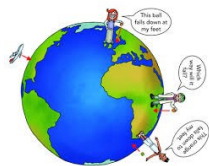


We are learning lots of new topics this term. There is key vocabulary which will be used in class. It would be helpful if you could use this vocabulary with your child at home.

Science Forces

Firstly, we will recap about the Earth's gravitational pull and discovering gravity. We will also investigate the effects of air and water resistance on objects and research how brakes work.



Key Vocabulary: force, gravity, air and water resistance, friction, levers, pulleys, gears

RE

Sikhism—Why is the religious festival Vaisakhi important to Sikhs?



In RE, the children will explore the beliefs and practises of Sikhs and how they celebrate Vaisakhi.

Key Vocabulary: Sikhism, Vaisakhi, Khalsa, gurdwara, Guru Gobind Singh

PE

Throwing, Running & Jumping Games involving running at different speeds and jumping with control and coordination, sometimes involving a short run-up. Throwing a range of objects into a target area accurately.

Key Vocabulary: Pivot, speed, direction, aim, throw, bullseye, javelin, archery



Geography

We will be locating rainforests on a world map, exploring the four layers of a rainforest and life which thrives there. A discussion will give the children the opportunity to think about the impact of deforestation.



Key vocabulary: tropical, temperate, climate, forest floor, emergent, under-storey, canopy, equator, deforestation,

D&T

Textiles- Make a puppet

Children will plan and create their very own puppet.



Key Vocabulary: cutting, sewing, joining, needle,

Art

We will be creating a piece of pottery inspired by Clarice Cliff. The children will research all about her designs and plan their own piece to create out of clay.

Key vocabulary: Texture, kiln, score, slip, glaze



Music

Listening, appraising and composing. The children will be identifying common themes and features in different piece of music.

Key Vocabulary: pulse, rhythm, chant, rhyme.

Glenfield Primary School



Information for Parents
Solvers 2024

Solvers
Mrs Palmer

Mrs Chalmers
Miss Evans
Miss Smith

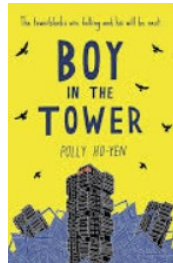
Writing

We have a **writing** lesson every day. In writing, we will be learning about a range of fiction and non-fiction texts. We aim to use quality texts that have visuals to help the children with their learning.

Our first text this term is 'The Girl Who Stole an Elephant' by Nizrana Farook, a story about Chaya, a free-spirited girl who steals the Queen's jewels to help those in need before escaping to the jungle with the King's elephant! We will use the text as a stimulus to write a setting description and a fact-file about an elephant.



Later on in the term, we will be looking at 'The Boy In The Tower' by Polly Ho-Yen. We will create a diary entry about Ade and produce a newspaper style report connected to the text.



We have a **Maths** lesson every day.

In maths we are learning:

- Compare, order, partition fractions and decimals
- Recognise coins, notes, add, subtract and find change in money
- Read analogue and digital times
- Shapes, angles, geometry



And also multiplication times tables and, consolidation of the concepts taught in previous years.

Reading

Ensure that your child reads to you for at least 10 minutes at home every night and you record this in their reading record. Once we see that your child has read at home they will receive Dojos!

Here are a list of questions you could ask to support your child's reading :

What might happen in the next part of the story?

What characters are in the story?

Can you order the main events in the story?

What is happening in the picture?

How is the character feeling?

Which was your favourite part of the story?

Why?

What have you learnt from this non-fiction book?

What is the purpose of the contents page/ glossary/index?

Reading

We have a reading sessions each day as well as class books and novel studies. The children will also get the opportunity to read with an adult as often as possible.

During reading lessons, the children will build on the following skills: Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarising. We call these the reading VIPERS.



Punctuality

Ensure your child arrives at school on time so they can make a prompt start to their learning.

Gate opens at 8.35

Doors open at 8:40

Registration begins at 8.50

Homework

This will be set on Microsoft Teams. Your child will have a login to access their homework. They will then complete a task that they have chosen from this half term's homework grid.

Book Bags

Please ensure your child brings their book bag everyday, so that we can read with them and in case there are things to be sent home.

PE kits

Please can all children come wearing their PE Kit on the days they have PE. All children should have a white/blue T-shirt, black/navy joggers/leggings and trainers. Please ensure the children can remove their earrings themselves or leave them at home on PE days. Alternatively, they can bring tape which they have put on by themselves.

PE days— Mondays and Wednesday.

The Daily Boost

On the days that we don't have PE, we take part in the Daily Boost. This involves around 15 minutes of physical activity either outside or inside, depending on the weather. It helps to give the children a break from their academic work and provides an exercise boost.

Home Link Books

Home link books are checked daily for messages and we aim to get back to you within the day. Please make sure that you write any changes to taxi services so that we have this in writing too.

Thank you!