

PE

PE will be on Friday for both classes. This will start on **Friday 12th September**. The children will need to bring their PE kit in a labelled bag to keep on their peg in school. They should have a plain white T-shirt, plain black or navy shorts/tracksuit bottoms, plain black or navy tracksuit top and trainers. **No jewellery** is to be worn and long hair must be tied back. Children should not wear football shirts or clothing with slogans. After the October half term, the children will have PE on **Monday** afternoon so please ensure your child's kit is in school in preparation for this.

Homework

For your child's homework, we would like them to focus on daily reading, phonics practise and NumBots. Your child will have brought home a little sound book containing all of the sounds we have learnt in phonics each week, a reading book and their NumBots login. Please spend some time reviewing the sounds learnt each week and having a go at blending some of the words in the booklet. Please ensure that you are reading your child's reading book at least 4 times a week. Please write a short comment in the reading diary.

Queries

If you have any questions or concerns, please raise these with your child's teacher directly. We want to work together to make sure that your child is happy and learning.

School Website

Further information about the curriculum and events can be found on the school website at: www.glenfield.leics.sch.uk

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@GlenfieldPrim



Attendance and Punctuality

Every lesson at school is important for your child's development, so we ask that they come to school every day and always arrive on time. Classrooms open at **8.40am** and registration is at **8.45am**. Any late arrivals must report to the school office. In addition, if your child is ill, please call the school office on each day of the child's absence.



Behaviour

We follow our behaviour curriculum across the whole-school. Children work hard to show **safe, ready and respectful** behaviours throughout the day and are recognised and praised for it. They are rewarded with dojos and work hard to sign up to a choice of star treats at the end of every half term. More information about our behaviour curriculum can be found [here](#).

At lunchtimes, children are given pompoms to celebrate their good behaviour. This is part of our Happy Lunchtimes initiative. We give out lunchtime certificates and at the end of every week, the class with the most pompoms receive a special treat.

The children are settling into school life, and are beginning to understand the routines and structure of our day. The level of independence shown by the children coming into school each morning is a credit to you all. We would like to express a big thank you to all our parents and carers for supporting the children, and look forward to continuing our partnership.

Glenfield Primary School



EYFS Information for Parents Autumn 2025

Teachers:
Miss Khella & Miss Jethwa
Nursery Nurses:
Mrs Jones & Mrs Goves
Support Staff:
Mrs Harris & Miss Sidwell

Life in Early Years is very busy!

The children learn through carefully planned activities based on play, which cover all seven areas of the EYFS curriculum.

In **Personal, Social and Emotional Development** this term, the children will continue to develop the relationships they have made during these first few days. They will take part in lots of activities to encourage self confidence, taking turns, sharing, and making the right choices about how they behave. We will also be discussing emotions and beginning to support the children in regulating their emotions.



Communication and Language is always a key focus in our classroom, and this term we will be teaching the children to communicate with both their friends and familiar adults. They will take part in lots of small group games, circle time activities and whole class sessions which enable them to speak and listen in a variety of different situations. We will be introducing the children to a range of new vocabulary, linked to our learning. We aim to use this vocabulary when talking to each other and our adults.



Children's **Physical Development** is a vital part of their health and well being, and they will be given daily opportunities for physical play on both a large and small scale. As the colder and wetter weather approaches the children will continue to explore our outdoor space, learning a variety of new skills.

In **Literacy** the children will begin their journey into reading, writing and phonics. They will take part in a daily phonics session, which will help them to read and write letter sounds. We will be following a phonics curriculum called Essential letters and sounds.

The children will bring home a reading book each week and we ask that they read it at least **4 times**. This helps them to sound out new words, begin to recognise Harder to Read and Spell words and to become fluent readers.

Children who practise the most, and have stories read to them regularly will generally become more confident readers, and find reading enjoyable.

The children will also bring home a library book each week. Please spend some time sharing their library book together, to help build an interest and enthusiasm for reading. The balance between learning to read and enjoying stories is essential at this age, as we want all our children to grow up with a love of books.

Children must have their reading books and reading record in school every day.



They will have many opportunities to 'mark make' and adults will support them with writing correct letter shapes when they are ready.

We will be using the following texts to support the children on their writing journey with the outcomes below.

Texts: This is Me, A Superhero Like Mine, My Body is Me, Family and Me, The Best Diwali Ever, Supertato, Real Super Heroes, One Snowy Night and Dear Santa.

Outcomes: Name writing, labelling, simple captions, character descriptions, simple sentences, letters and lists.

Mathematics is a combination of number skills, number patterns, looking at counting accurately and spotting patterns within numbers and linking this to shape. The children will experience a variety of practical activities to develop their counting skills, numeral recognition, and understanding of mathematical words such as 'more' and 'less'. They will also explore 2D and 3D shapes, and compare the size, length and weight of a variety of everyday objects.

The children will continue to develop their **Understanding of the World** through exploration of our school environment, talking about their families and homes, and learning to use different forms of technology to support their learning.

We encourage children's creativity through our **Expressive Arts and Design** activities. The children will have daily access to art and craft resources, role play, small world/imaginative play, and opportunities to make their own music. They will also be given structured activities to develop their creative skills in art, music, dance, role play and stories.



Our activities this term will be based on things that interest the children, and will cover the following topics:

All About Me!

Superheroes & Celebrations