

## Attendance and Punctuality

Every lesson at school is important for your child's development, so we ask that they come to school every day and always arrive on time. Classrooms open at **8.40am** and registration is at **8.45am**. Any late arrivals must report to the school office. In addition, if your child is ill, please call the school office on each day of the child's absence.



## Behaviour

We follow our behaviour curriculum across the whole-school. Children work hard to show **safe, ready and respectful** behaviours throughout the day and are recognised and praised for it. They are rewarded with dojos and work hard to sign up to a choice of star treats at the end of every half term. More information about our behaviour curriculum can be found [here](#).



At lunchtimes, children are given pom-poms to celebrate their good behaviour. This is part of our Happy Lunchtimes initiative. We give out lunchtime certificates and at the end of every week, the class with the most pom-poms receive a special treat.

## PE

Each class will have two PE sessions per week:

**Detectives** - Monday and Friday

**Discoverers** - Monday and Friday

Children should wear their PE kits to school. They should have a **plain white T-shirt, plain black or navy shorts/tracksuit bottoms, plain black or navy tracksuit top and trainers. No jewellery** is to be worn and long hair must be tied back.

## Reading

Your child will bring home two books: one is a levelled book linked to their progression in phonics; the other will be a library book which you can read together. Please ensure you spend time listening to your child reading their levelled book as often as possible. Little and often is the key to success. When you have listened to your child read, record this clearly in their reading record. Pay particular attention to any graphemes they are not yet secure in, Harder To Read and Spell words they do not yet know or words they have found difficult to blend. You can also spend some time sharing their library book together, to help build an interest and enthusiasm for reading. The balance between learning to read and enjoying stories is essential at this age, as we want all our children to grow up with a love of books. **Children must have their reading books and reading record in school every day.**

You can talk with your child about the characters, settings and events. Ask your child questions to help develop their understanding. The ability to read well underpins all that we do in school. In addition, the children will take it in turns to bring home the 'Bedtime Bear Box' for you to share a story.

## Writing

Provide opportunities for your child to write, for example: a shopping list, birthday cards, letters to friends or family, postcards. Encourage them to say the sentence first and use their phonic knowledge for spelling. At this stage it doesn't matter whether they get it right but that they are having a go.

## Spelling

Spelling in KS1 focuses on the Harder To Read and Spell Words and alternative graphemes for the previously learnt phonemes. In year2, children will begin to bring spellings home to practise.

## Maths skills

By the end of the year children will be using number within 100. In order to support your child with this encourage them to notice number in its many forms wherever you go and discuss it e.g. street signs, house numbers, supermarkets, menus etc. This will help to give this abstract concept a purpose.

## Homework

Homework will be given out on a Friday. It is expected that this is returned by the following Wednesday.

## Wellbeing

As always, there will be a focus on well-being, Zones of Regulation and characteristics for learning, to ensure we are developing key skills for life.

## Daily Boost

All the children will be taken outside (on non PE days) for 15 minutes exercise, designed to promote a healthy body and improve fitness.



## Queries

If you have any questions or concerns, please raise these promptly with your child's teacher directly. We want to work together to make sure that your child is happy and learning.



## School Website

Further information about the curriculum and events can be found on the school website at:

[www.glenfield.leics.sch.uk](http://www.glenfield.leics.sch.uk)

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@GlenfieldPrim



## Curriculum Topics

**Writing** - Texts: Traditional Tales (including The Gingerbread Man and Little Red Riding Hood), Not that Pet and The Tiger Who Came To Tea.

Outcomes: character/setting descriptions using noun phrases with adjectives; retell a story using question and exclamation statements; and postcards using first person and feeling sentences.

**Handwriting**—We will continue to improve speed, fluency and accuracy in their handwriting everyday in preparation for their progression through the school. You can learn more about this at [www.teachhandwriting.co.uk](http://www.teachhandwriting.co.uk).

**Reading/Phonics**—Phonics will continue to be taught daily as a whole class using the DfE approved Essential Letters and Sounds programme. Children have been taught all of Phase 3 and will be reviewing these before learning new Phase 5 sounds in preparation for the phonics screening in June. Reading books will be carefully matched to each child's level of learning.



**Maths** - During this term we will focus on place value and addition & subtraction within 10, before moving on to some geometry and place value to 20.

**Science** - We will be identifying parts of a plant and determining the characteristics of different types of trees. We will also be observing the seasonal changes and associated weather.

**History** - In history we will be exploring what history is, understanding changes within living memory and learning about significant individuals from our past.

**Geography** - Our geography lessons will be focusing on exploring the school grounds and where we live. We will consider the human and physical features of our local environment.

**D&T** - We will be exploring and making a moving story book, considering design, purpose and appeal. Children will be cutting and shaping the necessary parts.

**Art** - We will focus on exploring line and shape through drawing. Children will experiment with different materials through observational and collaborative pieces inspired by artists.

**RE** - In our RE sessions we will be discussing what Christians believe God is like and thinking about why Christmas matters to Christians.

**PE** - Outdoor PE will focus on fundamental movement skills—moving in different directions, improving balance and coordination when changing direction.

**Music** - Our music lessons will be developing our musical vocabulary and identifying the pulse and rhythm in different pieces of music.

**Computing** - In computing we will be learning to be safe online as well as creating our own animated stories and writing some simple instructions.

**PSHE** - These sessions will focus on the role of different people, different types of families, respecting ourselves and others and ensuring our relationships are safe.

You can find more information about our curriculum on our website:  
<https://www.glenfield.leics.sch.uk/curriculum>

# Glenfield Primary School



## Year 1 Information for Parents Autumn 2025

**Detectives:**

Mrs Baugh

Mrs Howarth

**Discoverers:**

Ms James