#### Attendance and Punctuality

Every lesson at school is important for your child's development and so we ask that they come to school every day and always arrive on time. Classrooms open at 8.40 and registration begins at 8.45. If your child is ill, please call the school office and let us know.

#### Behaviour

We expect all of our Thinkers children to be shining examples of good behaviour. They will be experiencing many opportunities to show off their good manners, positive attitudes and developing knowledge and skills

As usual, the children will be  $\psi^{*}$ aiven do jo points and praise 🔕 for good behaviour and can J earn class rewards for good 🖶 🎜 teamwork.



#### PE

Each class will have two PE sessions per week.

Tuesdays and Fridays

Children should wear their PE kits to school. They should have a blue or white T-shirt and black shorts. They should wear trainers (sportswear, not fashion-wear), a sweatshirt and jogging bottoms/shorts as appropriate.

**No jewellery** is allowed to be worn during PE lessons. Long hair should be tied back and children should not wear football shirts or clothing with slogans.

#### Homework

Homework is given out at the start of the half term and should be handed in on Wednesdays in their homework books.

#### How you can help

#### Readina

Ensure that your child reads to you every night and you record this clearly in their reading record. You can also spend some time sharing a book together. The balance between learning to read and enjoying stories is essential at this age, as we want all our young people to grow up with a love of books.

When reading you can talk with your child about the characters, settings and events in the story. Ask your child questions to help develop their understanding. Encourage your child to look for interesting words and suggest that they write sentences using the interesting words. The ability to read well underpins all that we do in school.

Children must have their reading books and reading record in school every day.

#### Writing

Provide opportunities for your child to write, for example a shopping list, birthday cards, letters to friends or family, postcards. Don't be tempted to write it for them, but encourage them to say the sentence first and use their phonic knowledge for spelling. At this stage it doesn't matter whether they get it right but that they are having a go.

#### Maths skills

By the end of the year children will be using number within 1000. In order to support your child with this encourage them to notice number in its many forms wherever you go and discuss it e.g. street signs, house numbers, supermarkets, menus etc. This will help to give this abstract concept a purpose.

#### Well being

As always, there will be a focus on well-being and characteristics for learning. Children will also be practising mindfulness regularly to help them to become more focussed and positive learners.

### **Daily Boost**

All the children will be taken outside (on non PE days) for 15 minutes exercise, designed to promote a healthy body and im-prove fitness. Therefore please ensure that children are wearing appropriate footwear to school every day.



If you have any questions or concerns, please raise these promptly with your child's teacher classdojo—this is an online secure platform but please be thoughtful before sending private messages—or email splprovision@glenfield.leics.sch.uk. We want to work together to make sure that your child is happy and learning. <mark>?</mark> It often helps to know if a child

may be upset or worried about something that may affect them. Or use the home school book to write any gueries in.

#### School Website

Information about events and classes can be found on the school website at: www.glenfield.leics.sch.uk

### ClassDoio

Please continue to access classdojo to view pictures and updates about what is

in Thinkers. happening Newsletters and photos are now posted on here.



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ClassDojo

#### **Curriculum Topics**

Writing - Texts: Billy and the Pirates, Coming to England and Paddington. Outcomes: character description, narrative writing, diary writing, poetry and letter writing. We will be developing the following skills; similes, adverbs, question marks, exclamation marks, simple speech, the suffixes ed and est and the prefix un.

#### Handwriting

We will continue to improve speed, fluency and accuracy in their handwriting everyday in preparation for their progression through the school. You can learn more about this at www.teachhandwriting.co.uk.

**Reading/Phonics**—Phonics will continue to be taught daily as a whole class using the DfE approved Essential Letters and Sounds programme. We are currently revising the phase 3 sounds before moving onto phase 5 sounds soon.

Maths - During this first half term we will focus on multiplication and divi-

sion, continue with place value and money. In Summer 2 we will continue with place value, fractions (halves and quarters), position and direction and time.



Science - We will learning about the structure and function of different plants and trees. We will look at seeds and bulbs and plant some of our own to see how they change over time.

**History** - In history we will be learning about a range of well-known explorers and comparing different types of exploration. **Geography** - Our geography lessons will be focusing on the seasons. We will be comparing the seasons and identifying different weather patterns.

**D&T** - We will be cooking this term with a focus on using fruits and vegetables to make smoothies.

**Art** - Art this term will focus on sculpting using the artwork of Andy Goldsworthy as inspiration.

**RE** - In our RE sessions we will be considering how we should care for others and for the world, and why it matters?

**PE** - Outdoor PE will focus on partner work and athletics skills. Indoor PE will be focusing on gymnastics and rhythming movements.

Music— Our music lessons we will continue to develop listening and appraising skills, as well as learning about the role of dynamics, timbre, pitch, tempo and rhythm in music and will begin some simple compositions.

**Computing**— In computing we will be learning about coding and creating spreadsheets.

**PSHE**— These sessions will focus on developing an understanding of physical and mental well-being and growing and changing.

# Glenfield Primary School



## Thinkers

### Information for Parents Summer 2024

Mr Squires Miss Hill Mrs Doshi Mrs Ali