



GLENFIELD NEWSLETTER

4th September 2026

Welcome back to a brand-new academic year!
We hope that you all had a lovely, restful and enjoyable summer break.

It has been wonderful to welcome the children back to school, and they have returned refreshed, enthusiastic and ready to learn.

We are looking forward to another exciting year ahead and to continuing to work closely together with our parents and families to ensure the very best outcomes for all our children.

As always, please do come and speak to us if you have any questions or concerns. We are always happy to help and support in any way we can.

This week's highlights

- Diary dates
- EYFS
- Year 2
- Year 4
- Year 6
- School meals update
- Term dates

Diary Dates



Tuesday 8th September – Year 1 Welcome meeting 3.30

Tuesday 8th September – Year 4 Welcome meeting 4.00

Tuesday 8th September – Speech and Language provision Welcome meeting 4.45

Wednesday 9th September – Year 2 Welcome meeting 3.30

Wednesday 9th September – Year 5 Welcome meeting 4.00

Thursday 10th September – Year 3 Welcome meeting 3.30

Thursday 10th September – Year 6 Welcome meeting 4.00

Tuesday 22nd September – Year 6 Warning Zone trip

Wednesday 23rd September – Year 4 Residential to Whitemoor Lakes – introductory meeting for parents 5.00

Thursday 24th September – Year 6 assembly to parents 9.00 and 2.45

Tuesday 29th and Wednesday 30th September – Year 1 Phonics workshop for parents – am (more info to follow)

Wednesday 30th September – Year 6 Residential to Condover – introductory meeting for parents 5.00

EYFS

This week in EYFS, we decorated our very own biscuits ready for our Teddy Bears' Picnic! The children really enjoyed getting creative and decorating their biscuits and were very excited for our picnic.

During our picnic, we also had the opportunity to look at some of our holiday photographs and share special memories and experiences from our holidays with our friends. The children enjoyed talking about where they went, what they did and what they enjoyed.

We had a lovely afternoon filled with fun, food, sharing and lots of teddy bear adventures!



Year 2

Year 2 stepped back in time for a fantastic Great Fire of London Experience Day, packed full of excitement, learning and creativity!

We were thrilled to welcome a special visitor who transformed our classroom into 17th-century London and brought history to life. The children learned all about how the fire started, how it spread rapidly through the city, and the impact it had on the people of London.

One of the highlights of the day was meeting famous historical figures, including Samuel Pepys, who recorded the events of the fire in his diary, and Thomas Farriner, the baker whose bakery was where the fire began. The children were fascinated to discover that, despite what many people think, Thomas Farriner was not actually to blame for starting the fire!

Through exciting drama activities, the children became Londoners fleeing the flames, acted as firefighters trying to save the city, and stepped into the shoes of key historical figures from the time. They also created some wonderful artwork inspired by the dramatic events they had learned about.

It was an unforgettable day of learning, laughter and discovery. We are sure the children will be talking about the Great Fire of London for a long time to come! 🔥



Year 4



Roman Day



During Roman Day, Solvers and Year 4 stepped back in time to experience life as a Roman soldier. They worked together as a Roman legion, practised the famous tortoise formation using shields and even tried on Roman armour. It was a brilliant hands-on experience that brought their learning about the Roman army to life.



Year 6

Year 6 were fortunate to welcome visitors from the National Holocaust Museum this term as part of our enquiry question, "What impact does conflict have?"

The children took part in a thought-provoking session exploring the experiences of Jewish people during the Holocaust and learning about the terrible mistreatment and persecution they faced under Nazi Germany.

The session also helped the children to understand how stereotypes and prejudice can develop into discrimination, causing individuals and communities to become marginalised and excluded.

This provided an important opportunity for Year 6 to reflect on the impact that conflict can have not only through physical violence, but also through attitudes, choices and the way people are treated.

Well-done, Year 6, for embracing this valuable learning opportunity with such enthusiasm, curiosity and maturity!



School meals update

We have now reached the end of the second week with our new catering provider, Vertas. It was lovely to see so many parents join us for the taster event last week, and we hope you enjoyed having the opportunity to sample some of the new menu options.

As with any new service, we understand that there have been some teething problems during the first couple of weeks. Vertas is very different from our previous catering provider, and the menus and food choices have also been quite different. We would therefore like to thank you for your patience and ask that you please bear with us while everything settles into place.

At the end of next week, once the first three-week menu cycle has been completed, the kitchen staff will come together to review the most popular meal choices and make any necessary adaptations to the menu. This will help to ensure that the menu better reflects the preferences of our children. Having completed the first three-week cycle, the catering team will also have a much clearer idea of the quantities required for each meal option.

We are aware that, over the past week, some children have not always been able to have their first-choice meal. This has been due to the initial food orders being placed during the summer holidays, when the kitchen staff were not available to help guide the catering company with the expected numbers and preferences.

Please be assured that this is something we are working to resolve, and as the weeks progress and the team becomes more familiar with our children's choices, we expect this to improve so that all children are able to have their first choice wherever possible.

Thank you again for your patience and understanding.

Term Dates

Autumn Term 2026

Half term break: Monday 19th to Friday 23rd October 2026

School opens: Monday 26th October 2026

School closes: Friday 18th December 2026 at 3.15pm

Spring Term 2027

Inset Day (closed to children): Monday 4th January 2027

School opens: Tuesday 5th January 2027

Half term break: Monday 15th to Friday 19th February 2027

Inset day (closed to children): Monday 22nd February 2027

School opens: Tuesday 23rd February 2027

School closes: Friday 19th March 2027 at 3.15pm

Summer Term 2027

School opens: Monday 5th April 2027

May Day Bank Holiday (closed to children): Monday 3rd May 2027

Inset day (closed to children): Friday 28th May 2027

Half term break: Monday 31st May to Friday 4th June 2027

School opens: Monday 7th June 2027

School closes: Friday 9th July 2027 at 3.15pm

Contact Information:

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Don't forget to follow us on Twitter @Glenfieldprim

Safeguarding is everyone's responsibility.

If you have concerns about the welfare of any child, then you have a responsibility to call the First Response Children's Duty Team on 0116 305 0005.

Further advice/support on this can be obtained from the school's designated safeguarding officers: S Tibbles, A Thomson, Z Elkington, N Squires, & L Foster.