

## Science

In the first half term we will be looking at seasonal changes. We will identify the four seasons and discuss what changes happen amongst plant and animal life in the UK during each season.



In the second half term we will be looking at everyday materials. We will be discussing the purpose of different objects and the material they are made from. We will also classify different materials based on their physical properties using a carroll diagram.

**Key Vocabulary:** classify, season, change, materials, carroll diagram, physical properties.

## Geography—What is the weather like in the UK?

We will be learning about the 4 countries of the UK and the four compass points. We will also be doing a lot of fieldwork to investigate and measure the weather.



**Key Vocabulary:** north, south, east, west, country, continent, UK, England, Scotland, Wales and Northern Ireland.

## History — Discovering History

We will be learning about how historians find out about history using different sources. We will also be looking at a timeline to discuss how things have changed all the way back to the dinosaurs up until the present.

**Key Vocabulary:** past, present, similarities, differences, historical sources, archeologist.

## RE — Christianity.

We will be looking at what Christians believe God is like and how they celebrate Christmas. We will be learning what a parable is and what they teach Christians.

## D&T

The children will be learning about stable structures in DT. We will be designing and constructing a windmill. They will then evaluate their structure using a design criteria.

**Key Vocabulary:** axel, sail, structure, stable.



## Art

We will be focusing on drawing in art exploring line and shape. The children will explore how to draw different types of lines using various pressure and control. They will then begin to connect lines together to draw shapes which can then be used to create there final piece which is a Klee portrait.

**Key vocabulary:** line, control, pressure, shape, artist.

## Music

In music we will be focusing on pulse through our topic: 'favourite things'. We will practice clapping the beat of different pieces of music to help the children identify the pulse. They will then apply this knowledge to practice reading and singing a sound pattern.

**Key Vocabulary:** pulse, beat, singing voice, speaking voice, thinking voice.

## Computing

In computing we will focus on key computer skills like using the mouse pad and keyboard. We will also look at how we can save and open our work.

**Key Vocabulary:** laptop, mouse pad, keyboard, typing, coding.

## PSHE

In PSHE, we will be learning about different types of families and how people in our family care for us. We will also look at how we can respect ourselves and others through discussion of kind and unkind behaviour.

**Key Vocabulary:** respect, behvaiour, kind, family.

# Glenfield Primary School

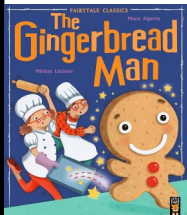
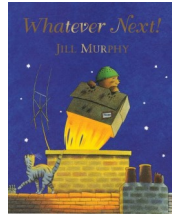


## Information for Parents Autumn 2025

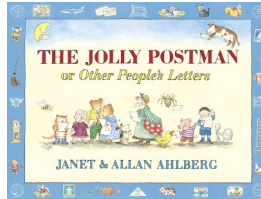
Thinkers  
Miss Lyons  
Miss Bradford  
Mrs Meadows  
Mrs Warner  
Mrs Doshi  
Mrs Higginson

We have an **English** lesson every day. In English we will be learning about a range of fiction and non-fiction texts.

In the first half term we will be focussing on books linking to the topic 'Me and My World' including the book 'In every house on every street' which looks at different families. We will also be looking at a story called 'Whatever next' which is about having big dreams. In this topic we will write about the different rooms in the house and what we do in them. We will also be retelling the story of whatever next.

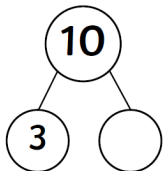


In the second half term we will be reading the story of the Gingerbread Man and writing a character description. We will be focusing on using capital letters, finger spaces and full stops. We will also read the Jolly Postman and will write our own letter.



We have a **Maths** lesson every day. In maths we are learning:

- To count, order and represent numbers to 10.
- To partition numbers up to 10 using a part-whole model.
- To add and subtract numbers to 10.
- Number bonds to 10.
- Recognising fact families within 10.



### Reading at Home:

Reading daily at home will significantly support your child in developing both their fluency and comprehension. Make sure you sign your child's reading record when they read at home so we can reward children for their hard work.

Here are a list of questions you could ask to support your child's reading :

- What might happen in the next part of the story?
- What characters are in the story?
- Can you order the main events in the story?
- What is happening in the picture?
- How is the character feeling?
- Which was your favourite part of the story? Why?
- What have you learnt from this non-fiction book?
- What is the purpose of the contents page/glossary/index?

### Reading at School:

Every day we have a **reading** session. These sessions will include whole class reading lessons, guided/group reading and 1-2-1 reading. Reading lessons will focus on a key skill to develop comprehension and understanding:

- Retrieval = retrieving key information from texts and answering who, what, where questions.
- Inference = inferring how a character is feeling or why they have acted in.
- Prediction = using what they have already read or what they already know to predict what will happen next.
- Sequencing/Summarising = sequencing key events in a story, retell stories, summarise the key information in a text.

Every week, there will be at least one lesson focusing on vocabulary where we will identify tricky or unfamiliar words and practise using strategies to sound them out and work out their meaning using the text.

### Phonics

Every day we have a **phonics session**. This helps children to read and write words. In this lesson the children will review tricky words, learn a new sound, practise the new sound within words and apply it within sentences.

### Punctuality

Ensure your child arrives at school on time so they can make a prompt start to learning.

**Doors open 8.40**

**Registration begins at 8.45**

### Homework

Homework will be given out on a Friday as paper copies. It is expected that this is returned by the following Wednesday.

### Book Bags

Please ensure your child brings their reading book and reading record in their book bag to school everyday, so the teacher can read with them in a group or independently. We will look at the reading record books to see if the children are reading at home.

### PE:

Please can all children come wearing their PE Kit on the days they have PE. All children should have a white T-shirt, black/navy shorts and trainers. They can also bring joggers and a hoodie when it gets colder. PE days — Monday and Tuesday.

Our indoor PE topic is fundamental movements. They will practice moving around in different ways, changing direction and getting in to a space. During the outdoor PE sessions with year 1 we will be looking at tennis. They will practice balancing and bouncing a ball on a tennis racket. They will also learn how to aim and hit the ball towards a target.

Key Vocabulary: balance, travel, bounce, throw, catch, receive, pass.

### Movement Breaks and Social Skills

Throughout the day, children will have the opportunity for movement breaks between lessons to help them to focus and concentrate to the best of their ability when completing work. The children also have lots of opportunities throughout the day to practise turn-taking and social skills with peers supported by an adult.