

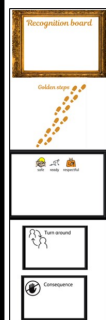
Attendance and Punctuality

Every lesson at school is important for your child's development, so we ask that they come to school every day and always arrive on time. Classrooms open at **8.40am** and registration is at **8.45am**. Any late arrivals must report to the school office. In addition, if your child is ill, please call the school office on each day of the child's absence.



Behaviour

We follow our behaviour curriculum across the whole-school. Children work hard to show **safe, ready and respectful** behaviours throughout the day and are recognised and praised for it. They are rewarded with dojos and work hard to sign up to a choice of star treats at the end of every half term. More information about our behaviour curriculum can be found [here](#).



At lunchtimes, children are given pom-poms to celebrate their good behaviour. This is part of our Happy Lunchtimes initiative. We give out lunchtime certificates and at the end of every week, the class with the most pom-poms receive a special treat.

PE

Each class will have two PE sessions per week: **Tuesday and Wednesday**

Children should wear their PE kits to school. They should have a **plain white T-shirt, plain black or navy shorts/tracksuit bottoms, plain black or navy tracksuit top and trainers. No jewellery** is to be worn and long hair must be tied back.

Reading

Your child will bring home a book each week. This is a levelled book linked to their progression in phonics. Please ensure you spend time listening to your child reading their levelled book as often as possible. Little and often is the key to success. When you have listened to your child read, record this clearly in their reading record. Pay particular attention to any graphemes they are not yet secure in, Harder To Read and Spell words they do not yet know or words they have found difficult to blend. You can also spend some time sharing any other books at home together, to help build an interest and enthusiasm for reading. The balance between learning to read and enjoying stories is essential at this age, as we want all our children to grow up with a love of books. **Children must have their reading books and reading record in school every day.**

You can talk with your child about the characters, settings and events. Ask your child questions to help develop their understanding. The ability to read well underpins all that we do in school. In addition, the children will take it in turns to bring home the 'Bedtime Bear Box' for you to share a story.

Writing

Provide opportunities for your child to write, for example: a shopping list, birthday cards, letters to friends or family, postcards. Encourage them to say the sentence first and use their phonic knowledge for spelling. At this stage it doesn't matter whether they get it right but that they are having a go.

Spelling

Spelling in KS1 focuses on the Harder To Read and Spell Words and alternative graphemes for the previously learnt phonemes. In year2, children will begin to bring spellings home to practise.

Maths skills

This term children will be using number within 100. Encourage them to notice number in its many forms wherever you go and discuss it e.g. house numbers, supermarkets, menus etc. This will help to give this abstract concept a purpose.

Homework

Homework will be given out on a **Friday**. It is expected that this is returned by the following **Wednesday**. This will be a maths sheet and an alternating reading/grammar based sheet.

Daily Boost

All the children will be taken (on non PE days) for 15 minutes exercise, designed to promote a healthy body and improve fitness.

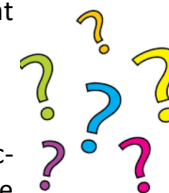


Wellbeing

As always, there will be a focus on well-being, Zones of Regulation and characteristics for learning, to ensure we are developing key skills for life.

Queries

If you have any questions or concerns, please raise these promptly with your child's teacher. We want to work together to make sure that your child is happy and learning.



School Website

Further information about the curriculum and events can be found on the school website at: www.glenfield.leics.sch.uk

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@GlenfieldPrim



Curriculum Topics

Writing - Texts: Chapatti Moon, Little Red Riding Hood and the Very Hungry Lion, Clean Up
Outcomes: setting description, character description, story innovation, diary entry and a letter. We will be using conjunctions, expanded noun phrases and the suffix 'ing'.

Handwriting—We will continue to improve speed, fluency and accuracy in their handwriting everyday in preparation for their progression through the school. You can learn more about this at www.teachhandwriting.co.uk.

Spelling—Lessons will to be taught three times per week as a whole class using the DfE approved Essential Spelling programme with a focus on spelling patterns and suffixes.. Reading books will be carefully matched to each child's level of learning.

Maths - During this first half term we will focus on place value with number to 100 before moving on to addition and subtraction.



Science - We will be learning about the needs of animals including humans. Children will learn the four things that animals need to survive. These are food, water, oxygen and the right temperature.

You can find more information about our curriculum on our website:

<https://www.glenfield.leics.sch.uk/curriculum>

History - In History we will be learning about The Great Fire of London. We will be getting a visit from a special time travelling guest

Geography - Our geography lessons will be focusing on hot and cold places. We will identify the continents on a map and think about what make hot and cold places unique.

D&T - We will be making moving monsters using pivots, levers and linkages.

Art - Art this term will focus on illustrating a story using charcoal, mark making with a range of textures.

RE - In our RE sessions we will be considering how we should care for others and for the world, and why it matters?

PE - Outdoor PE will focus on partner work on net and wall games. Indoor sessions will be focusing on fundamental skills and movements with our Metcalf coach.

Music— In our music lessons, we will continue to develop listening and appraising skills, as well as learning about the role of dynamics, timbre, pitch, tempo and rhythm in music and will begin some simple compositions focusing on west African call and response.

Computing— In computing we will be learning about simple directional algorithms on purple mash before applying these to the rugged robots in Autumn 2.

PSHE— These sessions will focus on developing an understanding of the zones of regulation as well as Families and Friendships. Respecting ourselves and others, Safe Relationships.

Glenfield Primary School



Learners in Year 2

Information for Parents

Autumn 2025

Enquirers— Miss Johnson
Observers— Miss Kaur