

Attendance and Punctuality

Every lesson at school is important for your child's development, so we ask that they come to school every day and always arrive on time. Classrooms open at **8.40am** and registration is at **8.45am**. Any late arrivals must report to the school office. In addition, if your child is ill, please call the school office on each day of the child's absence.



Behaviour

We follow our behaviour curriculum across the whole-school. Children work hard to show **safe, ready and respectful** behaviours throughout the day and are recognised and praised for it. They are rewarded with dojos and work hard to sign up to a choice of star treats at the end of every half term. More information about our behaviour curriculum can be found [here](#).



At lunchtimes, children are given pom-poms to celebrate their good behaviour. This is part of our Happy Lunchtimes initiative. We give out lunchtime certificates and at the end of every week, the class with the most pom-poms receive a special treat.

PE

Each class will have two PE sessions per week:

Researchers - Monday and Friday

Investigators - Monday and Friday

Children should wear their PE kits to school. They should have a **plain white T-shirt, plain black or navy shorts/tracksuit bottoms, plain black or navy tracksuit top and trainers. No jewellery** is to be worn and long hair must be tied back.



Reading

By the time children are in KS2, most are secure in their phonics and have learnt to read with fluency. However, this does not mean that reading out loud to a parent or carer should stop. It is just as important for you to continue to listen to and read with your child on a regular basis. Each child will have a reading diary which you can make notes in after you have listened to them read. In addition, they can begin to record in this themselves, when they have completed some independent reading. They will be shown how they should do this in school. **Children must have their reading books and reading record in school every day.**

It is particularly important that children are developing their understanding of what they have read, as the texts they read become more challenging. You can support with this by asking questions about characters, settings and key events in the story.

In addition, the children will take it in turns to bring home the 'Reading Scrapbook' for them to celebrate and share stories they have read with their classmates.

Spellings

Please encourage your child to practise their weekly spellings, shared by the class teacher.

Maths skills

By year 5, children should know their times tables up to 12. Please help your child learn their times tables (with corresponding division facts) as these form the foundation to so many other elements of mathematics. We use the TTRockstars programme to support with this at home, each child will have their own log in details.

Homework

Homework will be given out on a Friday as a paper copy. It is expected that this is returned by the following Wednesday. It will be marked in class so the teacher can give back feedback and can see how they have they done.

Wellbeing

As always, there will be a focus on well-being, Zones of Regulation and characteristics for learning, to ensure we are developing key skills for life.

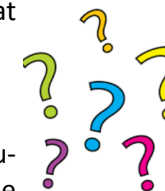
Daily Boost

All the children will be taken outside (on non PE days) for 15 minutes exercise, designed to promote a healthy body and improve fitness.



Queries

If you have any questions or concerns, please raise these promptly with your child's teacher. We want to work together to make sure that your child is happy and learning.



School Website

Further information about the curriculum and events can be found on the school website at:

www.glenfield.leics.sch.uk

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@GlenfieldPrim



Curriculum Topics

Writing - Texts: The Golden Horsemen of Baghdad, Shackleton's Journey & Race to the Frozen North. Outcomes: character description, setting description, informal letter, diary from a character's viewpoint, biography writing and poetry writing.

We will be developing the following skills; prepositional phrases, relative clauses, varied sentence openers, figurative language, modal verbs, conjunctions, dialogue, reported speech, use of pronouns, passive voice and poetic devices.



Spelling —We will be focusing on the following rules/patterns: prefix: inter-, family, divide, 'ough' the letter string, 'c' and 'sc' as 's'.

Maths - This term we will be exploring place value, addition and subtraction, multiplication and division and fractions.

Science—During these sessions we will be working practically by separating mixtures, as well as explore the different types of energy.

History - We will be learning all about who Queen Victoria is, what impact she made, to know the similarities and difference (looking at the lives of the rich and the poor) of the community at this time and to know how life during and after the Victorian era has changed/stayed the same.

Geography - We will be developing our knowledge of the world, looking at why the rainforests are important to us.



DT - We will be investigating structures in the form of bridges; constructing them out of wood and identifying how to make them stronger.

Art - Art this term will focus on exploring painting and mixed media, creating our own self-portraits.

PE - We will be teaching our children Cricket and Tennis. For both sports they will develop a understanding of spatial awareness and their understanding of striking and batting. The children will also develop their throwing and catching skills.

French— We will be focusing on different animals that the children have not yet covered. They will also be revisiting previous learning of animal names.

Music— In our music lessons during the Autumn Term, we will be learning about key features of Blues music. Children will learn what a chord is and progress onto playing the notes of the Blues scale.

Computing—Developing our understanding of coding and becoming game developers. Also, we will be exploring the different uses of databases and looking at ways to keep ourselves safe online.

RE— We will be exploring why the Torah is important to Jewish people and why do Christians believe Jesus was the Messiah?

PSHE— These sessions will focus on developing families and friendships, safe relationships and respecting ourselves and others.

You can find more information about our curriculum on our website:

<https://www.glenfield.leics.sch.uk/curriculum>

Glenfield Primary School



Year 5

Information for Parents

Autumn 2025

Mrs Chatha
Miss Kilbourne