

Curriculum Topics

Our main topics for the Summer Term are:

English - 'A Monster Calls' by Patrick Ness Setting Description: Grandma's room before and after destruction; Narrative: Conor fights back against Sully; Persuasive Speech: report about bullying

'Once' by Morris Gleitzman Diary Entry: Felix's last day in the orphanage; Biography: the life and work of Janusz Korczak; Setting Description: the factory/cellar; Dialogue: between Felix and Barny



Maths - Statistics and Ratio

Drawing, reading and interpreting line graphs and pie charts.

Calculating ratio and solving ratio and proportion problems.



Science - 'Animals including Humans' and 'Light'

Considering how diet, exercise, drugs and life-style impacts on the way the body functions.

Investigating how light behaves in different situations.



History - Human Rights

Exploring Rights of a Child, Rights for Women, the Equalities Act

Geography - Trade and Economics

Describe and understand trade links in the context of fair trade around the world.



RE - What matters to Christians and Humanists?

Considering how Christians and other non-religious groups live their lives in relation to Faith.

DT - Cooking: Come Dine With Me'

Research and design a three-course meal following a recipe and choosing foods from a range of food groups



Art—Sculpture and 3D—Using their understanding of sculpture and 3D to create a memories box.

PE Athletics— focusing on throwing, running and jumping techniques.

Striking and Fielding—applying striking and fielding skills to the sports of cricket and rounders.

French— Rooms in a House, People's Occupations

PSHE— 'Physical Health and Mental Wellbeing' and 'Growing and Changing'

How you can help

Reading

As often as possible, please!



Children can choose a fiction and/or non-fiction book to bring home.

Please talk to your child about what they are reading and ask them questions, then record any comments in their reading record. We encourage Year 6 to write about their own reading too, including recording when they have read with an adult in or out of school.

Maths skills

By year 6, children should know their times tables up to 12. Please help your child learn their times tables (with corresponding division facts) and practise addition and subtraction skills.

Homework (including Spellings)

Homework from now on will be completed electronically. Children should log on to Microsoft Teams and submit their work. This will be set on a **Friday**.

Homework will recap or follow on from our learning within the classroom to consolidate children's understanding. Homework should be submitted on **Wednesdays**.

Please encourage your child to ask for help with homework if they need it.

Glenfield Primary School



Learners in Year 6

Information for Parents Summer 2024

Philosophers - Mr Foster

Reflectors - Miss O'Donnell

Attendance and Punctuality

Every lesson at school is important for your child's development and so we ask that they come to school every day and always arrive on time. Classrooms open at **8.40** and registration begins at **8.45**. If your child is ill, please call the school office and let us know.



Behaviour

We expect all of our Year 6 children to be shining examples of good behaviour to the rest of the school. We will be giving them lots of responsibilities and opportunities to show off their good manners, positive attitudes, knowledge and skills.



As usual, the children will be given dojo points and praise for good behaviour and can earn class rewards for good teamwork. Poor behaviour will result in minutes being lost from their break or lunch time. We will, of course, contact parents if we have any concerns.

Reading

Please encourage your child to read at home. Books, magazines, newspapers, websites —anything! They don't always have to read to an adult, but please ask them questions and sign their reading record to show they have read.

PE

Each class will have two PE sessions per week. These will be on:

Philosophers: Tuesdays and Thursdays.

Reflectors: Tuesdays and Fridays.

Children should arrive at school in their PE kits. Please ensure that they have a suitable jacket/jumper and long trousers in case of cold weather. They should have a **blue or white T-shirt and black shorts or jogging bottoms with trainers and a jacket/jumper.**

No jewellery is allowed to be worn during PE lessons. Long hair should be tied back, Children should not wear football shirts or clothing with slogans.

Daily Boost

All the children will be taken outside every day for 15 minutes exercise, designed to promote a healthy body and improve fitness. We ask that children wear their trainers to school so that they can exercise safely.



Progress

The school is working hard to ensure that all children make good rates of progress. It is important that children understand what they are learning and how to improve. Please discuss this with your child and encourage them to tell you what they enjoy doing in class.

Queries

If you have any questions or concerns please raise these promptly with your child's teacher and a meeting can be arranged at an appropriate time. We want to work together to make sure that your child is happy and learning. It often helps to know if a child may be upset or worried about something that may affect them.



School Website

Information about events and classes can be found on the school website at:

www.glenfield.leics.sch.uk

Twitter

@GlenfieldPrim

