

Our Curriculum

Our main topics for the Summer term:



Science -Electricity -

Children will be learning all about where electricity comes from, how we use it in the home and how an electrical circuit works.

RE — How and why do people mark the significant events of life?

History - Children will be exploring local history. They will learn all about King Richard III and the Wars of the Roses.

Geography — Having looked at which countries are in Europe, we will be focusing specifically on Greece and comparing it to England.



DT — The children will be looking into what makes a stable structure using a variety of shapes and materials.



Art— Designing and creating 3D sculptures based on famous architecture using clay.

PE— Gymnastics, Striking and fielding and athletics.

PSHE— Physical health and mental well-being, including growing and changing.

Music — We will be continuing with Steel Pans and learning how to change the pitch of voices when singing.

How you can help

Times Tables

Quick recall of all the multiplication facts, up to 12 x 12, is an important year 4 target, especially due to the Multiplication Check in June. Being able to recall their facts quickly will help the children with many aspects of their maths as they progress through the school. All children have a login for Times Tables Rockstars and can access this online to practise their skills.

Reading

Reading to your child is equally important as listening to them read. Reading is one of the most essential activities you can support your child with at home. Ask them a range of questions about what they have read to help them to develop their understanding.

Homework

Each week we would like children to log into Times Tables Rockstars, practice the set spellings in preparation for the weekly spelling test and read for 10 minutes a day.

A homework grid with a choice of 9 tasks for each half term will also be given. Each week they need to choose a task they would like to complete. This task needs to be completed and handed in every Wednesday on Microsoft Teams. Any questions please do not hesitate to ask one of the year 4 members of staff.

Please encourage your children to talk to you about their school day and support them with their learning.

If you have any concerns or queries about your child, please do not hesitate to contact your child's teacher.

Glenfield **Primary School**

Innovators: Mrs Chatha

Analysers: Miss Russell



Information for **Parents Summer 2024**

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Summer

We hope the children have had a great Easter break and are ready to be back at school for the busy yet exciting term ahead.

Maths

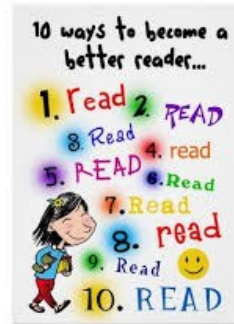
In Maths this term, we will be looking at decimals, shape, time, money and statistics. Throughout the term, children will have opportunities to develop their fluency and then apply their learning to reasoning and problem solving. The children will see that there are many links in maths and will draw on prior knowledge when working through our topics this term. Any additional practice at home would be greatly appreciated.

Writing

In writing, we will be focusing on the texts *How to Train your Dragon* and *the Miraculous Journey of Edward Tulane*. The children will be writing a non-chronological report about the mythical creature, dragons, as well as composing a persuasive letter to suggest why dragons and people should co-exist. Also, they will be writing narratives based on Edward Tulane's journey where they will be expressing their creativity through writing setting descriptions and dialogue between characters.

Reading

The children will continue to have a session of reading each day, which will focus on a different skill (vocabulary, retrieval, inference, prediction, summarising, explaining). The children will continue to have regular focused reading sessions and have the opportunity to read within lessons every day. They should have their reading record and reading book in school with them and be encouraged to change them frequently. Also, we would like you to read with your child at home and ask them questions to ensure understanding of the text. Encourage your child to choose an appropriate and challenging text when changing their reading books. Ask your child about VIPERS.



Developing characteristics

We are continually looking for ways to develop not only the children's academic skills but also their characteristics for learning. Throughout all lessons and in dedicated PSHE sessions we talk to children about the characteristics required for them to be well-rounded individuals. The aim is that the children become aware of their own areas for improvement and how to develop them.

Please encourage your children to talk to you about their school work and support them with their learning.
If you have any concerns or queries about your child please do not hesitate to contact your child's teacher.

PE

Each class will have one indoor and one outdoor PE session per week.

Innovators: Monday and Wednesday
Analysers: Tuesday and Wednesday

Children should come to school dressed in their PE kits. They should wear:

- White T-shirt
- Black shorts
- Black jogging bottoms
- Blue sweat-shirt/school hoodie
- Black trainers



No jewellery is allowed to be worn during PE lessons and long hair should be tied back.

Children should not wear football shirts or clothing with slogans.



The Daily Boost

Children will be taking part in 10 minutes of physical activity every day and will therefore need to have trainers in school everyday in case the activity takes place outside.

