

Key Stage 2 SATs

A Presentation for Parents

What are KS2 SATs?

- Key Stage 2 (KS2) Standard Assessment Tests (SATs) are taken in Year 6.
- They assess learning from Years 3–6.
- They are mandatory national curriculum assessments.
- All state schools in England are required to administer them.

When and how are SATs completed?

- Week beginning 11th May 2026:
 - Grammar, Punctuation & Spelling
 - Reading
 - Maths (Arithmetic & Reasoning)
- Completed under test conditions during the school day
- Writing is teacher assessed.

Outcomes of the SATs

- Externally marked.
- Raw scores converted to scaled scores (80–120).
- 100 = National Expected Standard.
- Parents receive raw score, scaled score and confirmation.

Confirmation of Results

- 100 = National Expected Standard.
- 110+ = Working at Greater Depth.
- Below 100 = Working Towards.

Test Timetable

Mon: GPS (45 mins) + Spelling (20 mins)

Tue: Reading (60 mins)

Wed: Maths Arithmetic (30 mins) + Reasoning (40 mins)

Thu: Maths Reasoning (40 mins)

English Grammar, Punctuation and Spelling

- Grammar & Punctuation: 45 minutes.
- Spelling test: 20 words (15–20 minutes).
- Marks combined for GPS score.
- Total score out of 70.
- Since 2017 average mark for EXS: 36
- Since 2017 average mark for GDS: 55

G1	G2	G3	G4	G5	G6	G7
Grammatical terms or word classes	Functions of sentences	Combining words, phrases and clauses	Verb forms, tenses and consistency	Punctuation	Vocabulary	Standard English and formality
26%	6%	10%	14%	30%	8%	6%

1

Tick the sentence that must end with a **question mark**.

Tick **one**.

What I wanted had already sold out

Ask Ryan what he thinks about it

What time will the film start

I didn't know what to say

1 mark

6

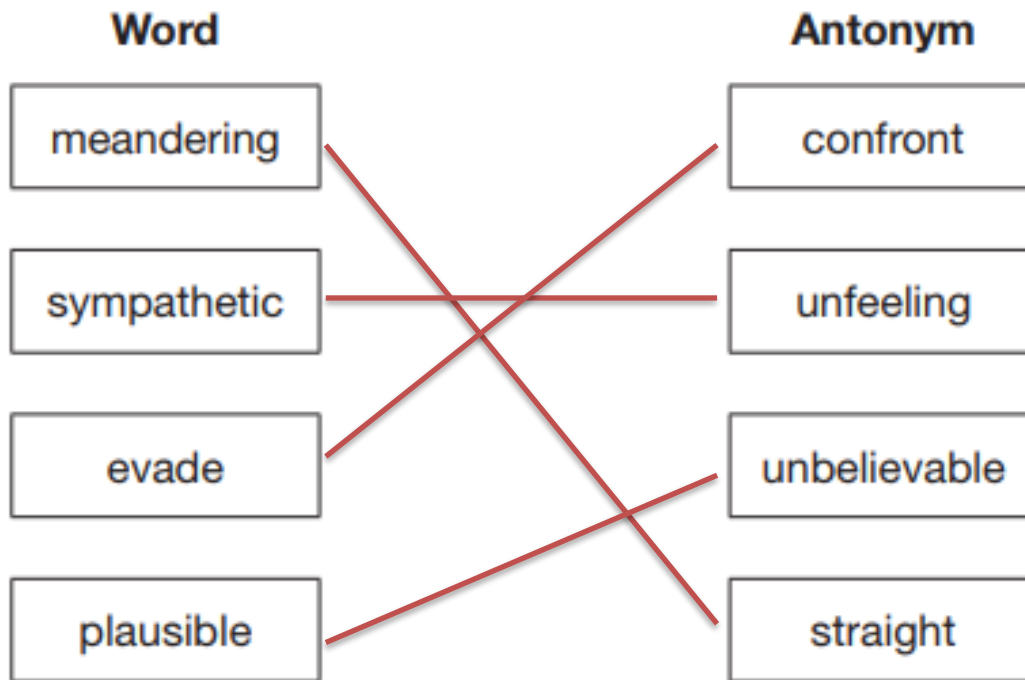
Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We was / were planning to hold a cake sale at school.

I was / were chosen to design the posters.

1 mark

Draw a line to match each word to its correct **antonym**.



1 mark

19. Omar put the cutlery back in the _____.

20. Ellen's gold bracelet was her most treasured _____.

Spelling 19: The word is **drawer**.

Omar put the cutlery back in the **drawer**.

The word is **drawer**.

Spelling 20: The word is **possession**.

Ellen's gold bracelet was her most treasured **possession**.

The word is **possession**.

English Grammar, Punctuation and Spelling

- Any questions?

Reading

- Single paper with 3 texts (fiction/non-fiction/poetry)
- Average combined length of texts: 1900 words
- 60 minutes total.
- Assesses vocabulary, retrieval, inference and comprehension skills.
- Total score out of 50.
- Since 2017 average mark for EXS: 28
- Since 2017 average mark for GDS: 40

2a – give/explain meaning of words in context	2b – retrieval	2c – summarise	2d – inference	2e – predict	2f – explain how information is related	2g – vocab – word choices	2h – compare
12%	30%	6%	48%	0%	0%	2%	2%

5

Look at page 4.

What made Priya decide *to take a look* outside the tent?

Tick one.

She heard hedgehog noises.

She heard Toby coughing.

She heard the engine stop.

She heard the noise from the road.

1 mark

7

Look at the top of page 5.

Then *it* hit her.

What is *it*?

1 mark

8

She wriggled back inside the tent...

What does this tell you about how Priya got inside the tent?

Tick one.

She ran quickly inside.

She jumped through the flap.

She had to squeeze in.

She crept in quietly.

1 mark

12

Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

	True	False
At the beginning of the story, Priya knew what had woken her up.		
The binoculars belonged to Priya.		
Both Priya and Abby agreed that they had to do something.		
The rustlers stopped in Priya and Abby's campsite.		

2 marks

Look at Harriet's answer to the question: *There are millions of bats in Texas – how can they need protecting?*

Harriet describes bats as *vulnerable*.

(a) Which of the following is closest in meaning to *vulnerable*?

Tick one.

foolish

at risk

frightening

tormented

1 mark

(b) According to Harriet, why does living in large groups make bats *vulnerable*?

1 mark

Look at the paragraph beginning: *Innis sat up...* to the end of the text.

Innis meets the boy. What do you learn about the boy's personality?

Give two things, using evidence from the text to support your answer.

Personality	Evidence
<hr/>	<hr/> <hr/> <hr/>
<hr/>	<hr/> <hr/> <hr/>

Reading

- Any questions?

Mathematics

- Paper 1: Arithmetic (30 mins).
- Paper 2 & 3: Reasoning (40 mins each).
- Covers number, calculation, geometry, statistics, algebra and fractions.
- Total score out of 110.
- Since 2017 average mark for EXS: 58
- Since 2017 average mark for GDS: 95

Number & PV	Calculations	FDP	Ratio & Prop	Algebra	Measurement	Shapes	Pos & Direction	Statistics
13%	35%	24%	6%	2%	11%	4%	3%	2%

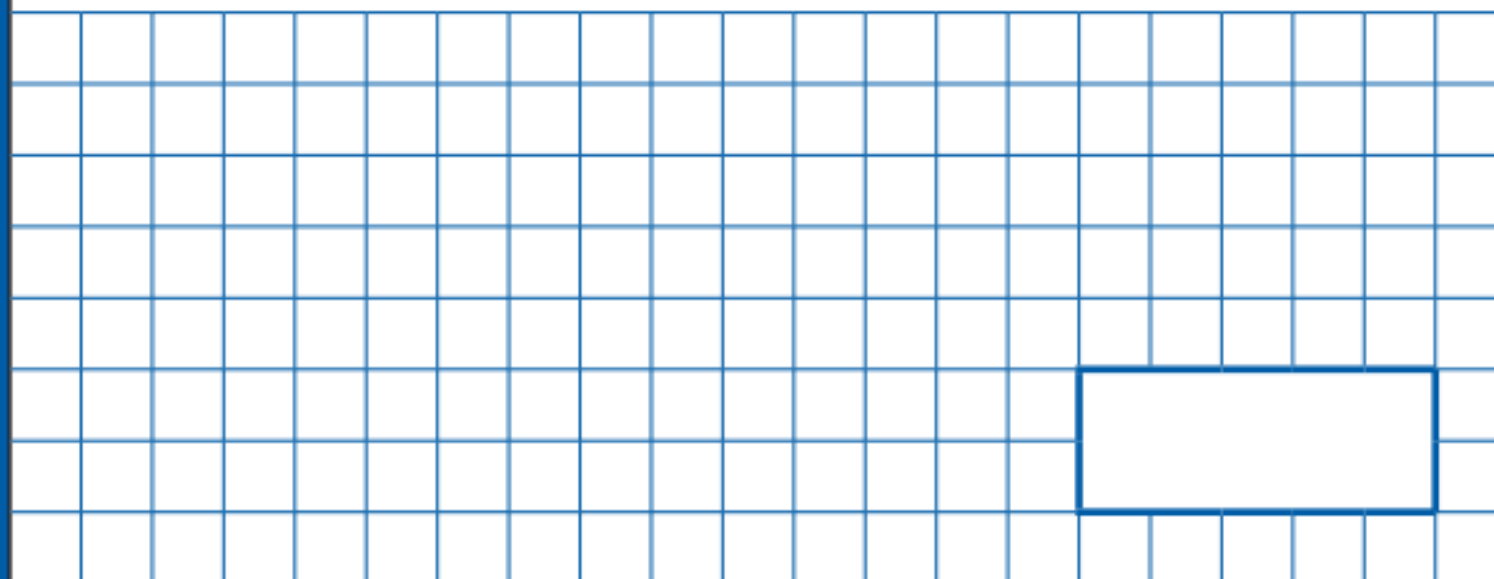
1

$$979 + 100 =$$

1 mark

31

$$20 - 4 \times 2 =$$



1 mark

24

$$15.4 - 8.88 =$$

A large grid of 20 columns and 10 rows. A rectangular box is drawn in the bottom right corner of the grid, spanning 6 columns and 3 rows.



1 mark

30

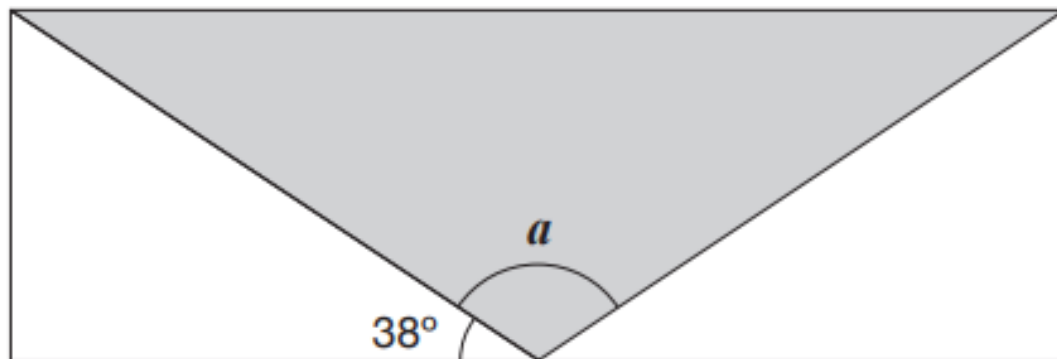
$$17 \times 1\frac{1}{2} =$$

A large grid of 20 columns and 10 rows, intended for showing the steps of the calculation. A smaller, empty rectangular box is drawn on the grid, spanning 6 columns and 2 rows, positioned in the lower right area of the grid.

1 mark

15

A shaded **isosceles** triangle is drawn inside a rectangle.



Not
to
scale

Calculate the size of angle a .

Show
your
method

a is

°

5

Circle the two decimals that round to the same whole number.

13.2

14.7

15.9

16.3

17.6

1 mark

21

There are 25 classes in a school.

Each class has 34 pupils.

62% of all the pupils play a sport after school.

What number of pupils do not play a sport?

Show
your
method

pupils

3 marks

Mathematics

- Any questions?

What are the SATs results for?

- Measure attainment against national standards.
- May inform secondary school grouping.
- No retakes required.

SATs week in school

- Come in early for breakfast – more information closer to the time
- Some revision
- SATs will take place in classrooms
- Learning environment will be covered (displays)
- Will still have breaks and lunchtimes
- More relaxed activities in the afternoons

How Can I Help My Child?

- Reassure and encourage.
- Ensure attendance.
- Completion of weekly homework.
- Practise reading, spelling and arithmetic.
- Encourage discussion about learning.
- Ensure good sleep and nutrition.

Useful Links

- TTRS – strong multiplicative thinking is vital
- Century learning – online learning portal
- CGP revision books

Any questions?