

## Attendance and Punctuality

Every lesson at school is important for your child's development, so we ask that they come to school every day and always arrive on time. Classrooms open at **8.40am** and registration is at **8.45am**. Any late arrivals must report to the school office. In addition, if your child is ill, please call the school office on each day of the child's absence.



## Behaviour

We follow our behaviour curriculum across the whole-school. Children work hard to show **safe, ready and respectful** behaviours throughout the day and are recognised and praised for it. They are rewarded with dojos and work hard to sign up to a choice of star treats at the end of every half term. More information about our behaviour curriculum can be found [here](#).



At lunchtimes, children are given pom-poms to celebrate their good behaviour. This is part of our Happy Lunchtimes initiative. We give out lunchtime certificates and at the end of every week, the class with the most pom-poms receive a special treat.

## PE

Each class will have two PE sessions per week. Both classes have PE on Wednesday (outdoor) and Thursday (indoor).

Children should wear their PE kits to school. They should have a **plain white T-shirt, plain black or navy shorts/tracksuit bottoms, plain black or navy tracksuit top and trainers. No jewellery** is to be worn and long hair must be tied back.

## Reading

By the time children are in KS2, most are secure in their phonics and have learnt to read with fluency. However, this does not mean that reading out loud to a parent or carer should stop. It is just as important for you to continue to listen to and read with your child on a regular basis. Each child will have a reading diary which you can make notes in after you have listened to them read. In addition, they can begin to record in this themselves, when they have completed some independent reading. They will be shown how they should do this in school. **Children must have their reading books and reading record in school every day.**

It is particularly important that children are developing their understanding of what they have read, as the texts they read become more challenging. You can support with this by asking questions about characters, settings and key events in the story.

In addition, the children will take it in turns to bring home the 'Reading Scrapbook' for them to celebrate and share stories they have read with their classmates.

## Spellings

Please encourage your child to practise their weekly spellings, shared by the class teacher.

## Maths skills

In year 4, children will learn their times tables up to 12. It is particularly important that your child knows their multiplication facts due to the Multiplication Check being administered in June. Please help your child learn their times tables (with corresponding division facts) as these form the foundation to so many other elements of mathematics. We use the TTRockstars programme to support with this at home, each child will have their own log in details.

## Homework

All children will take home a maths fluency sheet and either a reading or grammar sheet. Homework will be given out on a Friday each week. It is expected that this is returned by the following Wednesday.

## Wellbeing

As always, there will be a focus on well-being, Zones of Regulation and characteristics for learning, to ensure we are developing key skills for life.

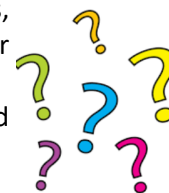
## Daily Boost

All the children will be taken outside (on non PE days) for 15 minutes exercise, designed to promote a healthy body and improve fitness.



## Queries

If you have any questions or concerns, please raise these promptly with your child's teacher. We want to work together to make sure that your child is happy and learning.



## School Website

Further information about the curriculum and events can be found on the school website at: [www.glenfield.leics.sch.uk](http://www.glenfield.leics.sch.uk)

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@GlenfieldPrim



## Curriculum Topics

**Writing** - Texts: Rumaysa A Fairytale, The Tin Forest and The Lost thing.

Outcomes: setting description, diary entry, letter and explanation text. We will be developing the following skills; similes, metaphors, personification, relative clauses, writing in the past tense, apostrophes for possession and conjunctions.

**Spelling** —We will be focusing on the following word morphemes: sent, heal, scribe, act, note, favour, exper, know, cent, centre and cid.



**Maths** - This term we will be focusing on place value, addition and subtraction, multiplication and division. We will also be looking at area and how it links with multiplication.

**Science** - We will be understanding how we can classify living things based on their features, learning about the function of different teeth and the role of the human digestive system.

**History** - We will be exploring how the Romans lived in Ancient Rome. Children will examine evidence and look for continuity and change in order to make judgements about how they influenced life today.



**Geography** - We will be learning all about The Alps, identifying their physical and human characteristics and comparing life there to life in Glenfield.



**DT** - Children will be making a mechanical, moving toy inspired by the Romans and determine ways in which they can make their vehicles more aerodynamic.

**Art** - Art this term will focus on drawing. Children will experiment using tone, texture and proportion to create their own pieces inspired by the work of artist Nicola McBride.



**PE** - This term children will be focusing on cricket and tennis. They will learn basic ball skills such as throwing, catching, batting and fielding. We will be joined for our Wednesday lesson by a coach from Metcalfe Multi-sports.

**French**— We will be learning all about ourselves in the Presenting Me unit.

**Music**— Children will be beginning to learn how to play the djembe drums. They will also explore body percussion to create their own pieces of music.

**Computing**—We will learning all about what technology is and we can use it in our everyday lives in our Unpacking Hardware and Software unit.

**RE**— We will be learning all about Hinduism. As part of this we will visit a Hindu temple.

**PSHE**— These sessions will focus on developing emotional awareness through the Zones of Regulation and learning about safe relationships.

You can find more information about our curriculum on our website:

<https://www.glenfield.leics.sch.uk/curriculum>

# Glenfield Primary School



## Year 4

## Information for Parents Autumn 2025

Analysers: Miss Kirby  
Innovators: Mr Chamberlain