spirit of the Games award for their excellent team and supportive nature throughout.</p> <p><u>28/03/2023 – Quicksticks Hockey</u> 6 Year 5/6 children competed in a Quicksticks hockey tournament whereby they won and qualified to represent South Charnwood at the Summer Festival. All of the children said they enjoyed it and particularly enjoyed working as a team and supporting one another throughout the day.</p> <p><u>12/05/2023 – Year 3/4 Girls’ Football</u> 6 Year 3/4 girls attended a football festival which was focused on inclusion and participation. The girls enjoyed the festival and all had an opportunity to play in different positions. They all said that they would like to do it again and would like an opportunity to do it at after school – something that we are going to implement in Summer 2. Some of the girls also said that they are going to join in with lunchtime football sessions with the coach.</p> <p><u>23/05/2023 – Year 5/6 Mixed Cricket</u> A group of 9 Year 5/6 children (4 girls and 5 boys) attended a mixed cricket tournament. The children played 5 games in total and each child got an opportunity to bat, bowl and field. Within this group was some of our least active children. The children enjoyed the tournament and explained that they felt the teamwork and encouragement was a particular strength of this team.</p> <p><u>25/05/2023 – Year 5/6 Netball</u> 9 Year 5/6 boys and girls attended a netball tournament. Each child got an opportunity to play in each position. The children explained that they</p>
--	--	--	--	---

				<p>enjoyed the competitive element and enjoyed having the opportunity to practice skills they had been learning in PE in a competitive environment against other schools.</p> <p><u>06/06/2023 – KS2 Athletics</u> 20 of our KS2 children participated in an athletics tournament at Saffron Lane. The children said that they enjoyed working as a team and supporting each other. Each child completed a sprinting event, throwing event, long distance running event and a jumping event. These children were selected as a gifted and talented group and will now feed back to peers and act as role-models for the rest of their athletics lessons in PE for the summer term.</p> <p><u>14/06/2023 – Inclusive Roadshow</u> 40 of our least active children from KS2 participated in an inclusive roadshow in school. They split into key phases and enjoyed playing a game of boccia. Some of the children commented that they had heard of boccia, but never had an opportunity to play it. Others commented that they had never heard of it and it inspired them to go back and play it further.</p> <p><u>23/06/2023 – Sports Day</u> We held 2 separate sessions on sports day – KS1 and KS2. Each child was assigned to a team in their key stage and completed a carousel of activities. Children were incorporating a variety of fundamental movements and gross motor skills which they have been working on in PE. When asking the children and parents, they stated that the new activities were appropriately challenging and enjoyable and that it was nice to see children active and working as a team.</p> <p><u>23/06/2023 – Wheel chair sports</u> Years 2-6 participated in wheel chair sports as part of their sports day for this year. The focus was on inclusivity and children considered how different sports are played in wheel chairs. All of the children commented that they loved it but would've enjoyed more time. The children said that they now appreciate the difficulty of wheelchair sports and are now more aware and empathetic towards wheel chair users.</p> <p><u>29/06/2023 – Summer Festival</u> The Solvers and our y5/6 hockey team represented South Charnwood at the Summer Festival. The Solvers participated in the Level 3 Sportsability finals. The hockey team participated in the Level 3 Quicksticks Hockey finals. All of the children stated that they enjoyed the experience and most had never experienced the facilities of Loughborough University before. They said it was inspiring and they would love to go back next year.</p>
--	--	--	--	---

				<p>30/06/2023 – Martin High Sports Day</p> <p>All of our Year 5 children attended Martin High School Sports Day as a taster of what high school PE looks like. The children enjoyed doing a range of activities and the day also served as CPD for teachers. Teachers commented that they have new ideas to bring back to their own lessons. Children said that they now have more ideas for break time and lunch time activities as well as new warm-up ideas for PE.</p>
5	<p>To provide further opportunities for children to engage in competitive sport including Cross Country</p> <ul style="list-style-type: none"> • Membership to Cross Country League • Organisation of Sports Days • Cross country after school club 		<ul style="list-style-type: none"> • Increase the number of children participating in competition. • Newsletter / photos • Pupil voice 	<p>Autumn 1 ASC - Year 3, 4, 5 & 6 cross-country (11 children)</p> <p>Races: Prestwold Hall 10th September. Prestwold Hall 29th October. Prestwold Hall 26th November.</p> <p>Impact: 2 girls, 1 from Year 3 and 1 from Year 4, qualified to represent South Charnwood and the County Schools Cross Country Championship on 4th March.</p> <p>1 girl won the County Schools Cross Country Championship for her age group.</p>
1,2	<p>To improve the physical development of EYFS pupils</p> <ul style="list-style-type: none"> • Organise Big Moves Fundamental Movement intervention programme working with EYFS children with poor movement skills. • Balance bike programme for EYFS children to teach balance, gross motor skills, core stability and having fun through physical activity. 	<p>Jump Start Membership £187</p>	<ul style="list-style-type: none"> • Big Moves assessment data • Pupil voice • Pupil voice • Teacher data - progress 	<p>A balance bike programme has been delivered to a select group of EYFS pupils who were behind in their balance, gross motor skills and core stability.</p> <p>Teachers have noted an improvement in balance, gross motor skills and core stability in the children who have participated in the programme.</p> <p>Children have commented that they find balance bikes 'really fun' and as a result now enjoy PE and are more active in the PE lessons.</p> <p>Next year, EYFS will have a rolling programme of different children who need the balance bike programme throughout the year to monitor progress – balance, gross motor skills, core stability, engagement with sport and PE.</p>
1,2	<p>To improve the physical development of pupils in the S&L provision</p> <ul style="list-style-type: none"> • Organise balance bike programme for children in the S and L provision to teach balance, gross motor skills, core stability and having fun through physical activity. • Inclusive Roadshow for S&L provision to support delivery of inclusive PE. 		<ul style="list-style-type: none"> • Pupil voice • Teacher voice 	<p><u>Inclusive Roadshow (15/9/2022) – Wheelchair Sports – for Thinkers and Solvers.</u></p> <p>Thinkers – Theo & Oliver – “We really enjoyed the wheelchair sports. We played games. We played fetch the ball and catch the ball. We worked on our own and were allowed to go anywhere we wanted to. We would really like to do it again because it</p>  <p>was really fun!”</p>



Solvers – Jacob – “I really enjoyed it and it has been my favourite part of school this year. I want to go and do it over in Leicester after school. We played lots of games such as tag and basketball. We also did some races. I hope that we can get a chance to do it again because it was so fun!”

Commonwealth Games Inclusive Sport Roadshow (6/10/2022) – Trip for Solvers.


All of the solvers were invited to an inclusive sport roadshow whereby they were exposed to different sports such as boccia, curling and wheelchair basketball. This enabled children to continue and build on their learning from the inclusive roadshow that came to school, pushing children to explore how we can be physically active in different ways, “I loved when we played wheelchair basketball and raced each other.” – Amar.
 “The young leaders were really nice and good at giving us instructions.” – Abigail.
 “I really hope we get to go again!” – Lucas.


SportsAbility Festival (31/01/2023) – Trip for Solvers. All of the solvers were invited to a SportsAbility festival where they competed against other schools in a range of different sports. This allowed the children to work on their teamwork and confidence alongside their fine and gross motor skills. The children won the Spirit of the Games award for their excellent supportive nature.

"It was so fun. We got to try loads of new things and won lots of stickers."

"It was great because we had to throw things and then add up our points."


"We won the Spirit of the Games award at the end. The Young Leaders decided that we were the best at cheering for our team mates."

				<p>"We got to see a secondary school, which is good because I am a bit nervous about moving to a secondary school and it was cool to see the big hall."</p>  <p><u>29/06/2023 – Sportsability Summer Festival – Representing South Charnwood</u> The Solvers attended the Level 3 Sportsability festival and Loughborough University. Some of the children had attended last year and were enthusiastic to participate. They participated against other schools and the children said that the facilities were inspiring.</p>
1,2	<p>To further engage pupils in regular physical activity and increase physical activity of children identified as inactive.</p> <p>Autumn priority</p> <p>Teachers to find out what physical activity/sports children do outside of school and identify 'inactive' children. Identify bottom 20%. Create opportunities that are most likely to engage the 'inactive' students and drive behaviour change regarding their physical activity levels. This target group need to be participating in extra-curricular sport/focussed within Daily Boost/PE for a full term.</p> <p>Spring</p> <p>Ensure these children are exposed to an enrichment opportunity to further increase their exposure to different activities and sports.</p>	<p>PE lead to assemble a sustainable programme targeting inactive children.</p>	<ul style="list-style-type: none"> • Data – impact on engagement and participation. • Pupil voice • Monitoring and evaluation 	<p><u>Inclusive Roadshow (15/9/2022)</u> – Wheelchair Sports – for 16 of our least active Year 5/6 children and 15 of our least active Year 3/4 children.</p> <p>Achievers, Communicators & Analysers (6 children feedback) – “We learned how to spin in the wheelchairs. We also learned how you can play basketball even if you are in a wheelchair. We learned how to go forwards and backwards. If we could, we would all like to do it again because it was really fun and exciting.”</p> <p>Researchers, Investigators, Reflectors & Philosophers (8 children feedback) – “I thought the wheelchair games were so fun, especially the races. We learned all about being resilient and how you can still be a part of sport even if you have a disability.”</p> <p><u>15/05/2023 – 19/05/2023 – Walk to School Week</u> In total, we had 1404 active journeys throughout the week. Each class took a tally from the week prior to see if the number of active journeys increased, which they did for every class. This initiative is going to be followed up with pupil interviews at the start of the next academic year to see if any children are still walking to school more than they were previously.</p> <p><u>14/06/2023 - Inclusive Roadshow</u> – Boccia – for 40 of our least active children from KS2. They split into key phases and enjoyed playing a game of boccia. Some of the children commented that they had heard of boccia, but never had an opportunity to play it. Others commented that they had never heard of it and it inspired them to go back and play it further.</p>

1,2,3	<p>To further engage pupils in regular physical activity.</p> <ul style="list-style-type: none"> • The Daily Boost, 15 minutes of any physical activity, to improve children's fitness and motivation towards healthy lifestyles. • Leicester Riders to work with KS2 for 24 weeks providing high quality PE lessons alongside CPD for teachers. • LCFC Community Trust Offer (Primary stars) to increase physical activity across the school. <ul style="list-style-type: none"> - Target KS2 - Lunchtime coaching and provision - CPD for teachers working alongside - Lunchtime sessions for SEND pupils to engage in sports - Participation in special events 	<p>Subject Leads Release time to promote, monitor and evaluate 1 ½ day per half term</p> <p>LCFC - £4450 Leicester Riders - £1000</p>	<ul style="list-style-type: none"> • Subject Leads monitoring and evaluation • Pupil Interviews • Feedback from events 	 <p>Innovators 60-minute session with wheelchair sports (15/09/2022). Emily & Luca – It was really fun and it allowed us to be empathetic towards people who are always in wheelchairs. It was different to our usual PE lessons and it was exciting. It was good to learn how to spin the wheel and do races and play basketball in the wheelchairs. If we could do it again, we would because it was really fun!"</p> <p>Daily boost: PE staff meeting provided teachers with an array of ideas that can be used during the daily boost. Children are now getting opportunities to lead activities during the daily boost which has developed self-esteem and confidence. The focus going forward is now to ensure teachers have ideas for indoor daily boost when there is bad weather.</p> <p>Autumn term: 2 Gifted and Talented boys from Year 5 & 6 attended a football session at Leicester City Training Ground. Both boys said they really enjoyed it and especially enjoyed playing with other children from other schools. "We split into our Year groups and did some passing, shooting and dribbling with the coaches and then finished with a match. It was so fun!"</p> <p>Philosophers 12 weeks with Leicester Riders (Autumn term) Reflectors 12 weeks with Leicester Riders (Spring term)</p> <p>Spring 2: Gifted and Talented girls from Year 4 attended a football session with Leicester City Ladies. Both girls explained how they enjoyed the session and playing against girls from other schools. "We had to focus on accurate passing, dribbling and shooting. We finished with mini-matches which were really fun!" Both girls have received a follow-up call asking them to return for trials in the Easter holidays.</p>
-------	---	---	---	---

2,3,4	<p>To provide PE CPD to teaching staff, ensuring that pupils have high quality physical education and access to a wide range of opportunities.</p> <ul style="list-style-type: none"> Teachers to work alongside LCFC Primary Stars Coach & Leicester Riders Coach PE curriculum lessons taught alongside class teachers for continued CPD. Teachers to work alongside Leicester Riders in delivering PE to their class. CPD/support and monitoring by PE Lead for individual teachers 	<p>Covered by Primary Stars & Leicester Riders</p>	<ul style="list-style-type: none"> Monitoring and Evaluation Forms from PE Subject Lead Staff audit questionnaires Notes from CPD sessions (PE Leads +Teacher) 	<p><u>LCFC Autumn – JC (Y2) & JK (Y5)</u> Feedback from JK Y5: Glenn has taught my class netball (Autumn term) and tennis (Spring term). He has given myself and the children a lot of guidance and supports me with my understanding of the lesson, ensuring that before the lesson he goes through what he wants the children to achieve. He has a fantastic relationship with my class and works well with all of them.</p> <p><u>Leicester Riders Autumn – SO (Y6)</u> Feedback from SO Y6: The Leicester Riders allowed me to see how different activities – from the warm-up to the final activity – can be adapted accordingly to allow children to achieve the learning objective. By changing the warm-up, it has allowed children to incorporate the learning objective into that, therefore they transition much smoother into the other activities.</p> <p><u>6 weeks Gymnastics CPD delivered by Little Springers Gymnastics September 2022 – November 2022 – BR (Y4):</u> BR commented that she has gained confidence throughout this CPD and learnt how best to support the children safely in performing the correct techniques.</p> <p><u>LCFC Spring & Summer – JK (Y5) & BR (Y4)</u> Feedback from JK Y5: As the year has gone on, I have begun to take more of a lead in our PE lessons when working alongside Glenn. I am now more confident with adapting my teaching accordingly to ensure that every child in the class has an opportunity to achieve the learning objective of each particular lesson.</p> <p>Feedback from BR Y4: My main focus was to ensure that the pace of my lesson was appropriate for all learners. By working with Glenn, I have developed the confidence to move children on to a challenge when they are ready, or keep them at their current activity for longer if that's what they need at that time. This has meant that learners have been fully engaged with PE lessons and received appropriate challenge throughout.</p> <p><u>Leicester Riders Spring – EB (Y6)</u> Feedback from EB Y6: Through working alongside Leicester Riders, I have managed to learn more about adapting my teaching in order to support the needs of all children in my class. Moreover, the lessons I now teach provide me with assessment opportunities which allow me to assess the whole child, rather than just focusing on the physical element of PE.</p>
-------	---	---	---	--



				 <p>Team LTD Basketball Summer – SO (Y6) Feedback from SO Y6: This was a good way to follow up my CPD from the Leicester Riders as it has allowed me to make comparisons between different coaches and their delivery styles. Whilst the Leicester Riders had more of a focus of ensuring that all activities allowed children to achieve the learning objective, this coach highlighted the importance of the social corner of PE, constantly referring back to it throughout the lessons.</p> <p>PE Co-ordinator training day 22/06/2023 PE co-ordinator attended a training day at Beedles Lake Golf Course. The focus was on tri-golf and how we can implement that into our curriculum, whilst adapting PE to ensure that it meets the needs of all pupils.</p>
<p>1,3,4</p>	<p>To further enhance the children’s lunchtime experience, expanding the opportunities available for physical activity and school sport for all.</p> <ul style="list-style-type: none"> Sports coaches to be used in to raise the awareness of PE across the school. The coaches complete a lunchtime 4 days a week for 4 weeks per year group 1-6. Each year group 	<p>Lunchtime Coach £7837.50</p>	<ul style="list-style-type: none"> Pupil interviews and surveys Midday supervisor feedback SLT and Subject Lead Observations 	<p>Autumn feedback: When asked if children enjoy the lunchtime activities – 94% said yes. When asked if they wanted to continue with the same activities – 38% said yes. 62% said they would like to change them up. When asked if they had learned any new sports or games – 56% said yes.</p> <p>This feedback has allowed us to identify what it is we need to do to improve lunchtimes for children and maintain they activity levels. New</p>

	<p>have this opportunity once a week. Each year group have the opportunity complete up to 40mins of organised, structured physical activity.</p> <ul style="list-style-type: none"> Happy Lunchtime Initiative to enhance relationships and play provision. Refresher training for lunchtime staff delivered by Primary Stars and PE Leads 	<p>15 staff x 3 hours £450</p>		<p>activities and sports will be implemented into the Spring term and children will have an opportunity to experience new sports.</p> <p><u>Spring Feedback:</u> After the feedback received from the autumn term, the coach is now timetabling a greater variety of activities. This has led to an increase in engagement levels at lunchtime and children have commented that they are enjoying playing different sports.</p> <p>Children are engaging with happy lunchtimes which is giving them a chance to join in structured activities which focus on engagement and enjoyment alongside being physically active.</p> <p>Sports Ambassadors are running lunchtime activities which is giving children further opportunities to be physically active and engage in a structured activity.</p>
<p>1,2</p>	<p>Continue to embed and develop the role of the Class Sports Leaders to increase physical activity at play times and lunchtimes.</p>		<ul style="list-style-type: none"> Feedback from Sports Leaders Feedback from pupils 	<p><u>Class Sports Leaders</u> 6 x Year 6 pupils have completed The Sports Leaders award in Year 5 and are now Sports Ambassadors for the school. They have managed structured games at lunch times and play times. All 6 stated that they really enjoyed being a sports ambassador. When asked if they had learned any new skills, they responded: Confidence, clear instructions and the importance of learning from each other. They said they had learned some new games this year, but are learning to adapt games from last year as well to keep children engaged. They are aware of their role as Sports Ambassadors (which is to lead and support activities at play times and lunch times) and say that they feel as though they are making a difference to the play times and lunch times of their peers. All 6 stated that they would like to continue to be a Sports Ambassador for the remainder of the year.</p> <p><u>Summer Term:</u> Sports Ambassadors have continued to support with increasing physical activity at play times and lunchtimes. They have had opportunities to support with the delivery of PE in others classes, supporting classroom teachers.</p>
<p>1,4,5</p>	<p>To increase the participation in extra-curricular sporting activities in order to engage pupils in regular physical activity and encourage healthy active lifestyles</p> <p>Engage 90 children in extracurricular sporting and physical activity every week.</p>		<ul style="list-style-type: none"> Data analysis Monitoring of clubs Pupil survey 	<p><u>Autumn 1:</u> Year 1 & 2 football (13 children) Year 5 & 6 basketball (5 children) Year 1 & 2 outdoor fun (15 children) Year 3 & 4 football (10 children) Year 5 & 6 football (12 children) Year 1 & 2 multi-sport (11 children) Year 3, 4, 5 & 6 cross-country (11 children)</p>

	<ul style="list-style-type: none"> To further extend the breadth of physical activity through extra-curricular clubs (Autumn, Spring and Summer) To continue to track and monitor impact to ensure increased participation through targeted groups To continue to respond to pupil's interest when planning extra-curricular activities Conduct pupil survey to develop clubs that interest and engage the pupils 	<p>After School Club Coordinator 30 x 3 hour £1350</p>		<p>Total – 77 children in extra-curricular sporting activities in Autumn 1</p> <p>Pupil voice shows that the children enjoyed the afterschool clubs which they attended. KS1 clubs were extremely popular and were requested by the children to be run again after half term. Year 5 & 6 children requested dodgeball which is something we will implement into Autumn 2.</p> <p><u>Autumn 2:</u> Year 1 & 2 Gymnastics (30 children) Year 1 & 2 Indoor Games (20 children) Year 1 & 2 dodgeball (15 children) Year 3, 4, 5 & 6 cross-country (15 children) Year 3 & 4 wellness & wellbeing (11 children) Year 3 & 4 gymnastics (15 children) Year 5 & 6 dodgeball (13 children)</p> <p>Total – 109 children in extra-curricular sporting activities in Autumn 2</p> <p>Numbers at after school clubs rose which was as a result of listening to pupil feedback. Dodgeball has been added due to requests from Year 5 & 6. KS1 Gymnastics and Year 3/4 wellness & wellbeing has been requested to continue into the Spring Term – this is something that we will look to facilitate to ensure that participation in extra-curricular sporting activities remains high.</p> <p><u>Spring 1:</u> Year 1 & 2 Gymnastics (15 children) Year 3 & 4 Wellness & Wellbeing (9 children) Year 3 & 4 Dodgeball (8 children) Year 3 & 4 Multi-Sports (3 children) Year 5 & 6 Netball (7 children)</p> <p>Total – 42 children in extra-curricular sporting activities in Spring 1</p> <p>Numbers at after school clubs dropped due to the amount of 'sports' after school clubs being offered to the children in order to allow other areas of the curriculum to be added to our extra-curricular offering as a whole school.</p> <p><u>Summer:</u> EYFS Multi-Sports (5 children) EYFS & Y1 Outdoor Fun (15 children) Year 1 & 2 Football (9 children) Year 1, 2 & 3 Athletics (10 children) Year 1, 2 & 3 Field Sports (6 children) Year 3, 4, 5 & 6 Cross Country (4 children)</p>
--	---	---	--	--

				<p>Year 4, 5 & 6 Cricket (11 children) Year 4, 5 & 6 Netball (9 children) Year 3, 4, 5, 6 Girls' Football (19 children)</p> <p>Total – 88 children in extra-curricular sporting activities in Summer Term.</p> <p>Continue with girls' Football after-school club in the autumn term in the hope of launching a girls' football team. Outdoor fun for EYFS and KS1 has proved popular and children are now more active as a result of it. They have been provided with ideas of different activities and games and they are starting to incorporate this into their break time and lunch times.</p>
1,2	<p>To enhance interventions and events linked to mental health and well-being</p> <ul style="list-style-type: none"> Promote Change4Life/ Mental well-being activities and events with parents and children Well-being Clubs at Lunchtimes run by Behaviour Mentor and ELSA Practitioners LCFC Primary Stars Mental Health & Well-being events. 	<p>Release time for identified teachers to accompany children to the events 3 x 1 days = £600</p>	<ul style="list-style-type: none"> Parent Questionnaires Pupil voice- well-being sessions Newsletters and website 	<p>Autumn 2: Year 3 & 4 wellness & wellbeing (11 children) After School Club.</p> <p>School Council attended Anti-bullying Event at King Power Stadium with Mental Health Lead (AT) - 8/11/2022 – Children said they consolidated learning about Anti-bullying and that it was useful as it reminded them some of the key tips. The School Council will be sharing their findings with the school in order to promote mental well-being.</p> <p>Spring 1: 16/01/2023 – Children's Mental Health Workshop. Our Year 3 & 4 children attended a Mental Health workshop at the King Power Stadium. They learned about the importance of Mental Health and what we can do to remain mentally healthy. They took part in a range of activities alongside other schools which all supported with raising the awareness of mental health.</p> <p>Summer 1: 24/05/2023 – Health4Hoops Roadshow. Leicester Riders delivered a carousel of workshops to Year 5 & 6 which included healthy eating, non-smoking, fitness, and a practical workshop. The sessions were informative and linked in to PSHE topics which Year 5/6 have been focusing on this year. The children explained that the workshops were both engaging and inspiring and it was interesting to hear from professional basketball players about the impact that each area of focus has on their career.</p>
	Meeting national curriculum requirements for swimming and water safety			
	What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?			73%