



Glenfield Primary School

Parent Questionnaire feedback



Thank you so much to everyone who responded to help us to acknowledge our strengths and strive forward to “be the best that we can be.”

We had 75 responses.

Although the majority of parents were happy with other aspects of the school, there were some areas about which fewer parents agreed or strongly agreed.

All of these areas have been explored and further actions have been implemented. We have also provided further information about our actions and procedures.

97% of parents agreed or strongly agreed that their child felt safe in school.

97% of parents agreed or strongly agreed that teaching in the school is good.

95% of parents agreed or strongly agreed that their child is happy in school.

95% of parents agreed or strongly agreed that they could share their concerns with the school.



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87% of parents agreed or strongly agreed that the school deals with their concerns effectively.

88% of parents agreed or strongly agreed that they feel welcome at the school.

87% of parents agreed or strongly agreed the school supports their child's wider development.

92% of parents agreed or strongly agreed that they would recommend this school to others.

81% of parents agreed or strongly agreed that the school keeps them well informed.

91% of parents agreed or strongly agreed that their child is making good progress at school.



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	1-4 (not good)	5-6 (fair)	7-10 (good)
I have enough information about the curriculum	9%	20%	71%
I find the communication from the school effective.	9%	24%	67%

We keep parents informed about events and updates mainly through weekly newsletters, the school website, and emails. On some occasions, we may also send out text messages.

In regards to keeping parents informed about the curriculum, we send out curriculum leaflets every term detailing what children will be learning in the different subjects as well as holding year group Welcome Meetings at the start of each academic year. We try to keep the curriculum pages up-to-date on the website and we also send home knowledge organisers at the end of each term.

Our class assemblies are another opportunity to find out more about the learning in the school. When these take place, they are performed at the beginning and end of the school day in order to reach as many parents as possible .

To allow parents/carers the opportunity to see how their child learns at school, we invite parents to workshops in Phonics and Maths. We will be adding other subjects to this so that you can see the learning process in different subjects.

We want to continue to share as much information as we can in regards to the curriculum so that parents are aware of what children are learning. Please do come and speak to a member of staff should you require any further information or guidance.

A few of the comments we received about the strengths of the school:

Wonderful staff.
Great support.
Overall great school.

Always helpful. They make us feel welcome and you always know what your child is learning about.

Great support for children that are struggling with their behaviour or mental health. Dedicated staff who are friendly and helpful.

Varied activities with things for the children to be looking forward. Opportunities for parents to be involved (invites to assemblies, classroom workshops). Varied lunch menu allowing children to widen their palette.

Phonics and information sent home to support this. Always somebody on the gate to talk to if have any concerns. Good at keeping updated with newsletters, emails etc. Children always seem happy.

Good communication, and able to recognise areas of support for my child.

The teaching is of a high standard and the children build good relationships with the Teaching and Support staff, the staff are always available to talk to parents/carers if there are any concerns.

Seems a happy place, committed to wanting children to be happy and settled, good behaviour, good communication, great after school clubs.

The higher authorities and certain teachers and other staff are exceptionally good and their dedication and sincerity is praise worthy. Such staff are very friendly, impartial and treats everyone equally and tends to know the families and their children very well. The teaching is often systematic and planned and they tend to give enough information about curriculum, and parent evenings and residential trips are usually conducted well.

Creates an environment where children learn life skills and discipline. Parents are encouraged and involved in learning of the children and their voices heard. Opportunities to discuss child progress with teachers is created.

The children are willing to learn even outside of school. The school gives additional resources which may help the children outside of school. The teachers are all approachable.

Ability to provide regular updates or information regarding various activities.

Safety of students, welcoming and positive environment for learning.

Nurturing, good teachers, caring, children are respectful and polite. Nice rewards system, encouraged the children to work hard.

A few of the comments we received about what the school could do to improve:

Amount of work child is expected to do outside of school
- reading daily,
writing daily, TT
Rockstars daily,
alongside weekly homework

Homework on Teams. Not having the homework grids. Just give them a sheet of maths every now and then.

More personal child updates aside from parents evenings

One of the comments we received from a few parents was linked to the homework grids. We try to keep homework as simple as possible and the purpose of the 9-activity grids was to give an element of choice. After consultation with staff and children, and feedback from parents, we are trialling a new homework system:

- For EYFS and year 1 – Phonics practise, Numbots, and daily reading
- For year 2 – 5 – a maths and grammar/reading sheet weekly
- Year 6 will continue using their CGP books to support revision and preparation for their upcoming assessments.

We are always looking for ways to improve systems so your feedback is valuable to us.

Another common suggestion we received linked to parents wanting more updates from the teacher about their child's progress. At the moment, in each academic year, we have 2 parents evenings – one in the Autumn term and another in the Spring term, a report card sent out at the end of the Autumn term, and an end of year report sent out in the Summer.

Parents of pupils with additional needs receive passport targets and have additional meetings with class teachers

Staff are always happy to call or speak to you in person should you wish to have more information about your child's progress and attainment.

A few of the comments we received about what the school could do to improve:

Communication with parents of any changes is sometimes delayed or not relayed to everyone.

Encouraging children to eat and drink more at lunchtime.

Variety of after-school clubs.

I personally would like to see the one way system introduced back around the school. By the time I've collected my EYFS child, I'm fighting against the rest of the school to get round to the other class.

In regards to encouraging pupils to eat and drink more, lunchtime teachers, some support staff, and members of the senior leadership team are usually in the hall with the children and do encourage pupils to eat all of their lunch. Pupils are allowed to have a drink at most points during the school day as long as it is an appropriate time.

Some parents feel that the communication from the school regarding key messages could be improved. We endeavor to ensure that any updates are shared in a timely manner, however, we will continue to monitor this and take further measures to improve. Most of our updates are usually on the school newsletter so please do have a read of this weekly. As well as the newsletter, we will share information through text messages and emails, the calendar on the school website, and Twitter. Some teachers do display key information on whiteboards outside of their classrooms and this will continue.

Over the course of the year, we try to offer a range of after-school clubs. These do depend on availability of staff to be able to run them. Sports clubs are mostly ran by external companies and therefore these are easier to provide. Wherever possible, we will endeavour to offer a range of clubs.

Some parents have asked for the re-introduction of the one-way system. This is something we will look in to and possibly reintroduce in the future.