

Attendance and Punctuality

Every lesson at school is important for your child's development, so we ask that they come to school every day and always arrive on time. Classrooms open at **8.40am** and registration is at **8.45am**. Any late arrivals must report to the school office. In addition, if your child is ill, please call the school office on each day of the child's absence.



Behaviour

We follow our behaviour curriculum across the whole-school. Children work hard to show **safe, ready and respectful** behaviours throughout the day and are recognised and praised for it. They are rewarded with dojos and work hard to sign up to a choice of star treats at the end of every half term. More information about our behaviour curriculum can be found [here](#).



At lunchtimes, children are given pom-poms to celebrate their good behaviour. This is part of our Happy Lunchtimes initiative. We give out lunchtime certificates and at the end of every week, the class with the most pom-poms receive a special treat.

PE

Each class will have two PE sessions per week:

Communicators - Tuesday & Thursday

Achievers - Tuesday & Thursday

Children should wear their PE kits to school. They should have a **plain white T-shirt, plain black or navy shorts/tracksuit bottoms, plain black or navy tracksuit top and trainers. No jewellery** is to be worn and long hair must be tied back.

Reading

By the time children are in KS2, most are secure in their phonics and have learnt to read with fluency. However, this does not mean that reading out loud to a parent or carer should stop. It is just as important for you to continue to listen to and read with your child on a regular basis. Each child will have a reading diary which you can make notes in after you have listened to them read. In addition, they can begin to record in this themselves, when they have completed some independent reading. They will be shown how they should do this in school. **Children must have their reading books and reading record in school every day.**

It is particularly important that children are developing their understanding of what they have read, as the texts they read become more challenging. You can support with this by asking questions about characters, settings and key events in the story.

In addition, the children will take it in turns to bring home the 'Reading Scrapbook' for them to celebrate and share stories they have read with their classmates.

Spellings

Please encourage your child to practise their weekly spellings, shared by the class teacher.

Maths skills

By the end of year 3, children should know their 2, 3, 4, 5, 8 and 10 times tables. Please help your child learn their times tables (with corresponding division facts) as these form the foundation to so many other elements of mathematics. We use the TTRockstars programme to support with this at home, each child will have their own log in details.

Homework

Homework will be provided as printed sheets given directly to your children. Each week, your child will receive:

- A maths sheet designed to support fluency and reinforce key skills.
- A grammar or reading comprehension sheet, which will alternate weekly to ensure a balanced focus on literacy skills.

It is expected that this is returned by the following Wednesday.

Wellbeing

As always, there will be a focus on well-being, Zones of Regulation and characteristics for learning, to ensure we are developing key skills for life.

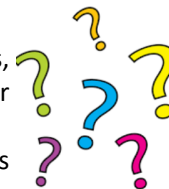


Daily Boost

All the children will be taken outside (on non PE days) for 15 minutes exercise, designed to promote a healthy body and improve fitness.

Queries

If you have any questions or concerns, please raise these promptly with your child's teacher. We want to work together to make sure that your child is happy and learning.



School Website

Further information about the curriculum and events can be found on the school website at: www.glenfield.leics.sch.uk

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@GlenfieldPrim



Curriculum Topics

Writing - Texts: The Wolf's story, The Tunnel and Nothing to See Here Hotel. Outcomes: a story innovation, a character description, a portal story, a non-chronological report, and an action scene. We will be developing the following skills; pronouns, irregular past tense verbs, expanded noun phrases, conjunctions of time, prepositional phrases, similes, commas, generalisers, ing and ly sentence openers.

Spelling —in Year 3, children will be focusing on the morphology and etymology of words. Children will be learning to add prefixes and suffixes to root words.



Maths - Children will focus on place value, representing numbers up to 1000 using part whole models and number lines. We will then move on to addition and subtraction.

Science—During these sessions we will be learning about rocks, natural versus manmade. We will be classifying rocks and using vocabulary like igneous, sedimentary and metamorphic. After half term we will explore light, how shadows are made and where light comes from.



History - Our History topic for this term is Ancient Egypt. We will be learning about who the Ancient Egyptians were, the location and importance of the River Nile and the Egyptian Gods.



Geography - Our Geography topic for this term is volcanoes. Children will be learning about what a volcano is and where they are located in the world. They will also learn about the different types of volcanoes.

DT - We will be developing our cooking skills this term. Children will be exploring eating seasonally and create a tart.

Art - Art this term will focus on drawing and sketching skills. Children will be creating botanical drawings, shading and exploring tone.

PE - This term children will be focusing on cricket and tennis. After half term the Communicators will begin swimming lessons with the Achievers commencing their swim sessions in February.

French— Children will be learning basic greetings, including responses. Colours and numbers will also be explored.

Music— In our music lessons, children will be beginning to learn about ballads and they will create their own ballad.

Computing - Children will be learning about communication and how to use an email to communicate efficiently.

RE— We will be exploring Christianity, focusing on the creation story.

PSHE— These sessions will focus on families and relationships.

You can find more information about our curriculum on our website:

<https://www.glenfield.leics.sch.uk/curriculum>

Glenfield Primary School



Year 3

Information for Parents Autumn 2025

Achievers: Miss Marsh
Communicators: Mrs Setchfield