

Year 6 Parents Meeting

Philosophers • Reflectors

Learning • Independence • Responsibility • Preparation • Enjoyment

Welcome

What we will cover this evening

- Year 6 routines and expectations
- What the curriculum and lessons look like
- Reading, writing and maths
- Homework and learning at home
- SATs and teacher assessment
- Secondary transition and the wider Year 6 experience
- How school and home can work together

Our School Day



Gates open 8:35, Doors open at 8:40, Registration at 8:45

Break time is 10:30-10:45

If parents/carers are late collecting their child, the teacher will take children to the office at 3.25pm

At break, children are only to have fruit or water.

Please ensure your child has a water bottle every day.

	Doors open	Registration	Break time	Lunch time	End of the day
EYFS	8.40	8.45		11.40 – 12.40	3.15
KS1			10.30 – 10.45	11.45 – 12.45	
KS2				12.15 – 1.15	

Uniform and PE



PE DAYS

Outdoor PE: Thursday

Indoor PE: Friday

PE EXPECTATIONS

Correct PE kit is important.

No jewellery may be worn during PE lessons; where possible, please leave jewellery at home on PE days.

The Year Ahead

Year 6 is much more than SATs

SATs

National assessments in reading, maths and grammar, punctuation & spelling.

Residential

Our Year 6 residential to Condover.
Parents meeting Wednesday 30th September 5pm

Warning Zone

An important part of our preparation for increased independence.
Tuesday 22nd September

Transition

Secondary school transition activities and transition days.

Leavers' Events

Production, disco/activities and our leavers' assembly.

Final Primary Year

Leadership, memories, friendships and enjoying the final year of primary school.

Being in Year 6



- High expectations — of learning, behaviour and presentation.
- Growing independence — organising equipment, homework and responsibilities.
- Excellent role models — younger pupils look to Year 6 to set the standard.
- Resilience — learning from mistakes and responding positively when work is challenging.
- Responsibility — making sensible choices and taking ownership of learning.
- Enjoyment — Year 6 should be memorable, rewarding and fun as well as challenging.

Autumn Curriculum Overview

ENGLISH

Reading: high-quality texts, vocabulary, retrieval, inference and wider reading skills.

Writing: purposeful writing across a range of forms, with increasing independence and control.

MATHS

Place value within 10,000,000

Four operations

Fractions

Measure: metric and imperial

Later in Year 6: ratio, algebra, decimals, percentages, geometry, statistics and problem solving.

WIDER CURRICULUM

Enquiry – What impact does conflict have?

Science

PE

PSHE

Computing

French

Music

Art & D&T

Our Curriculum: Designed with the End in Mind

We want every child to leave us with the knowledge, skills, character and confidence they need to thrive.

- Our five curriculum principles are Respect, Excellence, Agency, Communication and Diversity.
- They shape the experiences, opportunities and learning we provide.
- In Year 6, this also means helping children recognise their potential and preparing them confidently for what comes next.



How Lessons Work

A shared school approach to effective teaching and learning



Writing in Year 6

Our 'Pen to Paper' curriculum

- We want children to enjoy writing and become competent, confident writers.
- Children write for different audiences and purposes across a broad range of experiences.
- We continue to develop vocabulary, sentence control, grammar, punctuation and spelling.
- Presentation and handwriting remain important.
- Children are increasingly expected to plan, draft, edit and improve their own writing.
- Year 6 writing is teacher assessed across a range of independent work — there is no separate SATs writing paper.

Reading in Year 6



- Reading lessons use high-quality texts and give children time to read, discuss and think.
- We explicitly teach vocabulary and reading strategies.
- Children work on skills including retrieval, inference, summarising, prediction, explanation and understanding language choices.
- Discussion and questioning are important: children should be able to explain how they know, not simply give an answer.
- Regular reading beyond lessons helps build fluency, vocabulary, background knowledge and confidence.
- Please continue to encourage reading at home — including books chosen for enjoyment.

Maths in Year 6



- We continue to use a whole-class, problem-solving approach in which all children work towards the same key learning.
- Autumn begins with place value, the four operations, fractions and measure.
- Across the year, children also study ratio and proportion, algebra, decimals, percentages, perimeter/area/volume, statistics and geometry.
- Fluency matters — secure arithmetic facts free children to concentrate on reasoning and problem solving.
- Children will be expected to explain methods, choose efficient strategies and apply knowledge in unfamiliar contexts.
- Earlier KS2 knowledge remains extremely important, so we continually revisit and reactivate prior learning.

SATs: What Are They?



READING

One reading paper.

Children read a booklet of texts and answer comprehension questions.

GPS

Grammar, punctuation and vocabulary paper.

Separate spelling paper.

MATHS

Arithmetic paper.

Two reasoning papers.

Writing is assessed by teachers using children's work across the curriculum.

SATs: Keeping Them in Perspective



- SATs are important, and we will prepare children carefully and thoroughly.
- They are one snapshot of attainment at the end of Key Stage 2 — they do not define a child.
- Good SATs preparation looks like good teaching: secure knowledge, regular retrieval, careful reading, reasoning and increasing independence.
- We will familiarise children with the format so that the tests themselves do not feel unfamiliar.
- We want children to work hard and feel proud of what they can do without creating unnecessary anxiety.
- Sleep, attendance, routines and a calm approach at home are far more helpful than last-minute cramming.

Homework and CENTURY

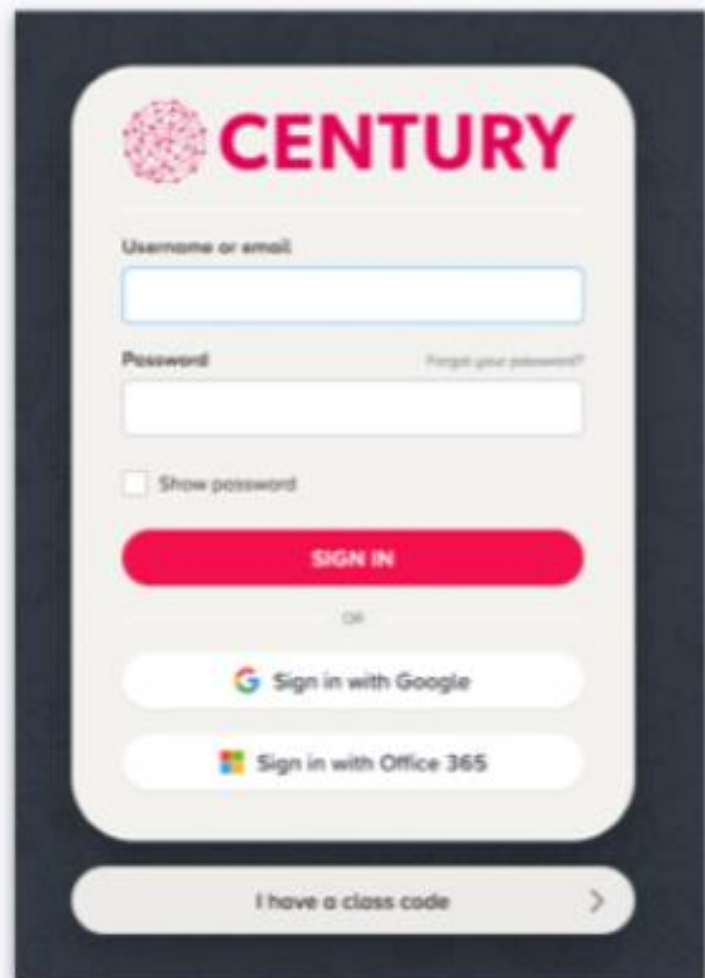


- Year 6 homework will include learning set through CENTURY.
- Children have used CENTURY previously and will use it for maths and grammar.
- Diagnostic activities help CENTURY identify gaps and build a personalised Recommended Path.
- When nuggets are assigned, children are expected to complete all of the work that has been set.
- Starting early and completing a little at a time is much more effective than leaving homework until the final evening.
- Children can also use their Recommended Path independently for additional practice.
- If there is a genuine difficulty completing homework, please let us know before the deadline so that we can help.

Task: Log in to CENTURY

🕒 Time to complete: **2 - 3 minutes**

Go to app.century.tech



The screenshot shows the CENTURY login page. At the top is the CENTURY logo, which consists of a red circular icon made of dots followed by the word "CENTURY" in red. Below the logo are two input fields: "Username or email" and "Password". To the right of the password field is a link that says "Forgot your password?". Below the password field is a checkbox labeled "Show password". Underneath these is a red "SIGN IN" button. Below the button is the word "OR". There are two more buttons: "Sign in with Google" and "Sign in with Office 365". At the bottom is a button that says "I have a class code" with a right-pointing arrow.

Username: Pupil Username -
firstnamesurname@glenfield
(e.g. samparry@glenfield)

Password: century123

CENTURY works best on tablets, computers and laptops.
Chrome is the best browser and operating systems may need updating.

Reading at Home

One of the most useful things you can support

ENCOURAGE

Make regular time for reading.

Let children choose books they genuinely want to read.

Reading should not become another test.

TALK

Ask what is happening.

Discuss characters, interesting words and surprising moments.

Ask: 'What makes you think that?'

MODEL

Let children see adults reading.

Talk about books, articles, news and things you have read.

Value reading as something enjoyable and useful.

Preparing for Secondary School



- Academic preparation is only one part of Year 6.
- We will increasingly encourage children to organise themselves, manage time and take responsibility.
- Children will have opportunities to lead, contribute and act as role models within school.
- Transition work will help children think about practical routines, friendships, worries and expectations for Year 7.
- Secondary transition days and information from receiving schools will take place later in the year.
- Our aim is for children to leave primary school feeling capable, confident and ready for their next step.

Communication with School



- If you have a concern or question, please contact us through the school's usual communication system.
- Teachers are teaching during the school day and may not see messages immediately.
- Staff will normally respond during working hours and will endeavour to reply within 48 hours on working days.
- Absence and appointment information should still be sent directly to the school office.
- If something is affecting your child's learning or wellbeing, please tell us — early communication makes it much easier for us to help.

How Can You Help at Home?



- Encourage regular reading and talk about what your child reads.
- Take an interest in homework and help your child establish a routine for completing it independently.
- Encourage regular practice rather than last-minute cramming.
- Support strong attendance, punctuality and sleep routines.
- Celebrate effort, improvement and resilience — not just scores.
- Help children manage their time so that school work sits alongside hobbies, friendships, exercise and downtime.
- Talk positively about secondary transition and encourage your child to ask questions when they are unsure.

Key Dates



Parents' Evening

Monday 12th October – Wednesday 14th October

SATs Week

Monday 10th May – Thursday 13th May 2027

Condoover Residential

June 2027

Secondary Transition

June 2027

Year 6 Production

June/July 2027

Leavers' Events

July 2027

Thank You

We are looking forward to a brilliant Year 6.

Any questions?